

organizations and schools mainly include learning Chinese and Western music theories, instrument performance skills, organizing various musical activities, introducing and translating Western music theory, organizing and researching Chinese traditional music, etc.

The introduction of modern Western music is of great significance to the development of Chinese music. It introduced new music theories and genres into China, expanded the musical horizons of the Chinese people, and produced many excellent works.

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UDC 372.881.111.1

METHODS AND IMPACTS OF EARLY ENGLISH LEARNING ON CHILD DEVELOPMENT

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In many cases, the foreign language as English, dominating role as a lingua franca world-wide. Language development and literacy is no doubt a critical part of any child’s overall development. Academic excellence that children who learn English become more adept at expressiveness, which is advantageous to their academic success. This article through comparative analysis the theories of early English learning, child development analysis, critical analysis and qualitative research methods. The research implies literature research method, comparative research method and statistical analysis method to study the current situation with the subject of research.

Keywords: method; impact; early English learning; child development; early learning.

Across the world, policymakers are asking schools to start foreign language learning at an earlier age. In many cases, this foreign language is English, which due to its dominance as a global lingua franca has become an important tool for cross-border communication and collaboration. English as a language, its language development and literacy skills are undoubtedly key parts of any child's overall development. It supports a child's ability to communicate, express and understand feelings.

It also supports children's thinking skills and helps them develop and maintain relationships. Academic excellence: Children who learn English are more expressive, which is beneficial to their academic success. Research indicates that older learners typically have disadvantages compared to younger learners in oral and written grammaticality judgment tasks and listening and pronunciation skills [2, p. 1213]. Early English learning provides them with the language skills they need to perform better in academic exams and to excel in their studies. According to data analysis, it can be concluded that bilingual children perform better than monolingual children in terms of overall creativity, fluency and originality [1, p. 73].

The teacher's role in language knowledge is to provide students with the language skills needed to communicate effectively. This includes teaching grammar, vocabulary, pronunciation and other language components. In the classroom, use pictures, labels, objects, and real-life events to connect the languages your child knows to the language he or she is learning – this literacy and vocabulary-building strategy benefits every child.

A host of environmental (also called external) factors have also been found to be significantly related to young foreign language learners' acquisition, especially in instructional settings [3, p. 369]. These factors include quantity and quality of the input, amount of practice, level of motivation, type of instruction, and social variables, such as home literacy environment, parental education, and parental beliefs about English education [2, p. 1214].

The growing trend in early English learning can be attributed in part to economic and educational factors. Research shows that early learning of English in children has a positive impact on their creativity. Empirical research has found a positive correlation between English proficiency and children's creativity. Learning English can expand children's language communication skills and ways of thinking, and promote their performance in creative thinking and problem solving.

This shows that early learning of English can provide children with a broader space for cognitive development and stimulate their creative potential [1, p. 72–74]. Many parents and caregivers view English proficiency as a valuable asset that can open doors to better job opportunities and higher incomes for their children in the future. Therefore, the desire to provide a competitive advantage in the global job market has led to an increasing emphasis on English language skills in education systems across the globe.

English is increasingly used as the language of instruction in schools and educational institutions in non-English speaking countries. Countries, governments and educators recognize the advantages of bilingual education, which involves incorporating English into the curriculum from an early age. This approach aims to train students to improve their English language skills alongside their native language, giving them access to a wider range of educational resources and opportunities.

The growing trend of early English learning is also related to the growth of technology and technology, which has played an important role in popularization. Digital tools, online platforms and educational apps, for example, provide children with interactive and engaging learning experiences. These resources provide opportunities for self-paced learning, multimedia content and language practice to make early English learning easier and more enjoyable.

Cultural and social influences contribute to the growing trend in early English learning. Exposure to English through media such as movies, music, and the Internet increases children's familiarity with the language and stimulates their interest in learning English. Additionally, the

desire to participate in international exchange programs, study abroad opportunities, and exposure to diverse cultures prompts many families to prioritize early English learning.

As we have seen, the trend of early English learning has developed across the globe due to factors such as globalization, economic considerations, the use of English as a language of instruction, technological advances, and cultural influences. Recognizing the importance of English as a global language, parents, educators, and policymakers are increasingly advocating for early English learning to equip children with the skills they need to succeed in an interconnected world.

According to Piaget's child psychology, children at this stage are in the preoperational stage, which is also a period of rapid development of oral expression. From a physiological and psychological point of view, children have strong imitation ability, keen hearing, fewer psychological barriers, and less constraints on verbal behavior. It is easy for children to turn new things into their own thoughts when interacting with foreign languages. no big difficulty.

However, it should be noted that learning English may have a certain impact on children's cultural identity. In China, the government has taken some policy measures to reduce the potential negative impact of English learning on children's Chinese cultural identity. Therefore, when children learn English in their early years, they should focus on cultivating their sense of identity with their own culture in order to maintain the integrity of their cultural identity.

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