

КОНТРОЛЬНЫЙ
ЭКЗЕМПЛЯР

Education Institution

«Belarusian State Pedagogical University named after Maxim Tank»

APPROVED
by Vice Rector for Academic Affairs of BSPU
Makovchik
Registration No. 76-2018 academic programme



**Modern Technologies of Teaching Foreign Languages
(the elective)**

**Academic programme
for the second cycle of higher education institution (Master's Degree Course)
for the specialty 1-08 80 02 Teaching and Education Theory and Methods
(in areas and cycles of education)
Profilsation: Foreign Language**

2019

The academic programme is based on the Educational Standard of the second cycle of Higher Education for the specialty 1-08 80 02 Teaching and Education Theory and Methods (in areas and cycles of education) Profilisation: Foreign Language No. 81 as of 26.06.2019

and on the model curriculum for the specialty of the second cycle of Higher Education (Master Studies) 1-08 80 02 Teaching and Education Theory and Methods (in areas and cycles of education), approved 21.03.2019, Registration No. B 08-2-002/model curriculum

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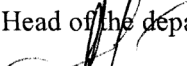
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CONSIDERED AND RECOMMENDED FOR APPROVAL:

by the Department of Foreign Languages of the education institution "Belarusian State Pedagogical University named after Maxim Tank"

(Minutes No. 10 as of May 30, 2019)

Head of the department

 V.P.Skok

RECOMMENDED FOR APPROVAL:

by Philology Faculty Council of the education institution "Belarusian State Pedagogical University named after Maxim Tank"


(Minutes No. 6 as of June 6, 2019)

The format of the programme and accompanying materials corresponds to the current requirements of the Ministry of Education of the Republic of Belarus

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 T.V.Shchipunova

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EXPLANATORY NOTE

The academic discipline «Modern Technologies of Teaching Foreign Languages» is a professional cycle discipline and is included in the system of linguistic training of students of the second cycle of higher education (Master's Degree Course), receiving specialty 1-08 80 02 Teaching and Education Theory and Methods (in areas and cycles of education).

The discipline is obviously relevant for today, as foreign language training demands the usage of new educational methods. It is necessary to create the complex of general cultural competencies for master's degree students to perform interpersonal interaction and cooperation in the conditions of intercultural communication and to provide the needed quality of all the stages of education; this defines the choice of educational methods to reach the goals of teaching foreign languages and to solve the problems of it.

Therefore, the inclusion of this discipline as a University course in the programme of the second cycle of higher education (Master's Degree Course) is natural and logical.

The forms and techniques used for teaching foreign language contribute to the formation and development of multicultural linguistic person, abilities to perform various types of foreign language activity; master students' cognitive abilities; their readiness for self-development and self-education and stimulate the advancement of a person creative capabilities that improve their professional duties.

The *main goal* of studying the academic discipline «Modern Technologies of Teaching Foreign Languages» is to provide master students with the new techniques of teaching foreign languages. The given course suggests the advancement of present linguodidactical and general methodical knowledge along with studying separate methods and means of teaching foreign languages at various stages and familiarising with the problems of learning foreign languages and modern approaches and techniques.

Achieving the main goal implies the following tasks:

- *cognitive*, allowing to provide with general understanding of object and empirical base of modern techniques of teaching foreign languages; improve theoretical basis and development of practical teaching skills; specify linguodidactical understanding of learning languages; improve methods of creating designs; develop rational ways of thinking: the ability to produce various logical operations (analysis, synthesis, establishment of cause-effect relationships, reasoning, generalization and summarization, commenting);
- *development*, providing the ability to clearly and distinctly state their views on the given issue; the ability to understand and appreciate someone else's point of view on the scientific problem, to strive for cooperation, to reach agreement, to develop a common position in conditions of differences in views and beliefs; readiness for various forms and types of international cooperation, as well

as for mastering the achievements of science; development of receptive and productive skills related to professional communication.

- **educational**, connected with formation of universal, national and personal values such as humanistic worldview, respect for other cultures, patriotism, morality, culture of communication;

- **practical**, involving the acquisition of science-based skills for usage of modern techniques of teaching foreign languages through absorption of modern teaching techniques within the frames of themes and subjects outlined by the programme; the ability of adapting foreign speech taking audience into account (pre-schoolers and grade schoolers, inexperienced adults, adults with professional inclination); advancement of professional self-analysis; advancement of autonomy, creativity, psychological stability.

In addition, in the process of achieving the main goal of studying a foreign language, master's degree students' communicative and cognitive tasks are implemented.

