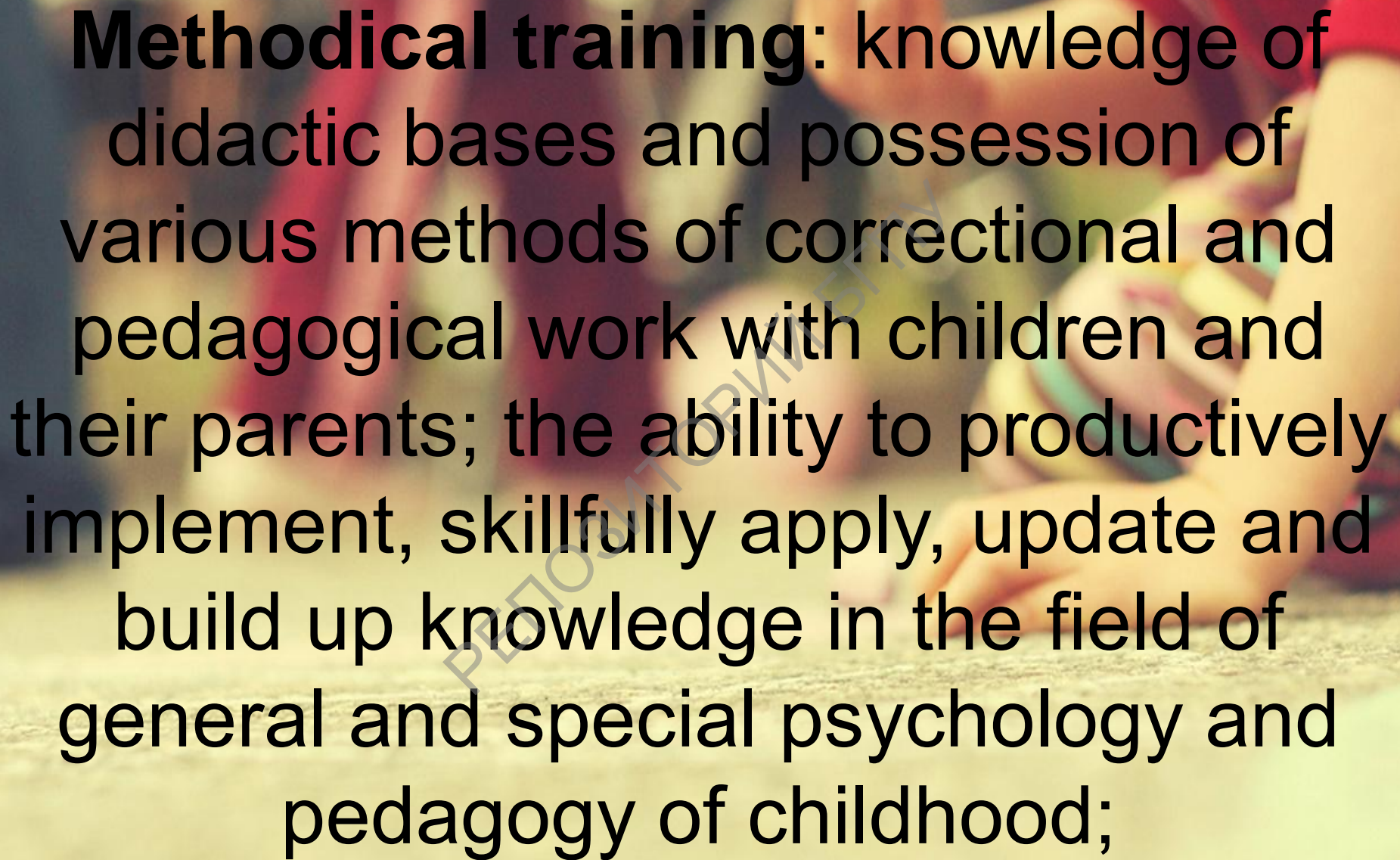


A close-up, high-contrast photograph of a person's eye, looking slightly downwards and to the right. The image has a strong blue color cast. The eye is the central focus, with the eyelashes and iris clearly visible. The background is a soft, out-of-focus blue.

