Model of professional competence of the teacher-defectologist
The substantive characteristics of professional competence are as follows:
Methodical training: knowledge of didactic bases and possession of various methods of correctional and pedagogical work with children and their parents; the ability to productively implement, skillfully apply, update and build up knowledge in the field of general and special psychology and pedagogy of childhood;
Psychological and pedagogical competence: proficiency in methods of pedagogical diagnostics; the ability to establish relationships and maintain a sustained interest in the correctional and pedagogical work of significant adults;
Communicative competence: the ability to communicate on an equal footing, the creation of conditions for trusting partnerships in correctional and pedagogical work;
Socio-psychological competence: the ability to establish positive relationships with specialists of related special relations, interpersonal relations in the parent group; adoption of individual social and cultural characteristics of significant adult children; the implementation of organizational measures for the continuity of psychological and pedagogical support of the child;
Self-improvement: a set of skills for conducting self-reflection (analysis of one’s own activities and activities of participants in correctional-pedagogical work; self-development in the field of self-knowledge and self-realization);
Perceptual abilities: adequate perception of children with certain abilities and personal qualities: sensitivity, lability, artistry, the ability to easily establish relationships with children;
Speech qualities: softness and wealth, voice intonation, optimal tempo and speech culture;
Emotional stability: positivity, optimism, deimpulsiveness;
Personal qualities: kindness, humanity, sensitivity, correctness, sincerity, responsiveness; self-control, sense of humor, dedication, endurance, self-confidence, self-discipline and self-control; truthfulness and fairness in relations with any child and any significant adult.