

Communicative competence of a speech therapist teacher

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- **Communication competence of a specialist—**

this is the possession of complex communication skills and abilities, knowledge of cultural norms and restrictions in communication, knowledge of customs, traditions, etiquette in the field of communication, observance of decency, good manners, orientation in communicative means inherent in the national, class mentality and expressed within the framework of this profession



Communicative competence can also act as a personality property, in this case

Communication competence is a generalizing communicative property **personalities**, which includes communication abilities, knowledge, skills, sensory and social experience in the field of business communication.

Communicative competence consists of the following abilities:

- ✓ Understand and evaluate the communicative situation,
- ✓ Program the communication process,
- ✓ Manage the communication process.

Communicative competence is an integral quality **personalities**, synthesizing the general culture and its specific manifestations in professional activities. One of the conditions for communicative competence is the fulfillment of certain rules and requirements.

- **Requirements and rules of communicative competence**
- Proceed with the message if you fully understand what you want to say
- Rule of specificity
- Willingness to understand and possibly be wrong
- Monitoring nonverbal cues
- Rule of "place and time"
- Rule of openness
- Active Listening Rule
- Feedback Rule



COMMUNICATION SKILLS
AT WORK

Communication skills

This conscious communicative actions of subjects of pedagogical communication and their ability to correctly structure their behavior and manage it in accordance with the objectives of communication.

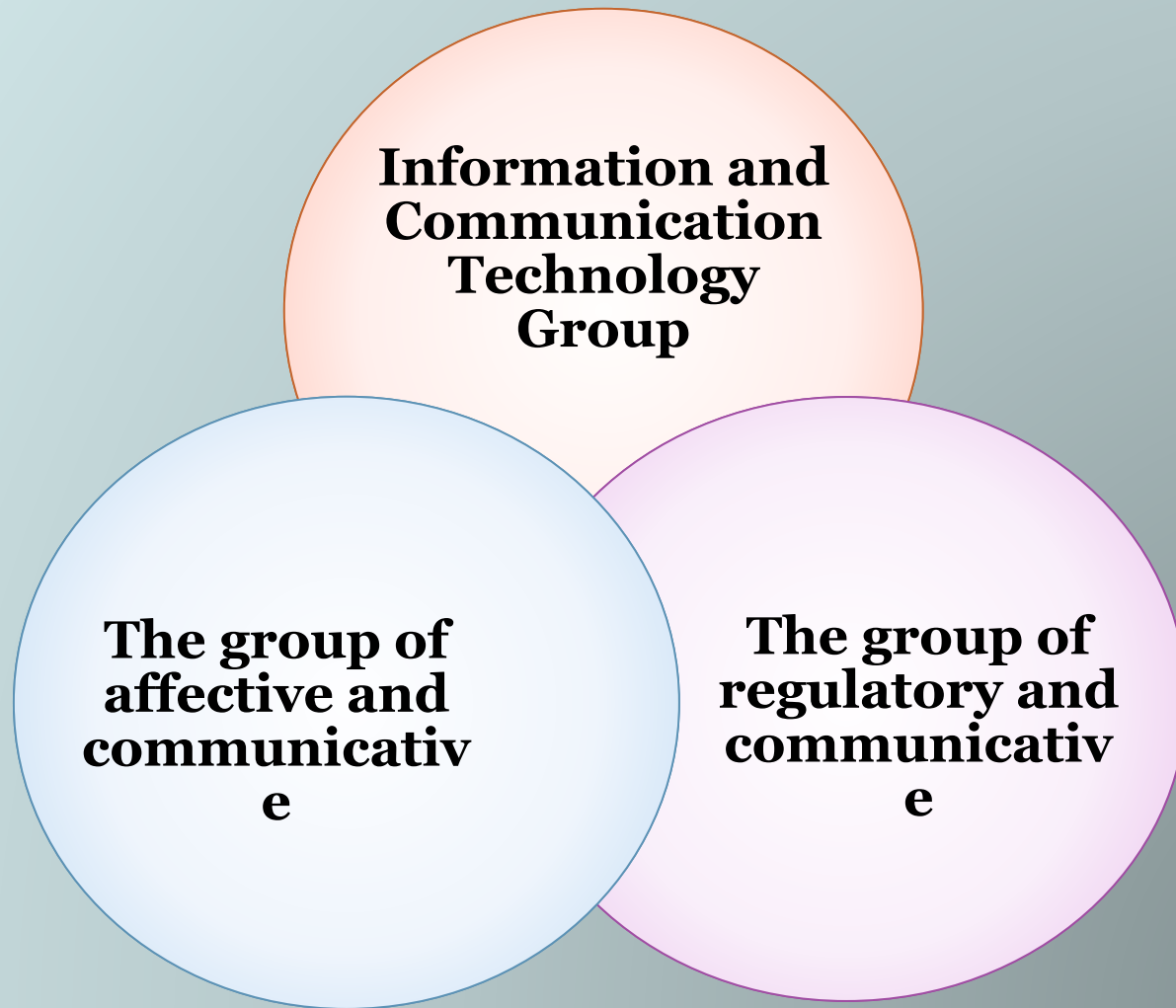
- ***Elementary skill*** is an action that is formed consciously on the basis of knowledge. As a result of repetition, this action can be developed into a skill.
- ***Complex skill*** is an action that includes elementary skills and abilities. This action is not associated with the acquisition of the properties of a skill; it is improved towards mastery and creativity.

Basic communication skills



- ✓ Make contact
- ✓ To ask questions
- ✓ Talk
- ✓ Listen, understand
- ✓ Recognize nonverbal cues
- ✓ See and understand the feelings and states of other people
- ✓ Express your own thoughts
- ✓ Dealing with strong emotions

Groups of complex communication skills



Profession: speech therapist teacher

- An important feature of the profession of a speech therapist teacher is that it belongs to ***professions of increased speech responsibility***, in which communicative competence is a prerequisite for professionalism, the speech therapist must have a high level of information.

Profession: teacher - speech therapist

- The specificity of the correctional and developmental activity of a speech therapist teacher is that his speech, formed communicative competence **are correctional tools impact**, the effectiveness of which largely determines the possibilities for further development and socialization of children and adolescents with speech impairments



About the profession of teacher-speech therapist(from essays)

A speech therapist teacher must be able to pronounce any word, phrase, sentence in such a way that the child wants to speak beautifully or, as speech therapist teachers like to say, “correctly.”

I think that a speech therapist, or more correctly a teacher-speech therapist, is a teacher who combines the professions of an actor, musician, designer, and psychologist.