

Approaches to the diagnosis of the level of development of the communicative behavior of children with special features of psychophysical development

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graph TD; A[Diagnostic approaches] --> B[The ontogenetic approach]; A --> C[Environmental approach];
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Diagnostic approaches

The ontogenetic approach

Environmental approach

The ontogenetic approach

involves taking into account the timing of the appearance of certain means and forms of communication in the norm

The ontogenetic approach

Getting started: identifying the level of current development



Goal: to achieve the next level of communication development

The environmental approach involves taking into account

- the social relations of the child,
- the nature of the child's functioning in the environment

Environmental approach



"Inventory of environments"



- environment
- under the environment
- child's activities
- the content of his participation in it

Criteria for the
quality of life

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graph LR; A[Criteria for the quality of life] --- B[inclusion of the child in the environment]; A --- C[independence of the child]; A --- D[self-affirmation in everyday activities]
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inclusion of the child
in the environment

independence of the
child

self-affirmation in
everyday activities

The "environment inventory" procedure includes

A team of specialists and parents

Analysis of environments and sub-environments

Analysis of the child's actions, detailing

Ranking actions

Ways to improve the quality of participation in actions

Work planning