

THE DEVELOPMENT STATUS AND EXPERIENCE OF FAMILY EDUCATION IN CHINA FROM THE PERSPECTIVE OF FAMILY-SCHOOL CO-EDUCATION

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СОВЕРШЕНСТВОВАНИЕ ПРАКТИКИ СЕМЕЙНОГО ВОСПИТАНИЯ В КИТАЕ В ПЕРСПЕКТИВЕ ВЗАИМОДЕЙСТВИЯ СЕМЬИ И ШКОЛЫ

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Abstract. Family, school and society are the main places of modern education, the family education is the earliest and most significant education that affects individuals. Under the guidance of the thought by developing the country through science and education, family education appears new features, its object and connotation have changed, and it plays a more significant role in talent training. The family-school co-education is necessary to cultivate comprehensive quality talents, continuously improve the level of family education and realize the seamless connection between family and school through family-school cooperation, which is of great significance to optimize the effect of education and teaching and improve the overall quality of students.

Аннотация. Семья, школа и общество являются ведущими институтами современного образования. Семейное образование первично и оказывает определяющее влияние на последующее развитие личности. Под влиянием общей стратегии развития государства посредством научного обеспечения и системы образования семейное воспитание приобретает новые характеристики, его предмет и значение углубляются, оно становится более значимым в развитии индивидуальных способностей детей. Взаимодействие семьи и школы создает условия для всестороннего развития личности ребенка, постоянного совершенствования семейного воспитания, обеспечения связи семьи и школы, что имеет большое значение для оптимизации результатов обучения и воспитания.

Keywords: family education; family-school co-education; dimensionality.

Ключевые слова: семейное образование; взаимодействие семьи и школы; соответствие.

Family education runs through people's whole life and lays positive significance for lifelong education. In this paper, family education mainly refers to the narrow sense, that is, in family life, parents (or other older family members) to

the younger children's education and influence. [1] In family education, parents play a leading role, and the quality of parents is the key factor affecting this leading role. Among the many components of parents' quality, parents' educational concept occupies the core position. Parents' educational concepts dominate all aspects of family education, and are the key to the direction and quality of family education, as well as the success and failure of family education. Parents' educational concepts are deeply influenced by the changes of The Times and social development. Parents' educational concepts in different times and cultural backgrounds will show strong epochal characteristics and differences. Children, from a small family to a big country and a nation's hope, determine the direction and speed of a society's development. During the growth and development of children, the enlightenment teacher is parents, so parents will become children's lifelong teachers, they play a very important role in the growth of children.

The Soviet educator Makarenko Anton Semiohovich wrote in the *Family and Children's Education* that "love is a great emotion, which is always creating miracles, new people, the greatest precious things of mankind."

As a part of the social group, students' ideas will affect the shaping of values, and have an important impact on social development and personal ability. Family education is the foundation of talent training. In family life, parents' behavior or way of thinking will have a significant impact on the growth of children. However, due to the differences in economic, material, cultural and educational means of each family, children's performance in ideology, morality, quality, character and emotion also presents significant differences. In addition, family education also plays a positive role in improving the level of civilization of the whole nation. Family education is the basis for natural persons to enter the society and realize socialization. Therefore, strengthening parents' main responsibility and paying attention to family tradition inheritance play an important role in children's growth. However, the development of family education from the perspective of family-school co-education can be seen that there are some problems in family education in China. The first is the lack of education methods, in the process of education, there is a widespread phenomenon of "father absence". In addition, there are many left-behind children in rural areas, and intergenerational upbringing has a negative impact on the healthy growth of children and family - school cooperation. Secondly, there are deviations in children's own performance. Some children lack communication and cooperation with others due to excessive protection of parents, which are the current situation of the development of family education. Therefore, in order to ensure the healthy growth of minors, schools and parents should establish a close cooperative relationship and jointly promote the progress of quality education.

The basic dimensionality of family education: good family culture first turns a child into an educated person

Whatever the future may be, our child must be an educated person. To say that a child has no upbringing is to criticize the child on the surface, but to condemn the parents in fact. Because: firstly, education comes from the parents' ability to

shape, reflects the parents' ability to educate their children; Secondly, education confirms the family culture, good family culture can edify educated children.

