The problem of studying the speech activity of preschool children with general speech underdevelopment in class (based on the Thesis Research)

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Speech activity

- characteristic of the subject's speech activity in specific speech situations
- personal trait, manifested in the ability to speak and perceive the speech of another subject of speech communication
Speech activity - characteristic of speech activity, which is manifested in the initiative statements of the subject of speech communication.
The structure of speech activity correlates with the main stages of statement generation:

- statement preparation (motivational)
- statement structuring (orientation and exploratory)
- external arrangement of the statement (control and executive)
Experimental investigation

**Method** - observation

**Purpose** – studying the demonstrations of speech activity of older preschool children with a general speech underdevelopment and their normally speaking age-mates in class. The study involved:

- 30 children with general speech underdevelopment (III level of speech development)
- 30 children without speech disorders
Criteria for assessing speech activity in class:

- frequency of use of initiative statements: appeal – motivation, appeal – message, appeal – question

- the volume of child verbal responses and the number of all statements during the lesson

- features of using non-verbal means of communication

- emotional reactions of children to the teacher
Conclusions

- adult speech occupies approximately 70% of the time in class
- the predominance of speaking statements in children
- informational way of communication is inactive
- such types of interaction as “child - child”, “child - teacher” are scarcely represented in class
- difficulties in using verbal means of communication
- narrowness and poverty in the use of non-verbal means of communication