

**SOME ASPECTS OF PREPARING STUDENTS FROM A MEDICAL  
UNIVERSITY TO WORK WITH A FAMILY**

*Kalinina Marina Anatolyevna,  
Cand. Philolog. sciences, Associate Professor of the Ryazan State Medical  
University named after Academician I.P. Pavlov, Ryazan*

**НЕКОТОРЫЕ АСПЕКТЫ ПОДГОТОВКИ СТУДЕНТОВ  
МЕДИЦИНСКОГО ВУЗА К РАБОТЕ С СЕМЬЕЙ**

*Калинина Марина Анатольевна  
канд.филол.н., доцент Рязанского государственного медицинского  
университета имени академика И.П.Павлова, г.Рязань  
E-mail: schmarina@rambler.ru*

**Annotation.** The purpose of this work is, using the practical experience of teaching non-core philological disciplines to first-year students of a medical university, to propose ways to prepare first-year medical students to work with families. Methods – comparative, descriptive. As a result, methods of work have been proposed relevant to the contingent and the set pedagogical goals, relevant in modern conditions, which make it possible to form many universal and professional competencies. Research activities of students play a huge role, including work on projects of the corresponding thematic focus. Participation in international scientific webinars is of great importance for motivation, development of scientific research skills, material processing and presentation of conclusions.

**Аннотация.** Цель данной работы – используя практический опыт преподавания непрофильных филологических дисциплин студентам первого курса медицинского университета, предложить способы осуществления подготовки студентов-медиков 1 курса к работе с семьей. Методы – сопоставительный, описательный. В результате предложены релевантные контингенту и поставленным педагогическим целям актуальные в современных условиях методы работы, позволяющие формировать многие универсальные и профессиональные компетенции. Огромную роль играет научно-исследовательская деятельность студентов, в том числе, работа над проектами соответствующей тематической направленности. Большое значение для мотивации, выработки навыков научного поиска, обработки материала и презентации выводов имеет участие в международных научных вебинарах.

**Keywords:** students of a medical university; teaching non-core philological disciplines; work of a doctor with a family; research activities of students; international scientific webinars.

**Ключевые слова:** студенты медицинского вуза; преподавание непрофильных филологических дисциплин; работа врача с семьей; научно-

исследовательская деятельность студентов; международные научные вебинары.

The purpose of this work is, to share some ideas on preparing first-year medical students for working with families. These conclusions are based on practical experience in teaching non-core philological disciplines to first-year students at the medical university/

The relevance of such a work is associated both with the age of students (the overwhelming majority of them are young people of 17-25 years old, who are in varying degrees of readiness to create a family), and with the need to develop in future doctors different types of competencies that will be useful to them in their future professional activities.

It should be said that attention to family medicine is always relevant. A doctor (a district doctor just like a doctor in a hospital) deals not only and sometimes not so much with patients as with their family members. Currently, now, during the pandemic time, this is even more relevant than before, due to the high contagiousness of the Covid-19 virus and the characteristics of the course of the disease. This disease carries a greater risk to the patient's life in the presence of certain chronic diseases. having, including, genetic prerequisites. Therefore, the medical history includes questions about heredity, and the district doctor should ask about the presence of genetic diseases of all family members living with the sick person in order to provide preventive care.

Methods of working with students should be based on the existing conditions. In this case, the contingent is 1st year students, often of different nationalities, the overwhelming majority are not familiar with each other. They have lived before and are currently living in different material and psychological conditions. During this period, various processes of collective formation take place - the formation of small groups, the selection of leaders, the formation of a moral and psychological climate in the team, comprehension of oneself, "fitting" of social roles, which are accompanied by manifestations of initiative, which requires encouragement and "exit".

Freshmen still have a small baggage of specialized knowledge and the middle school level of knowledge in the subjects of the philological cycle. When introducing philological material, the teacher is faced with the tasks of motivating and forming the corresponding professional and other competencies. A graduate of a medical university needs, among others, to develop systemic and critical thinking, self-organization skills, teamwork skills, and the ability to use modern communication technologies for academic interaction during their studies [5]. This is facilitated by the research work of students, which also helps to master information literacy, the development of skills in the preparation of scientific documentation [3]. In addition, in the last FSES 3 ++, the development and implementation of projects is highlighted as one of the universal competencies [4]. The result of this kind of projects is a presentation at a seminar, conferences of

different levels [6], publication of articles [1, 2] and abstracts, participation with a message at the webinar.

