



Features of the imagination of persons with speech disorders

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Imagination is a universal mental process that enters into any type of human activity, to the extent that it requires creativity, including speech.

- ***Imagination is a form of indirect, generalized knowledge. Creating images, representations, and concepts based on existing or previously unknown ones.***
- There are reproductive and creative
- Forms of imagination-fantasy and dream.

Research of creative imagination in childrenpreschool children with ONR

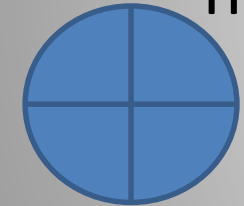
- Author-V. p. Glukhov [evaluation Criterion](#)

- Number of drawings, number of created images
- the number of drawings that are not adequate to the task, the number of drawings that "copy" the objects of the environment

- number of detailed images, changing the shape's spatial location

- multiple use of a shape when creating an image

- **Task: come up with and execute a drawing with this figure**



Features of the imagination of persons with speech disorders (results of V. p. Glukhov's research)

- **Children with speech disorders**

**Number of created images
69.8% of the total number of drawings; 2.5 times more drawings copying surrounding objects ;The same drawings were repeated 3 times more often;Inadequate drawings made up 9.9%.**

- **Normal speakers**

**Number of images
93%There are no drawings that are inadequate for the task**

Features of the imagination of persons with speech disorders

- Children with speech disorders do not use changes in spatial position when drawing;
- Rarely use a shape repeatedly to create an image (11% of the total number of images) Normal speakers are 2 times more likely;
- It took four times as long to get started, and they were quickly exhausted.
- **Conclusion: Children with speech disorders in terms of productive activity of the imagination lag behind normal speaking children.**

Method " Completing the drawing at the specified beginning»

- Task options: part of a tree, part of a building (wall). Vehicle details (wheels).
- Normally developing children created detailed stories. Changed the content of the originally intended drawing.(Rocket tree)
- We created original images (22 out of 60), in children with speech disorders (7 out of 47);
- Children with speech disorders often could not name their drawings, compose a story, only listed the objects depicted.

Results of the modified Rorschach test

- Children with speech disorders

When viewing undifferentiated images, it was noted: a small number of images. On average 3 less than normal speakers; Frequent repetition of images.

Approximately 2.5 times more often than normal.

- Normally speaking children

5 times more "detailed images". than for speech disorders

Verbal creative imagination Technique «Invent a fairy tale»

- **Evaluation criterion** :

- Fluency,
- Flexibility,
- Originality.

Features of the imagination of persons with speech disorders:

Reduced motivation and cognitive interest; Poor stock of information about the surrounding world; Insufficient accuracy of representations;

Complexity in creating an imaginary situation; Lack of formation of arbitrary regulation of the imaginative sphere.