



**BELARUSIAN STATE PEDAGOGICAL UNIVERSITY  
NAMED AFTER MAXIM TANK  
Department of Special Pedagogy**

*Monitoring and evaluation of  
educational activities*

**Associate Professor of the  
Department of Special  
Pedagogy, PhD in Pedagogy  
Sviridovich I.A.**

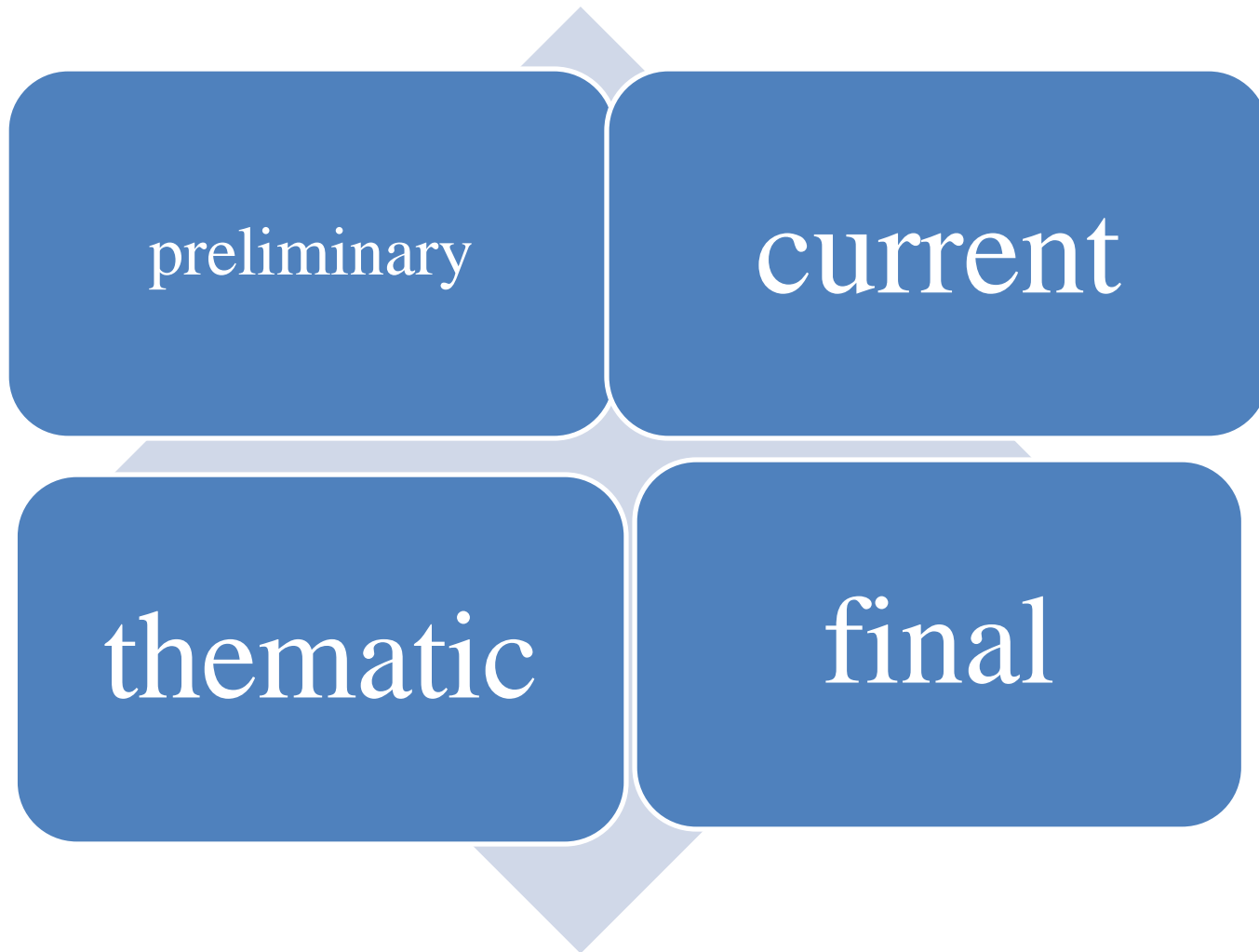
# **Monitoring the educational and cognitive activities of students with intellectual disabilities and its main functions.**

**Control is an integral part of the educational process.**

**It aims to establish feedback between the teacher (teacher control) and students (self-control).**

# Types of control

(depending on the didactic purpose and time)



# Types of control

<b>Types of control</b>	<b>The objectives of this type of control</b>
<b>Preliminary</b>	<b>Preliminary identification of basic knowledge and skills in the subject</b>
<b>Current</b>	<b>Systematic, at each lesson, verification of learning material, identifying gaps.</b>
<b>Thematic</b>	<b>Testing the assimilation of educational material on the topic, systematization of knowledge and skills</b>
<b>Final</b>	<b>Verification of the assimilation of educational material for the reporting period (quarter, half year, academic year)</b>

# Control functions

teaching

Improvement and systematization of knowledge, skills

diagnostic

Obtaining information about the lack of knowledge, skills, and their causes

prognostic

Collection of leading information on the features of educational activities

developing

Stimulating cognitive and creative activity of students

orienting

Obtaining information about the degree of assimilation of knowledge, skills

educating

The formation of moral qualities

# Forms of control

(in the form of carrying out)

**oral**

**writing**

**combined**

# Forms of control



**individual**

**group**

**frontal**