Among the topics developed by students, there are topics related to the analysis of poetic texts, some terms, concepts. Students use various methods of scientific search - analysis of materials of different types of discourses (dictionaries, literary text, advertising text, journalistic text), survey, questionnaire survey, interviews, associative experiment, conceptual analysis, comparative method, method of literature analysis.

This year, several students have chosen the concept of "family doctor" for research work. They analyze the websites of family clinics and doctors who position themselves as family clinics, conduct surveys and associative experiments, interviews with family doctors about their activities.

Participation in interuniversity and international webinars (for such an opportunity we are very grateful to colleagues from BSPU) is also a good motivation, since such events take the student's activities beyond the framework of his world into a diverse and multifaceted world and at the same time fit into the context of various national cultures, enriching including the linguocultural competence of the future doctor, who must be able to communicate with people of different cultures, confessions and worldviews.

For 5 years of supervising the research work of students, 26 articles of foreign students in conference proceedings were published, including, in co-authorship with the scientific advisor, 40 students were prepared to speak at 15 conferences of different levels (including 10 international), 8 students – to presentations at 5 international webinars.

So, relevant to the contingent and the set pedagogical goals, relevant in modern conditions, methods of work that allow the formation of many universal and professional competencies can be widely implemented within the framework of research work with students.

A huge role is played by work on projects of the corresponding thematic focus. Participation in international scientific webinars is of great importance for motivation, development of scientific research skills, material processing and presentation of conclusions.

#### **Список литературы**

1. А. Као А. Представления о семье на материале вьетнамских пословиц / А. Као А, М. А. Калинина // Актуальные экономические и социально-гуманитарные проблемы современности: сборник докладов международной науч.-практ. конф., г. Рязань ; под ред. : С.В. Фролова [и др.]. – Рязань, 2018. – С. 201-205.
2. Маллаева, А. А., Концепт СЕМЬЯ в пословичной картине мира таджиков / А. А. Маллаева, М. А. Калинина // Актуальные экономические и социально-гуманитарные проблемы современности: : сборник докладов международной науч.-практ. конф., г. Рязань; под ред. : С.В. Фролова [и др.]. – Рязань, 2018. – С. 226-229.
3. Калинина, М. А. О некоторых видах и формах научно-исследовательской деятельности студентов / М. А. Калинина // Материалы ежегодной научной конференции Рязанского государственного медицинского университета имени академика И.П. Павлова, посвящённой 70-летию основания ВУЗа на Рязанской земле. – Рязань, 2020. – С. 225-227.

4. Калинина, М. А. Метод проектов в научно-исследовательской деятельности студентов медицинского вуза при изучении дисциплин филологического цикла // Современные вызовы для медицинского образования и их решения : материалы Международной научно-практической конференции, посвященной 86-й годовщине Курского государственного медицинского университета / под редакцией В.А. Лазаренко [и др.]. – Рязань, 2021. – С. 391-394.

5. Калинина М. А., Костюшина Ю.И., Шишканова Ж.С. Некоторые методы организации учебного процесса по русскому языку как иностранному в разноуровневой студенческой группе с использованием электронной обучающей среды MOODLE / М.А. Калинина, Ю. И. Костюшина, Ж. С. Шишканова [Электронный ресурс] // Современные проблемы науки и образования – 2020. – № 3. – Режим доступа: <http://www.science-education.ru/article/view?id=29827>. – Дата доступа: 01.12.2021.

6. Ельцова, Л.Ф. Из опыта организации Всероссийской студенческой научно-теоретической конференции с международным участием "Межкультурная коммуникация в едином образовательном пространстве: проблемы и перспективы" [Электронный ресурс] / Л. Ф. Ельцова, М. А. Калинина, Э. А. Кечина // Современные проблемы науки и образования. – 2020. – № 4. – Режим доступа: <http://www.science-education.ru/article/view?id=29959>. – Дата доступа: 01.12.2021.