

Lecture : SPECIAL EDUCATIONAL NEEDS OF CHILDREN WITH DEVELOPMENTAL DISABILITIES

Lecture questions:

- 1. The main categories of children with special needs.**
- 2. Organization of registration of children in need of special education.**

Question 1 : The main categories of children with special needs.

A person with special needs -

a person with physical and (or) mental disabilities that restrict his social activities and impede the acquisition of education without creating special conditions for this.

Categories of children with special needs

Intellectual insufficiency, Mental retardation, Learning disabilities, mental deficiency, oligophrenia:

mild mental retardation (learning disabilities),
moderate mental retardation (learning disabilities),

severe mental retardation (learning disabilities),
profound mental retardation.

Categories of children with special needs

Speech disorder with speech impairments:

Aphasia

Dysarthria

Dysphoria

Alexia / dyslexia

Dysgraphia

The general underdevelopment of speech

With violations of the functions of the musculoskeletal ann

Categories of children with special needs

With hearing impairment :

- 1) Deaf
- 2) children with hearing loss

Hearing loss is categorized by its severity and by the age of onset and may be ranked as mild, moderate, moderately severe, severe or profound:

Mild:

for adults: between 26 and 40 dB HL

for children: between 20 and 40 dB HL

Moderate: between 41 and 54 dB HL

Moderately severe: between 55 and 70 dB HL

Severe: between 71 and 90 dB HL

Profound: 91 dB HL or greater

Totally Deaf: Have no hearing at all.

Categories of children with special needs

Visual impairments:

- 1) Blind
- 2) Visually impaired

Visually impaired is a blanket term that refers to a decreased ability to see. Basically, it refers to a condition where the person does not have a perfect or near perfect vision, which cannot be repaired via usual means, such as glasses or contacts. Officially, the term visually impaired is defined as 'a best corrected visual acuity of worse than either 20/40 or 20/60.'

However, the term blindness defines a condition where the person cannot see anything, i.e. complete or nearly complete vision loss. Even though, blindness is technically a part of visual impairment, it is often deemed as a separate categorization in order to differentiate it from the less severe visual impairment.

Categories of children with special needs

Autism, Autistic spectrum disorder (ASD)

Autism spectrum disorder (ASD) is a developmental disability that can cause significant social, communication and behavioral challenges.

A diagnosis of ASD now includes several conditions that used to be diagnosed separately: autistic disorder, pervasive developmental disorder not otherwise specified (PDD-NOS), and Asperger syndrome.

Categories of children with special needs

With multiple severe developmental disorders

Persons with multiple disabilities have a combination of two or more serious disabilities (e.g., cognitive, movement, sensory), such as mental retardation with cerebral palsy.

Question 2. Organization of registration of children in need of special education

Regulatory framework

Order of the Ministry of Education of the Republic of Belarus from September 17, 1998 No. 524 "On the creation of a database of children with special needs and children with disabilities“

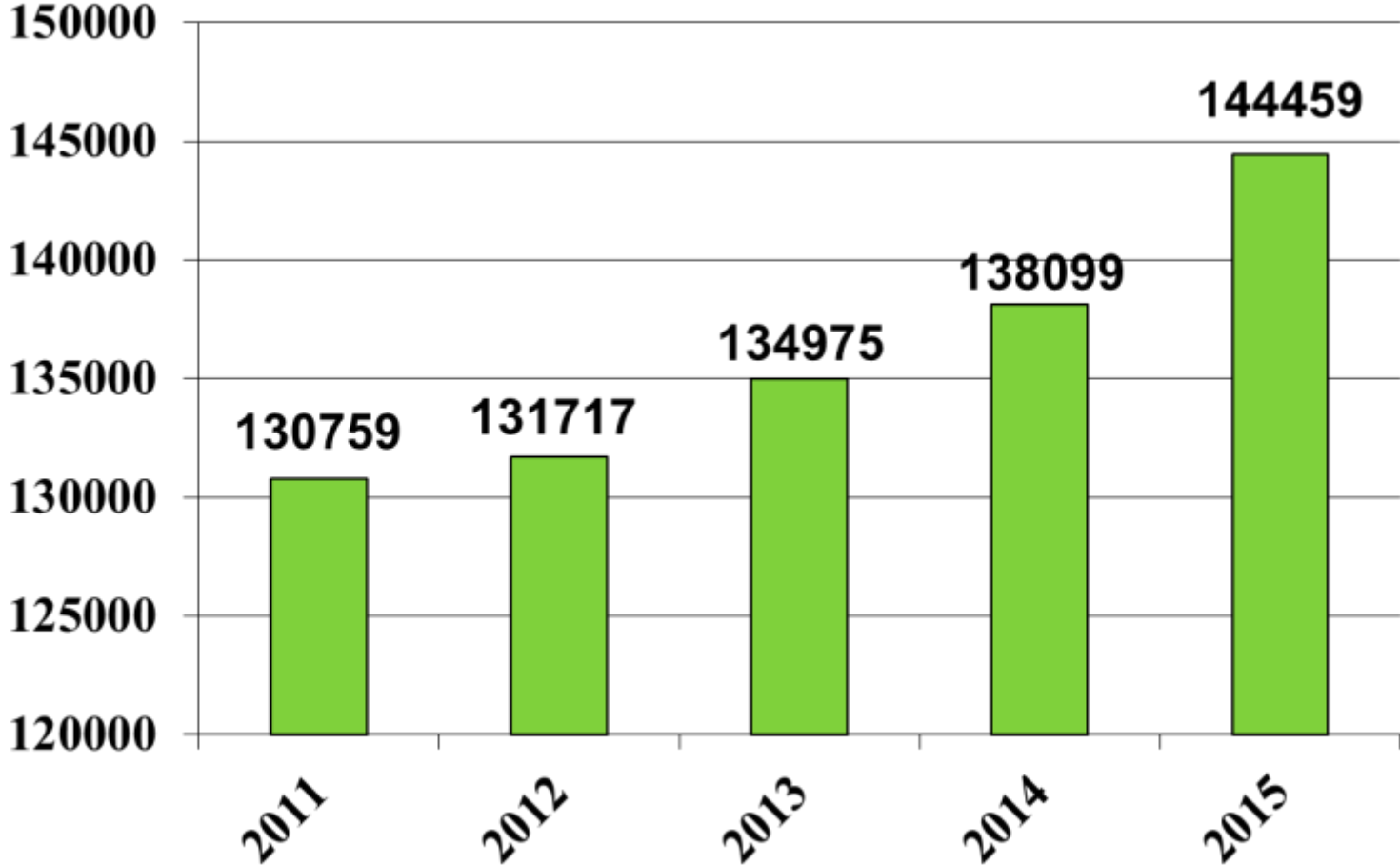
The resolution of the Ministry of education of Belarus from September 5, 2011 № 253"Instruction on the procedure of identifying children with special needs and the creation of a data Bank on them»

Databank of children with special needs

The main task of the data bank is to maximize the coverage of children with special needs with special education and correctional and pedagogical assistance.

The data bank includes data on all children under 18 years of age who are citizens of the Republic of Belarus and are studying in all types of educational institutions, at home, as well as not studying anywhere. The formation and maintenance of the data bank is carried out by the Main Information and Analytical Center of the Ministry of Education of the Republic of Belarus.

NUMBER OF CHILDREN WITH SPECIAL NEEDS



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