[2] First of all, family education needs to be based on the educational influence of family culture on children, which is different from other families. The glorious deeds of those outstanding family members in the ancestors should be understood by children; They should learn and inherit the enterprising spirit and excellent culture. But education is not the result of preaching, nor is it achieved overnight, but the result of long-term discipline, demonstration and infiltration. Parents can help your child recognize the following points:

1. Know the choice between good and evil, and be a good child.
2. Carry forward the traditional virtues of the family, abide by the way of filial piety and fraternal respect, know how to be a well-behaved child.
3. Be humble and listen. Listening is a moral first, and then is a kind of ability.
4. To love others is to love yourself, to help others is to help yourself.

Remember: opportunistic, intrigue tactics absolutely cannot express to the child, this is fundamentally destroy the child's poison!

The basic theme of family education: practice self-improvement in labor, learn self-reliance in self-improvement

[3] Labor plays a decisive role in the evolution of human being. Whatever the nature of our work, it is essentially labor. Those who despise and cannot work have no future at all. Soviet educator said, "Without labor, there can be no real education." Lu Yao said in the Ordinary World that labor is the first lesson of life. Only labor can make people strong in life. Today, we vigorously advocate labor education, is to let the young people practice, in the exercise, cultivate the spirit of hard work, self-improvement and self-reliance.

Thus, the importance of labor to the growth of life does not lie in the results of labor itself, but in the process of labor. There are good reasons for making labor as the lifelong lesson for children. Let your child start with the following:

1. Do your own Thing: Start by washing your own clothes and develop good labor habits.
2. To help parents is to help ourselves: take the initiative to help parents to undertake housework, and initially establish a sense of family responsibility.
3. Discover the values of labor: find other interesting and fun labor, try and even innovate family labor with research significance. Such as disassembling and assembling simple household appliances, starting with the practice of hand slicing for rudimentary cooking skills, and so on.

In labor education, we should focus on "the way of teaching is valued by expertise", that is, whether the children treat the emotion of labor in the "expertise". Only when children consciously experience the pleasure brought by work -- sometimes the process, sometimes the result of the work, and sometimes even the feeling of sweating, then work has practical significance to help people grow. Along with children's interesting in labor, which is of great significance for

children's career planning after self-reliance: only what they like to do can be exquisite and even classic.

Getting higher diploma and advanced institutions does not equal to success in family education.

The road of life is unpredictable. There is no predictable path and no absolute model for success in family education. Our children are admitted to Tsinghua and Peking universities and "double first-class" universities. These are good things, but they do not mean success of family education. Actually, doctoral students have been forced to drop out, highly educated people shamelessly prey on their elders, and highly educated criminals have become commonplace. The academic degree only reflects the child's intelligence level. The child's emotional attitude and values determine the future and what the child can bring and contribute to the world, which is exactly the key to the child's future success. A child of friend is a senior grade two student, neither the friend nor the child is committed to the advanced universities, but the child loves exercise, reads widely, "enjoys the solitude of reading," and likes to cook at home and invite friends to taste. When we heard that our greater Academician Yuan Longping has been dead, the child starting to study Yuan's scientific exploration of discovering and developing hybrid rice. when my friend shared Yuan Longping's letter to his mother "Mom, the rice is ripe" , the child's eyes flushed and tears filled his eyes. I think it is all about the gains and losses, whether it is school education or home education, compared with the "excellent students" who "treat every day as if they are in senior three."

We believe that with the enhancement of current awareness of competition and equality has changed the object and connotation of family education, and also promoted the transformation of family education. Under the background of family-school co-education, in order to promote the development of family education and ensure the healthy growth of minors, family education should start from the following aspects: firstly, Parents should establish good family interpersonal relationship, be good at communication, fully understand each other, let children have the right to speak, so that their rights can be respected by family members, pay attention to the role of children in the family. Secondly, parents should pay attention to teaching by example, parents' behavior or way of thinking will have a significant impact on the growth of children. Therefore, parents should constantly improve their personal comprehensive quality and set a good example. At the same time, parents should create a good environment so that their children grow up in a civilized and healthy family atmosphere. On the basis of the above, parents should continue to optimize the concept of education, from focusing solely on intellectual to comprehensive development, and constantly change and enrich methods, so as to adapt to the development of modern society, join the new connotation of the development of The Times, and realize the standardization of family education.

To sum up, the improvement of students' physical and mental health quality must be constantly formed under the close cooperation between family and school. Therefore, paying attention to family education, setting up parents' educational concept and improving educational ability are the key factors for the success of

quality-oriented education. The process of family education is actually the process of gradually cultivating qualified citizens, excellent citizens and happy citizens.

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