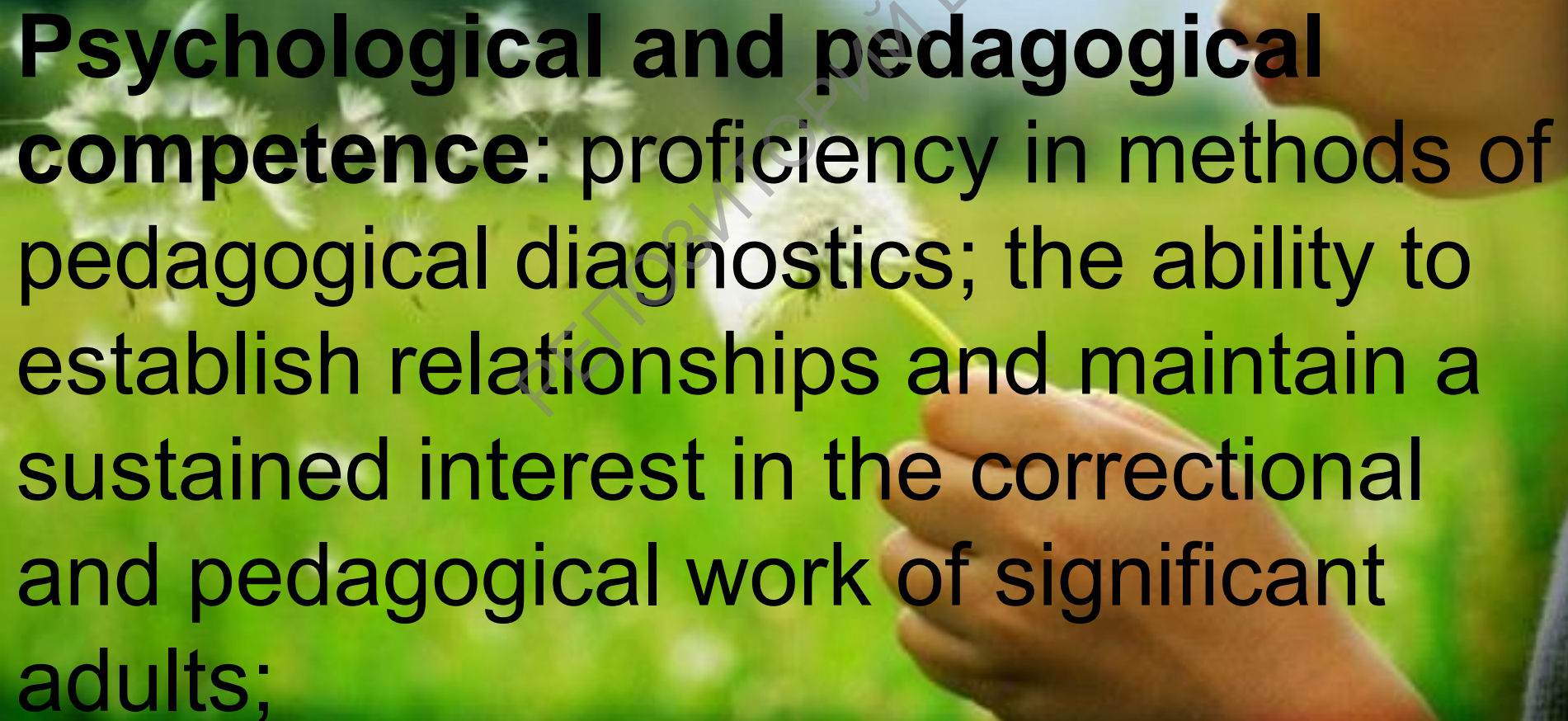
**Model of professional
competence of the
teacher-defectologist**

The substantive characteristics of professional competence are as follows:





Methodical training: knowledge of didactic bases and possession of various methods of correctional and pedagogical work with children and their parents; the ability to productively implement, skillfully apply, update and build up knowledge in the field of general and special psychology and pedagogy of childhood;

A young girl with yellow flowers in her hair is blowing a dandelion seed head in a field. The background is a bright, sunny outdoor setting with green grass and a blue sky. The text is overlaid on the image.

