

**LABOUR
EDUCATION
OF STUDENTS
WITH
INTELLECTUAL
DISABILITY**

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PURPOSES OF LABOUR EDUCATION

- **moral and character education;**
- **preparation for work culture;**
- **preparation for adult independent life and work;**
- **formation of right attitude towards work;**
- **development of deeper job skills.**

CLASSIFICATION OF TYPES OF LABOUR ACTIVITY:

- **Self-help skills**
- **Household labour**
- **Socially useful work**
- **Productive labour**

CLASSIFICATION OF STUDENT CLUBS:

- **Household clubs**
- **Agricultural clubs**
- **Technology clubs**
- **Coteries**

STAGES OF AN EXTRA-CURRICULAR CRAFT CLASSES

- **Organizing stage.**
- **Announcement of a lesson plan.**
- **Workplace organization.**
- **Presentation and repetition of educational materials.**
- **Task orientation.**
- **Work planning.**
- **Introduction of new working methods.**
- **Production of an item.**
- **Student's verbal reports.**
- **Evaluation of the quality of the work performed.**
- **Summing-up.**

PRINCIPLES OF CORRECTIVE ORIENTATION OF LABOUR TRAINING IN A SPECIAL NEEDS SCHOOL

- **The principle of differentiated formation of motives of labour work.**
- **The principle of labour planning based on relatively stable images.**
- **The principle of provided with comments activity.**
- **The principle of division of complex tasks by taking into account individual indicators of intellectual incapacity.**
- **The principle of consistency and continuity in the formation of self-control skills.**

Group work handout

- **Read the card and prepare everything you need for a work.**
- **Set to work at once, don't waste your time.**
- **Work hard.**
- **Do not forget to assist your companions.**

ORGANIZATION OF COLLECTIVE LABOUR IN THE SCHOOLYARD

- 1. Prepare a rake, a hoe, a cord, fids and radish seeds.**
- 2. Soften and harrow soil in a seedbed.**
- 3. With a taut cord mark the raws.**
- 4. Make furrows.**
- 5. Plant radish seeds into the furrows. The distance between the seeds must be 3-4 cm.**
- 6. Backfill the seeds with soil.**

CAREER GUIDANCE

- **Professional education**
- **Professional suitability diagnostics**
- **Vocational counseling**

PERFORMANCE INDICATORS OF LABOUR EDUCATION

- **Conscientiousness and accuracy in work.**
- **Willingness to assist adults and companions.**
- **Formed self-help skills.**
- **Insistence in performance of labour assignments.**
- **Desire to work.**
- **Ability to transfer gained work experience from one type of activity to another.**
- **Continuity in acquisition of new skills and know-how.**
- **Willingness to organize cooperative labour and to obey common interests in collective activity.**
- **Responsible attitude to work.**
- **Desire for quality task performance.**
- **Self-discipline and exacting attitude to the others.**
- **Proactivity in labour choice.**