

BELARUSIAN FOLK TONGUE TWISTERS AS A MEAN OF LANGUAGE DEVELOPMENT

I.S. Sychyova, PhD in Education,
associate professor

PEDAGOGICAL FEATURES OF TONGUE TWISTERS

- ◎ **Increase the culture of speech**, develop diction, articulation, expand the range of voice, form proper breathing.
- ◎ **Demonstrate the features of phonetic and lexical composition of the native language.**
- ◎ **Develop phonemic hearing**, teach perception and pronunciation of sounds specific to the Belarusian language: [дж], [дз'], [ц'], [г'], etc.
- ◎ **Activate intellectual and creative abilities**, teach to feel folk humor, play on words, rhythm, consonance, rhyme.

PEDAGOGICAL FEATURES OF TONGUE TWISTERS

- **Easy to remember**, train memory, have a perfect shape, concise, fascinating.
- **Enrich the vocabulary**, acquaint modern man with the realities of traditional Belarusian culture and life.
- **Teach, educate**: contain moral and educational content, life observations and teachings.

FORMS OF WORK WITH TONGUE TWISTERS

- **Phonetic exercises, phonetic gymnastics.**
- **Reading (slow, fast, chorus), explaining words.**
- **Reading with different intonation: fun, cheerful, sad, surprised, irritated, etc.**
- **Pronunciation, utterance, learning of tongue twisters (slow, fast, chorus).**
- **Conversations on the content of tongue twister, selection of tongue twisters on a certain topic.**

FORMS OF WORK WITH TONGUE TWISTERS

- **Renewal, “collecting” of tongue twisters** (with missing letters, words, mixed up parts).
- **Editing of tongue twisters** (replacement of words, or parts of tongue twisters to other).
- **Create your own tongue twisters** (on topic, for a specific sound).
- **Tongue twister expert contest.**
- **Draw images to a tongue twisters.**
- **Tongue twister charades.**
- **Compare different language tongue twisters,** similarities in phonetic constructions.