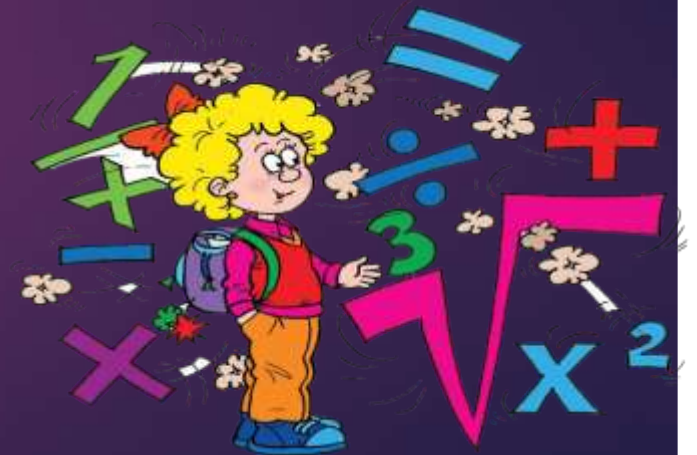


TYPES OF MATH LESSONS IN A SCHOOL FOR CHILDREN WITH (SSD) SEVERE SPEECH DISORDERS



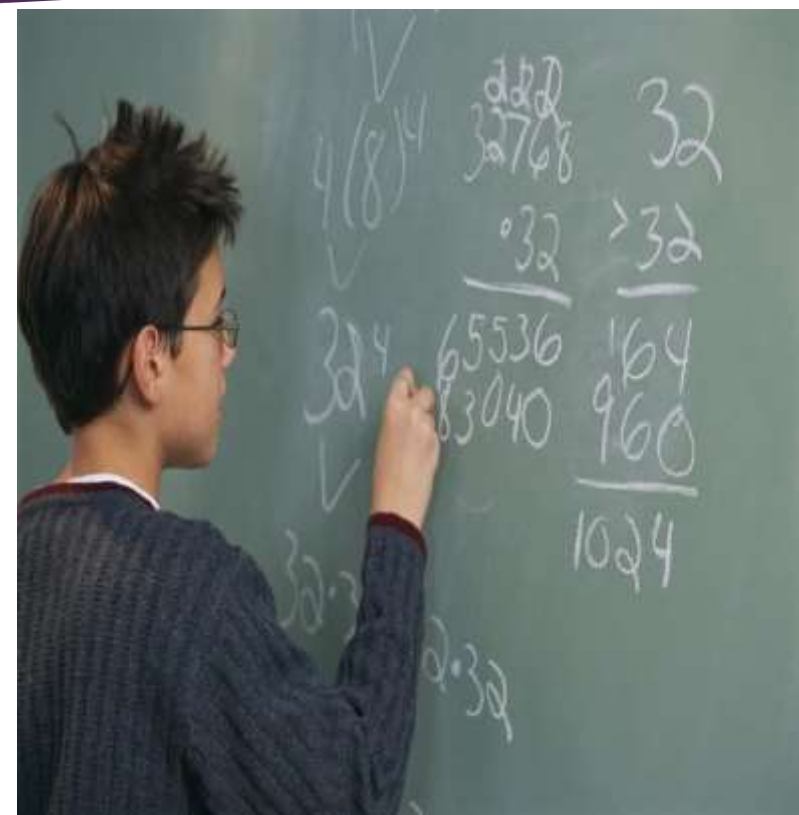


- ▶ The most common lessons' classification is used in the special school for children with SSD depending on the main educational purpose of the lesson:
- ▶ 1. Lessons of learning new knowledge.
- ▶ 2. Lessons of correction and fixing of new material (using of knowledge in a similar situation).
- ▶ 3. Lessons of developing practical skills (using knowledge in a new situation).
- ▶ 4. Lessons of repetition, generalization and systematization of knowledge (assimilation of the manner of action in a complex).
- ▶ 5. Lessons of checking and controlling knowledge.

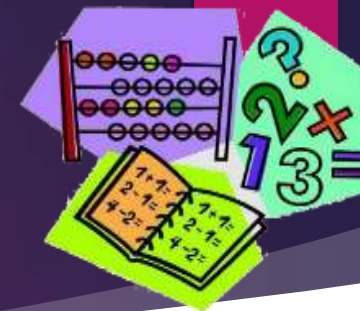
Lessons of learning new knowledge



- ▶ Organization of students for the lesson.
- ▶ Checking homework.
- ▶ Oral counting.
- ▶ Actualization knowledge to a new topic.
- ▶ Informing the topic of the lesson.
- ▶ Informing new knowledge.
- ▶ Correction and primary fixation of knowledge.
- ▶ Frontal fixation of knowledge.
- ▶ Homework.
- ▶ Summing-up the lesson.



Lessons of correction and fixing of new material (using of knowledge in a similar situation)



- ▶ Organization of class students.
- ▶ Checking homework.
- ▶ Oral counting.
- ▶ Actualization of basic knowledge and skills.
- ▶ Developing skills to apply knowledge as in a model of similar situations
- ▶ Development of skills to transfer basic knowledge to new conditions.
- ▶ Training exercises.
- ▶ Homework.
- ▶ Repetition of previous knowledge.
- ▶ The result of the lesson.

Lessons of developing practical skills (using knowledge in a new situation)



- ▶ Organization of class.
- ▶ Checking homework.
- ▶ Oral counting.
- ▶ Reproduction and correction of skills for solving problems in new situations.
- ▶ Preparation for the complex using of knowledge, skills.
- ▶ Independent work of the complex using knowledge, skills at the reproductive, and then productive level.
- ▶ Generalization and systematization of knowledge and ways of fulfillment activities.
- ▶ Repetition of previously received knowledge.
- ▶ Homework.
- ▶ The result of the lesson.

Lessons of repetition, generalization and systematization of knowledge (assimilation of the manner of action in a complex)



- ▶ Organization of class.
- ▶ Checking homework.
- ▶ Comprehensive checking of knowledge.
- ▶ Preparation for generalization.
- ▶ Generalization of knowledge by students.
- ▶ Generalization of knowledge by teacher, using of the generalized knowledge at the decision of the vital - practical tasks, tasks in a new situation.
- ▶ Homework.
- ▶ Summing-up the lesson.

Lessons of checking and controlling knowledge



- ▶ Organization of students for the lesson.
- ▶ Informing the goal of the lesson.
- ▶ Acquaintance with the test's content and the order of its fulfillment.
- ▶ Independent fulfillment of the test.

Combined lesson

- ▶ Arbitrary.