Interactive electronic educational and methodical complex as a means of forming professional competencies of future speech therapy teachers

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Competencies of a speech therapist teacher

A specialist who has mastered the content of the educational program of higher education of the first stage in the specialty 1-03 03 01 Speech therapy must have:
➢ *universal competencies (UC – 1-11);*
➢ *basic professional competencies (BPC – 1-10);*
➢ *specialized competencies (SC – 1-10).*

Means of competence formation

One of the effective means of forming professional competencies Of future speech therapy teachers is an interactive electronic educational and methodological complex that provides educational and methodological support for lectures, practical and laboratory classes, independent controlled work and independent (extracurricular) work of students in the academic disciplines of the module "Speech Therapy" of the standard curriculum of the specialty 1-03 03 01 Speech therapy.

The structure of the interactive electronic educational and methodical complex

The structure of the interactive electronic educational and methodical complex, hosted in the Moodle distance learning system, includes:
- ➢ *organizational and methodological module;*
- ➢ *theoretical module;*
- ➢ *practical module;*
- ➢ *the module of the final control of knowledge.*

Organizational and methodological module

Contains:
- *interactive glossary;*
- *the list of the main and additional literature with hyperlinks to the primary sources posted on the websites of electronic libraries;*
- *information about the academic discipline;*
- *list of formed competencies;the list of competence-oriented tasks for the test (differentiated test, exam).*

Theoretical module

It is presented by the sections of the academic discipline corresponding to the thematic plan of the course. **The module contains:**

➢ *short lecture notes with active hyperlinks to presentations, audio recordings, video files;*

➢ *hyperlinks to the main and additional scientific and methodological literature;*

➢ *resource "Book"* (materials beyond the scope of the mandatory program; addressed to students interested in in-depth study of the subject);

➢ *interactive tests for self-control* (if the answer to the test task is incorrect, there is an opportunity to return to the study of the educational material in the original source using the specified hyperlink).

Отзыв:

Не полный ответ.Логопедия рассматривает расстройства речи с позиций предупреждения и преодоления средствами специально организованного обучения и воспитания, поэтому ее относят к специальной педагогике. **Смотри:** *Логопедия: Учебник для студентов дефектол. фак. пед. вузов / Под ред. Л.С. Волковой, С.Н. Шаховской.* (pedlib.ru)

Practical module

Contains:
- ➢ *interactive workshop;*
- ➢ *competence-oriented tasks;*
- ➢ *Web forum for discussion of questions on each section of the academic discipline;*
- ➢ *control test* (includes closed test tasks of a theoretical and practice-oriented nature, built according to the models "Establishing compliance", "Establishing consistency").

Module of final knowledge control

Contains:
➢ *the final test of the academic discipline;*
➢ *questionnaire to assess the effectiveness of the organization of remote interaction* (answers are not evaluated).

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