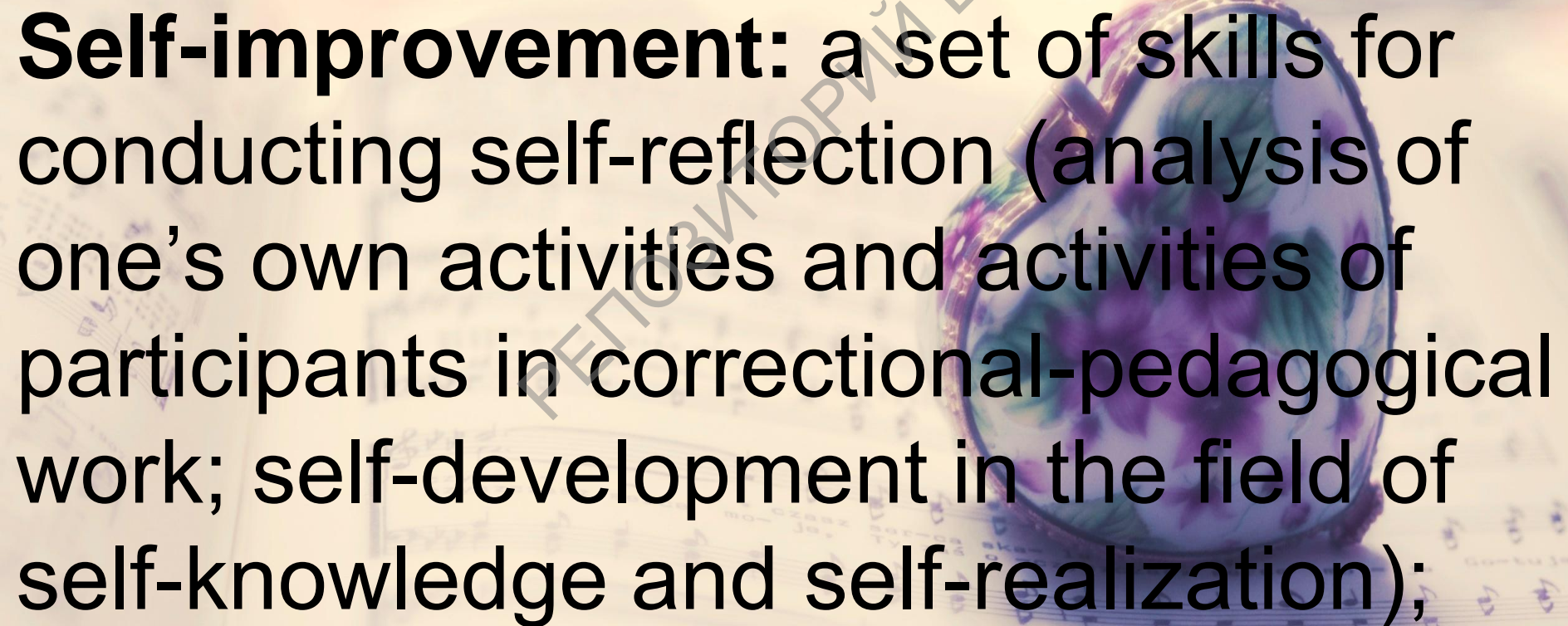
Psychological and pedagogical competence: proficiency in methods of pedagogical diagnostics; the ability to establish relationships and maintain a sustained interest in the correctional and pedagogical work of significant adults;



