

THE ONTOGENESIS OF SPEECH ACTIVITY

Topic 1. The ontogenesis of speech as a subject of scientific research

Drozдова Nina Viktorovna, PhD in Pedagogy,
Associate Professor, Department of Speech Therapy, Institute of Inclusive Education,
BSPU

Definitions

Developmental linguistics is a branch of linguistics that studies the ontogenesis of speech and child speech.

Language - a system of **signs** that serves as a means of implementing human communication, thinking.

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Definitions

- **Speech** - a form of **communication** mediated by the language that has historically developed during the process of material transforming activity of people.
- **Speech activity** - a specific type of **activity** that is not directly correlated with "classical" types of activity, for example, with labour or play.
- **Ontogenesis** - a set of successive transformations of an organism from its origin to the end of life (a broad meaning).

Definitions

Speech development (or the *ontogenesis* of **speech**, see also *Language development* (**English**)) is a widely used complex denomination of the processes, stages and methods associated with acquisition (both by a child and, broadly speaking, by a person throughout the life) of means of both oral and written speech (language), which in turn characterizes the development of communication skills, verbal thinking and creative writing.

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One needs to know the ontogenesis of speech to:

- 1) distinguish speech norm from speech disorder
- 2) the process of speech acquisition, if there is a disorder, develops regarding the laws of its development in normal conditions

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Theory of language acquisition:

- imitation theory
- theory of congenital linguistic knowledge
- social and biological theory

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Periodization of speech development (A.A.Leontiev)

- the first period – preparatory period (from birth to the age of one year)
- the second period – pre-kindergarten period (from one year to three years old)
- the third period – pre-school period (from three to seven years old)
- the fourth period – school period (from seven to seventeen years old)