

Organizational and methodological aspects of psychological and pedagogical assistance to persons with speech disorders

lecturer Ladeyko V. D.

РЕПОЗИТОРІА БІЛУ

Conditions that determine the organizational and methodological basis of psychological and pedagogical assistance to persons with speech disorders

- the system of psychological and pedagogical assistance to persons with speech disorders should be based on an interdisciplinary approach to the study and correction of speech, communicative, cognitive, and emotional-personal disorders;
- integration of logopsychology into the system of speech therapy is carried out taking into account the traditional forms of organization and content of speech therapy work;
- substantial basis for psycho-pedagogical assistance to persons with speech disorders is a multidimensional, professional interaction psychologist and teacher-speech therapist at United correctional and educational space;
- one of the backbone components of psycho-pedagogical assistance to persons with speech disorders is professional-personal readiness of specialists, including a sufficient level of communicative competence.

Key psychological competencies of a speech therapist

knowledge of the basics of the theory of logopsychology and psychological characteristics of people with speech disabilities of different ages

possession of the basics of psychological counseling

possession of the basics of psychodiagnostical and psychocorrection technologies that increase the effectiveness of corrective action

professional and personal readiness

Techniques of psychocorrection used by the speech therapist

- game psychocorrection as a way to develop cognitive , emotional and social spheres
- art therapy and music therapy as a means of stimulating communication
- kinesitherapy as a means of training manual and General motor skills
- bibliotherapy for regulating emotional state, strengthening positive emotions and weakening negative ones