TYPES OF MATH LESSONS IN A SCHOOL FOR CHILDREN WITH (SSD) SEVERE SPEECH DISORDERS
The most common lessons’ classification is used in the special school for children with SSD depending on the main educational purpose of the lesson:

1. Lessons of learning new knowledge.
2. Lessons of correction and fixing of new material (using knowledge in a similar situation).
3. Lessons of developing practical skills (using knowledge in a new situation).
4. Lessons of repetition, generalization and systematization of knowledge (assimilation of the manner of action in a complex).
5. Lessons of checking and controlling knowledge.
Lessons of learning new knowledge

- Organization of students for the lesson.
- Checking homework.
- Oral counting.
- Actualization knowledge to a new topic.
- Informing the topic of the lesson.
- Informing new knowledge.
- Correction and primary fixation of knowledge.
- Frontal fixation of knowledge.
- Homework.
- Summing-up the lesson.
Lessons of correction and fixing of new material (using of knowledge in a similar situation)

- Organization of class students.
- Checking homework.
- Oral counting.
- Actualization of basic knowledge and skills.
- Developing skills to apply knowledge as in a model of similar situations.
- Development of skills to transfer basic knowledge to new conditions.
- Training exercises.
- Homework.
- Repetition of previous knowledge.
- The result of the lesson.
Lessons of developing practical skills (using knowledge in a new situation)

- Organization of class.
- Checking homework.
- Oral counting.
- Reproduction and correction of skills for solving problems in new situations.
- Preparation for the complex using of knowledge, skills.
- Independent work of the complex using knowledge, skills at the reproductive, and then productive level.
- Generalization and systematization of knowledge and ways of fulfillment activities.
- Repetition of previously received knowledge.
- Homework.
- The result of the lesson.
Lessons of repetition, generalization and systematization of knowledge (assimilation of the manner of action in a complex)

- Organization of class.
- Checking homework.
- Comprehensive checking of knowledge.
- Preparation for generalization.
- Generalization of knowledge by students.
- Generalization of knowledge by teacher, using of the generalized knowledge at the decision of the vital - practical tasks, tasks in a new situation.
- Homework.
- Summing-up the lesson.
Lessons of checking and controlling knowledge

- Organization of students for the lesson.
- Informing the goal of the lesson.
- Acquaintance with the test's content and the order of its fulfillment.
- Independent fulfillment of the test.

Combined lesson

- Arbitrary.