



Specificity of work on teaching the figurative activity of at-risk children at an early age. (2 part)

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Consistency in joint actions

- the child is shown a sample
- then the adult performs a demonstration & actions with commentary, shows positive emotions,
- if the child does not start actions or does them incorrectly, the adult uses the joint action technique, in which the teacher acts with the child's hands or continues to demonstrate the drawing process himself;
- after completion, the craft is compared with the sample, it is evaluated only positively.



Formation of perception

- The form
- Color
- The value
- Orientation in space



Formation of elementary graphic images

- Spots (strokes)
- Line
- Shapes (circle, square, oval, triangle)





Artistic tool

- Brushes
- Markers
- Markers
- Pencils, crayons
- Unconventional





System of work on the development of fine manual motor skills in children

Includes:

- hand and finger gymnastics,
- exercises for performing movements in a given rhythm,
- tasks aimed at developing voluntary attention.
 Hand gymnastics develops free hand movements in children.

Finger gymnastics is usually carried out for 2-3 minutes at the beginning of the lesson or in the minutes in the form of physical education.