

TEACHING PARENTS INNOVATIVE EDUCATION METHOD IN CHINA

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ОБУЧЕНИЕ РОДИТЕЛЕЙ ИННОВАЦИОННОМУ МЕТОДУ ОБРАЗОВАНИЯ В КИТАЕ

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Abstract. The purpose of this paper is to discuss the importance of family innovation education. The paper describes foreign and Chinese family innovation education and shows a new model of family innovative education based on practical university work classes.

Аннотация. Целью данной статьи является обсуждение важности семейного инновационного образования. В статье описывается зарубежное и китайское семейное инновационное образование и представлена новая модель семейного инновационного образования, основанная на практических занятиях в университете.

Keywords: innovative education; family education; garage culture; creative spaces; labor education class.

Ключевые слова: инновационное образование; семейное образование; гаражная культура; творческие пространства; урок трудового воспитания.

Family education is an inseparable and important part of the whole education system, which is related to the improvement of the overall quality of the country, as well as to the healthy growth and integrity of children. The role of parents in the family is pivotal, and parents are the first and even lifelong teachers of their children. "If the son does not teach, the father is at fault." The ancient Chinese had a deep understanding of the importance of parental education for their children. Many parents shirk their responsibility to educate their children on the grounds of busy work, lack of time, and low culture, and have the mentality of relying on schools to educate their children. Teaching and educating people, teaching is done by school education, and educating people mainly depends on family education. So teaching parents how to educate their children innovatively is well worth exploring.

So what form can innovative education take? Wu Qiang, a Shanghai Principal Extraordinaire, gives his answer. [1]. The family is the birthplace of a child's whimsy, the workshop where he or she first does research. Many people

ask: Why can't we raise talents like Steve Jobs? In fact, Jobs' innovation didn't start in college, but from a young age. He grew up with his father primping all kinds of things in his garage, and the tools and equipment in the garage were his toys. Jobs loved to get his hands dirty, loved whimsy and enjoyed turning his ideas into reality, and was passionate about what he was doing. It was the home garage that gave birth to Jobs. In addition to Steve Jobs, the founders of many famous companies around the world have come out of home garages. For example, the designer of Mickey Mouse, Walt Disney, also found the mouse in his garage, and it was on the basis of careful observation of the behavior of the mouse that he designed Mickey Mouse, a cartoon image loved by people all over the world. This is the "garage culture" of European and American families.

Moreover, we would like to share with you how China is implementing innovations in family education. China encourages families to create creative spaces and also builds a system of creative growth in the region. For children aged 3-6 years old, we focus on "playing with things" and advocate the construction of a family "toy room", where parents provide their children with a "play space" in their study, balcony, attic or window. "play" space for children. Here, parents can build blocks with their children, play games, or raise some flowers or small animals. For elementary school children, we emphasize "making things", which means forming a "child creation workshop" in the family, giving the child a space in the house where he can do something. Some parents just put a table on the balcony where their children can do small experiments or draw pictures, measure and so on. For junior high school students and above, we hope that children can create something, so that they can enter the "creation" stage.

When we was collecting examples of innovative education in China in recent years, one of the most noteworthy was a labor education class at Shanghai transportation University, [2]. Where more than 100 students from across the university deeply processed the fruits of their growing labor. Experience the complete process of making wine and pickling and fermenting fruits and vegetables, from spring sowing to summer harvest, and then taste the wine and kimchi they made with their own hands. We recommend parents and children to do some parent-child activities like labor class, because it will deepen the bond between us and our children, such as the whole family can go to the farm together to pick fruit and vegetables and cooking their own hometown dishes together. These family activities can make children feel the hardships of working people and develop our resilience and good habits of good observation and diligent thinking. Such practical and innovative education is worth learning from.

Better conditions for families with a yard or balcony. We think families can also grow some vegetables and fruits on the balcony, which can develop a sense of responsibility in children, for example and fathers can build a grape frame with their children, and mothers can tend vegetables with their children. The whole family can also design and decorate the house together for different festivals. For example, for the Chinese New Year, the whole family can wrap dumplings together, they can use brushes to make spring scrolls, put up spring scrolls, cut out

window flowers and paste them. This is just like Christmas in foreign countries where you can decorate the Christmas tree together to enhance the bond between families.

In terms of the economic education of children, If parents want their children to be frugal, they may want to let them plan the whole family budget so that they can learn to restrain their desire to spend. If they paint all the money on toys, they will have no money for food, or they can let them do chores, give them some pocket money as a reward, and let them save their own money to buy things they like so that they will know how hard it is to earn money and know how to cherish the gift of parenting.

In terms of behavior towards children, Family education has far more influence on children than we think. If we want our children to read widely, apart from creating a comfortable reading environment and financial support, children will imitate what their parents read by example every day, so the child who wants to raise something, does it first. Home education should keep up with the times, it should not be one-sided coddling and encouragement, or harsh and demanding, the innovative model should be flexible and adaptable to different situations.

Literature

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