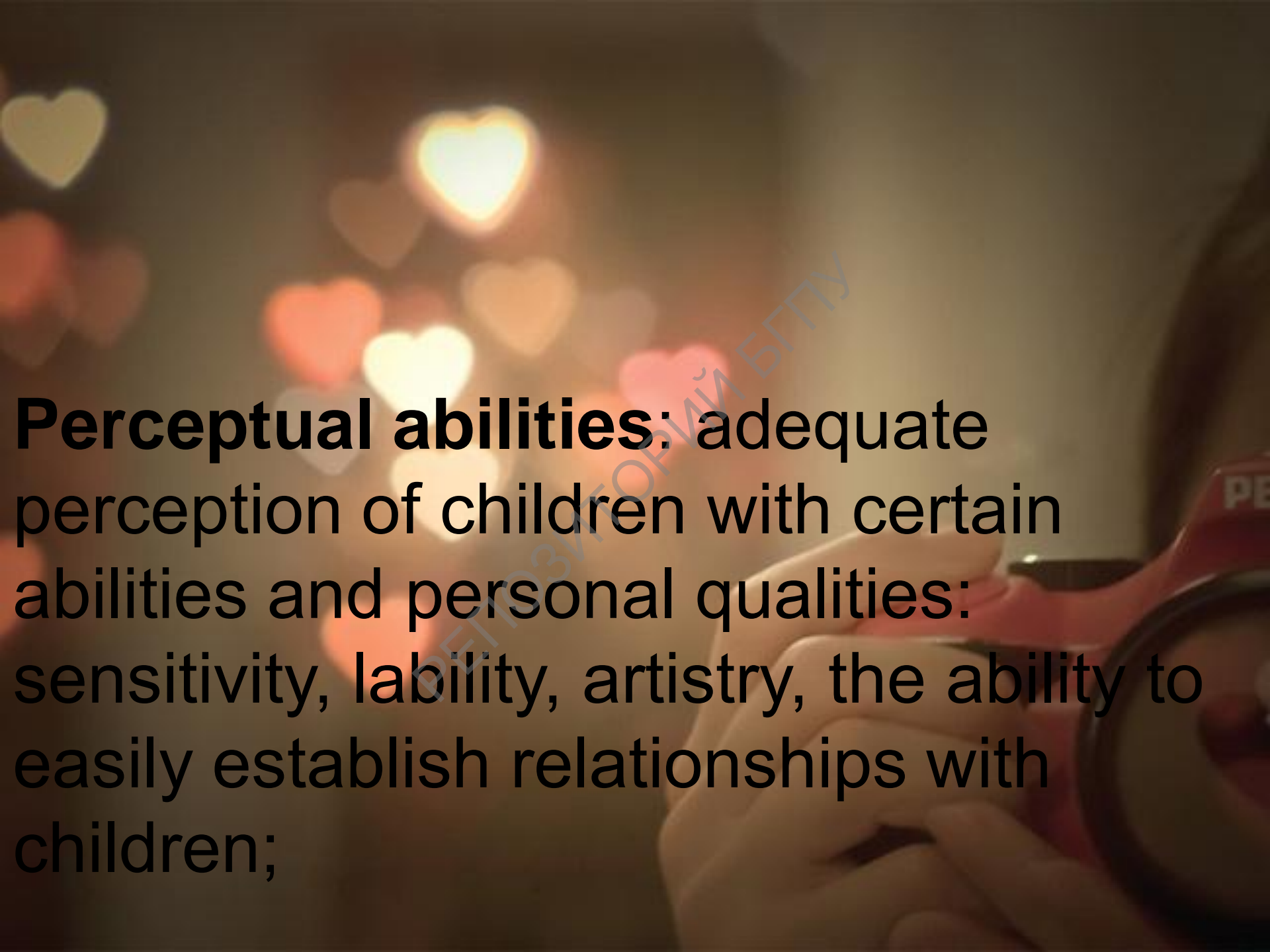
Communicative competence: the ability to communicate on an equal footing, the creation of conditions for trusting partnerships in correctional and pedagogical work;



Socio-psychological competence: the ability to establish positive relationships with specialists of related special relations, interpersonal relations in the parent group; adoption of individual social and cultural characteristics of significant adult children; the implementation of organizational measures for the continuity of psychological and pedagogical support of the child;



Self-improvement: a set of skills for conducting self-reflection (analysis of one's own activities and activities of participants in correctional-pedagogical work; self-development in the field of self-knowledge and self-realization);



Perceptual abilities: adequate perception of children with certain abilities and personal qualities: sensitivity, lability, artistry, the ability to easily establish relationships with children;


Speech qualities: softness and wealth, voice intonation, optimal tempo and speech culture;





Emotional stability: positivity, optimism, deimpulsiveness;

Personal qualities: kindness, humanity, sensitivity, correctness, sincerity, responsiveness; self-control, sense of humor, dedication, endurance, self-confidence, self-discipline and self-control; truthfulness and fairness in relations with any child and any significant adult.

A wooden heart-shaped pendant hanging from a black cord against a blurred green background. The heart is light brown with a visible wood grain. The cord is black and appears to be made of braided material. The background is a soft, out-of-focus green, suggesting an outdoor setting with foliage.