

A CASE STUDY OF ENGLISH EDUCATION IN CHINESE FAMILY

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ПРИМЕР ИЗУЧЕНИЯ АНГЛИЙСКОГО ЯЗЫКА В КИТАЙСКОЙ СЕМЬЕ

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Abstract. With the development of society, the demand for English ability has also increased greatly, and English education in family education has also been valued by many parents. As a language of international communication, English is becoming more and more important in daily life. For children, family education is the entry and foundation for learning English. Family education plays an irreplaceable role in English education. This article is analyzed that the family is important place in English education through two sets of cases, so that more families pay more attention to English learning.

Key words: Chinese family; English education; Comparative Analysis.

1. Family education is indispensable.

Family is the first lesson a child receives education, and family education is the foundation of school education. There are many thinkers and educators who have discussed family education in ancient. For example, Confucius and Mencius' thoughts on family education are reflected in the *Analects* [1] of Confucius and Mencius [2] respectively in China. There are many thinkers and educators who talk about family education, but without exception, they all say that family education is very important in the growth of children. Family education is the cornerstone of children's growth, and school education is inseparable from the cooperation of family education. There is a sentence in *Poor Dad, Rich Dad* that the so-called success is having time to take care of your children. The Chinese culture is very strange, emphasizing that it is a responsibility to inherit the lineage, but it has never emphasized accompanying children. Therefore, today young people will not want children casually. It is simple to have children, and raising children is the key point that needs to be considered.

Loving children is instinct for almost every parent, but how to love that is often talked about. Tolstoy said: "Loving children is something an old hen can do, and the key is how to educate them." Education is something that is deep into the soul, and it is spiritually rooted and influenced. Family education is the paper of school education. Parents are the most important painters of this paper.

Parents as an "important person" in a life of child, parents must be clear: companionship family is the best love for their children, companionship family is the best education, nothing is more important than the companionship of parents, and all reasons are always excuses in front of educating children.

2. The influence of family environment on English education is important.

For children to learn English, the first thing is to cultivate their interest in learning, and the other is to create an immersive learning environment for children. Only in a pure English environment, which allow children to experience English in an all-round way through eyes, ears, nose, tongue, and body, it can help children learn effectively.

English learning for children age 3-6 mainly focuses on cultivating interest, children age 7-18 mainly focus on improving their oral expression ability and test-taking skills, and people over 18 years old should focus on mastering the practical ability of English. Therefore, if parents want their children to learn English well, they must find out the training goals for their children at different times, and make a learning plan for their children, so as to avoid detours. In terms of educational methods for the English learning of children, educators have also summarized three different methods, that namely is: immersion method, interest method and parent-child method.

The immersion method is to create a pure English learning environment for children. Children have a strong ability to imitate. In Ordinary life, parents can create an English atmosphere, such as playing English cartoons and English songs to cultivate children's sense of language. In such an environment, there will naturally be subtle influences.

As for the interest method, interest is the best teacher. Especially in the life and learning of young children, intuition and action thinking dominate. No matter what you do, you always want to see, listen, touch, and try. In the process of children's English learning, they should comply with this growth law, such as intervening through games and toys, in order to stimulate children's interest in English learning and make children happy to learn.

However, the above two methods are not as effective as the parent-child method. In the process of children learning English, parents should play the main role, accompany their children to learn together, and guide them to experience the fun of learning English.

3. Analyze the importance of Chinese families to children in English education.

This thesis adopts the method of qualitative research to examine the importance of family education in English education. This study used the approach of two sets of case studies to collect data through in-depth observation of family. Semi-structured interviews were used to understand the interviewed family members and family social background.

The two family surveyed for this study were both living in Qinghai Province, Northwest China, and the two groups of family observed were two complete family. Ages are around 38 to 40. We conducted multiple interviews and

observations with the family for about a month in total, and recorded the interviews. For privacy reasons, the names in the article have been kept anonymous.

The first group of family, which live in Qinghai Province, had a bachelor's degree and an associate's degree in education. The husband is a state-owned enterprise, and the wife is a bank clerks supervisor. They have two children, the oldest is in the high school and the youngest is in the fifth grade of elementary school. The interviewed husband is named Assad and the wife is named Sophia. For ease of reference, we refer to Assad and Sophia's family as Sophia's family.

The second group of family, which also live in Qinghai Province, had a doctorate and a bachelor's degree in education. The husband is an English professor at a local university, and the wife is a doctor in a local tertiary hospital. They have two children, the eldest in first grade of elementary school. The second is five years old, he went to kindergarten. The interviewed husband is named Husain and the wife is named Fatimah. For ease of reference, we refer to Husain and Fatimah's family as Fatimah's family.

English education is carried out on the basis of family education environment and practice. Based on interview and observational material, the two families of Sophia and Fatimah are described in the above order.

The first is Sophia's family. Sophia is a first-time mother. All the time in her life is occupied by children, which becomes trivial and mediocre. Sophia is busy with trivial things every day, like do housework to cook for the children and keep the children company to do their homework, but the children's English grades have always been unsatisfactory. But why do children fail in English and their grades in various subjects? Why hire the best teacher for child, but child grades just don't improve? The Sophia couple said to us, "I have always been puzzled and feel that company is useless". After our observation, we found that, in fact, the Sophia couple just blindly stayed by the child's side, but did not take into account the family environment. For example, Sophia either reads novels or listens to novels with headphones every day. No matter what she does, she will read it on her mobile phone. She will not stop reading novels when she accompany her children to do homework or help them. The husband also works hard to accompany the children, but he watches short videos on his mobile phone every day, and he swipes various short videos over and over again. In the early stage of children's English learning, they did not pay too much attention. When the child speaks English, Assad will say, no, your pronunciation must be accurate, you can't read it like this. In this way, children will not dare to read or speak in the future. In fact, this greatly affects the child, so that the child's mind is not on learning, resulting in poor academic performance. Being low-quality by your child's side doesn't actually do much.

Followed by Fatimah's family, their division of labor is very clear, Fatimah manages inside (like children's clothing, food), Husain manages outside (like children's education). Since Husain is an English professor, he pays great attention to children's education. When the children are 1 year old, he teaches children

English vocabulary, such as, apples, bananas, etc. When the child is 2 years old, the child will say some simple sentences, such as, this is, that is, etc. Begin having short conversations with your child by 3 years old. His eldest child is now able to carry on daily communication. Children do not just go to study every day, there will be a schedule for children to follow their own plans. Husain will play with the children while they are playing.

After the observation and comparison of these two families, it is believed that the best education comes not from the top educational institutions, but from the parents. It comes from the words and deeds of parents. Nowadays, due to the rapid development of the times, good company has become more and more scarce. Many parents do not know how to achieve a work-life balance. Even when I get along with children, they play mobile phones and look at computers by myself, ignoring what children think and what children really want. Every day a child grows is irreversible. The lack of companionship in childhood brings a lifetime of regrets and will also have a certain impact on children's learning.

4. Conclusion.

We can see that a good family education will benefit children for life, and a poor family education will naturally delay the lifelong development of children. For children's English learning, family education cannot be ignored. Every child is a gift from God and has the same potential and room for development. But why are grown-up children so different? Some grow up to be talented and some are passive and decadent? There is a Rosenthal effect in psychology. During the growth process, the parents' responses to the children's family education behavior will directly affect the children's learning enthusiasm and learning ability. In the process of children's English learning, parents are their children's best teachers, because parents are the closest and most trust their children. family education and daily training are very helpful for children to learn any knowledge, and the same is true for English learning.

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