




***The problem of studying the
speech activity of preschool
children with general speech
underdevelopment in class
(based on the Thesis Research)***

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Speech activity

- **characteristic of the subject's speech activity in specific speech situations**
- **personal trait, manifested in the ability to speak and perceive the speech of another subject of speech communication**



Speech activity - characteristic of speech activity, which is manifested in the initiative statements of the subject of speech communication

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The structure of **speech activity** correlates with the main stages of statement generation:

- **statement preparation (motivational)**
 - **statement structuring (orientation and exploratory)**
 - **external arrangement of the statement (control and executive)**
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Experimental investigation

Method - observation

Purpose – studying the demonstrations of speech activity of older preschool children with a general speech underdevelopment and their normally speaking age-mates in class. The study involved:

- 30 children with general speech underdevelopment (III level of speech development)
- 30 children without speech disorders

Criteria for assessing speech activity in class:

- frequency of use of initiative statements: appeal – motivation, appeal – message, appeal – question
- the volume of child verbal responses and the number of all statements during the lesson
- features of using non-verbal means of communication
- emotional reactions of children to the teacher

Conclusions

- adult speech occupies approximately 70% of the time in class
- the predominance of speaking statements in children
- informational way of communication is inactive
- such types of interaction as “child - child”, “child - teacher” are scarcely represented in class
- difficulties in using verbal means of communication
- narrowness and poverty in the use of non-verbal means of communication