The crisis periods of the camp shift

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A CRISIS is a discrepancy between opportunities and desires.

CHANGE is the period of children in a children's health education institution, necessary for the implementation of an integrated complex of health and pedagogical tasks.
1. ORGANIZATIONAL PERIOD

- associated with adaptation to new living conditions and new activities;
- the teacher must help the pupils relieve tension, heighten emotions;
- These are the first 3-4 days of the shift: from the arrival of children to the grand opening of the shift.
TASKS OF THE ORGANIZATIONAL PERIOD:

a) the organization of acquaintance with the traditions of the camp, the establishment of relationships;

b) schooling children to comply with the rules and sanitary standards;

c) primary study by the teacher of the personality of each child, his interests and abilities (surnames);

d) creating a sense of comfort and coziness in children;

e) ensuring the psychological protection of children;

f) the definition of leaders, the introduction of elements of self-government, the development of laws of life and relationships, the promotion of perspectives.
Main content of the period:

- reception of children, resettlement in the dormitory
- selection of detachment symbols
- contact games, acquaintances, leaders
- assignment assignment
- collective planning for detachment activities
- sport friendly meetings
- identification of children's creative abilities
- preparation of the creative presentation of the squad;
- participation of the detachment in the opening ceremony of the shift.
2. MAIN PERIOD

- this is the “peak of addiction”;
- this is a conflict area based on interpersonal relationships;
- children are tired of monotony, they need to be shaken, to break an already habitual way of life.
**TASKS OF THE PERIOD:**

a) the organization of the creative activity of children;
b) the creation and strengthening of troop traditions;
c) care about the rallying of the children's team;
d) strengthening and expanding self-government (it is necessary to train children to plan and analyze their own every day).
**Main content of the period:**

- Work according to the plan of the camp, detachment;
- Conducting detachment, inter-unit and all-campaign events;
- Carrying out a number of collectively-creative affairs (competitions, competitions, games, thematic days, holidays, excursions, hikes);
- The work of clubs, clubs, sports clubs, creative workshops; intensive communication.
3. FINAL PERIOD

- this is the last 3-4 days before departure;
- 2-3 days before departure and associated with the "peak of fatigue."
**TASKS OF THE PERIOD:**

a) summing up the shift;
b) preparing children for returning home, creating a friendly farewell atmosphere;
c) preparation and conduct of final activities in the detachment and the camp.
Main content of the period:

- work according to the plan of the camp, detachment;
- conducting detachment, inter-unit and all-campaign events;
- carrying out a number of collectively-creative affairs (competitions, competitions, games, thematic days, holidays, excursions, hikes);
- the work of clubs, clubs, sports clubs, creative workshops; intensive communication.
PROFILE CHANGE is a shift aimed at the development / improvement by its members of a particular group of creative or professional skills.
a) a lot of time is occupied by cases and events corresponding to the profile;
b) core priorities largely determine the content of all other cases and activities, including entertainment (leisure);
c) teachers are employed to work with relevant knowledge and skills, and at the preparatory stage they often undergo special training;
d) often requires special equipment or equipment (tourist, technical, etc.).
DIRECTIONS OF PROFILE SHIFTS:

1. Scientific and educational
2. Language (linguistic)
3. With community service
5. Wellness
7. Tourist.
8. Creative
10. Young rescuers.