Communicative tasks include acquisition of the following practical skills:

- oral communication in monologue and dialogue forms on specialty and socio-political issues (report, communication, presentation, round-table discussion, discussion, summing up, etc.);

- analysis, extraction and summarization of information from scientific linguistic literature in the field of modern technologies of teaching foreign languages in the form of abstract, annotation;

- the ability of adapting foreign speech taking audience into account (pre-schoolers and grade schoolers, inexperienced adults, adults with professional inclination);

- application of the theoretical foundations of intercultural communication in the foreign language classroom.

Cognitive tasks include acquisition of the following knowledge and skills:

- collection, classification and analysis of factual research material;
- formulating the goal, planning and achieving results in scientific activities;

- the ability to produce various logical operations (analysis, synthesis, the establishment of cause-effect relationships, argumentation, generalization and summarization, commenting);

- the ability to process the factual material statistically;

- advancement of professional self-analysis.

Interdisciplinary nature of the academic discipline «Modern Technologies of Teaching Foreign Languages»

The study of the academic discipline «Modern Technologies of Teaching Foreign Languages» is closely connected with such disciplines as «Contemporary Linguistics», «Methods of Teaching Foreign Languages» «Linguoculturology»,

«Comparative typology of native and foreign languages», as these courses contribute to formation and development of communicative, cognitive, intellectual and intercultural competence of master's degree students. This will allow master's degree students to carry out their professional activities more effectively in the context of profile training at the third cycle of general education.

The study of the academic discipline «Modern Technologies of Teaching Foreign Languages» shall ensure formation of academic, social, personal and professional competences among master's degree students:

academic competences include acquisition of in-depth scientific, theoretical, methodological knowledge and research skills that support the development of research projects or scientific problems solution, innovation, continuous self-education;

socio-personal competences include acquisition of personal qualities and skills how to follow social, cultural and moral values; ability to social, intercultural interaction, critical thinking; social responsibility, allowing to solve social, professional, organizational, managerial, educational tasks;

professional competences include acquisition of in-depth knowledge of special disciplines and abilities to solve complex professional tasks, the tasks of research and pedagogical activities; to develop and implement innovative projects and carry out continuous professional self-development.

Requirements for academic master's degree students' competences

The Master shall have:

AC-1. The ability to carry out independent scientific research activities (analysis, comparison, systematization, abstraction, modeling, data verification, decision-making, etc.), generate and use new ideas.

AC-2. Goal-objective formation skills, decision-making skills.

AC-3. The skills to allow him to continue to study new methods of design, research, changes in the scientific and production profile of professional activities in a manner that may be largely self-directed or autonomous.

AC-4. The ability to independently acquire new knowledge and skills, including in the field of knowledge not directly related to the field of activity.

AC-5. The skills in using databases, application packages and computer graphics.

AC-7. Information management skills (the ability to find, analyze, evaluate, transform information expressed in various semantic and symbolic forms) to solve research problems.

Requirements for social and personal competences

The Master shall be able to:

SPC-2. Analyze and make decisions on social, ethical and scientific problems arising from professional activities.

SPC-4. Make oral and written speech logical, reasoned and clear; use the skills of public speech, discussion and debate.

SPC-7. Adapt to new situations in social and professional activities, implement the experience and capacities.

Requirements for professional competences

The Master shall be able to:

PC-1. Use modern achievements in pedagogical science and advanced pedagogical technologies.

PC-2. Have a systematic understanding of the state of scientific research of a field of study, work or vocation.

PC-3. Know the basic methodological principles and methods of research associated with a field of study.

PC-7. Efficiently conduct scientific research in the field of education on the basis of modern methodology of pedagogical science and using modern methods of psychological and pedagogical research.

PC-14. Speak authentic, variable and adaptive foreign language, give logical reasons and construct statements clearly.

PC-15. Speak out publicly, hold discussions in a foreign language.

Requirements for learning outcomes

As a result of studying the discipline «Modern Technologies of Teaching Foreign Languages», the master's degree student should **know**:

1. methods, techniques and means of teaching foreign languages;
2. innovational techniques of teaching foreign languages;
3. methods of organizing communication and creating positive atmosphere while teaching foreign languages;
4. notions and concepts of interactive, modular, telecommunicative and remote methods of teaching foreign languages.

As a result of studying the discipline «Modern Technologies of Teaching Foreign Languages» the master's degree student should **be able to**:

5. understand main modern techniques of teaching foreign languages;
6. evaluate the adequate degree of applying a certain method during a certain stage of teaching;
7. create positive conditions of communicating in foreign languages;
8. practically apply interactive, remote, modular and telecommunicative techniques of teaching foreign languages;
9. organize the cooperative learning of foreign language through “brainstorming”, role-playing games and the method of definite situation analysis;
10. use the project method and moderation method during the lessons of foreign language.

As a result of studying the discipline «Modern Technologies of Teaching Foreign Languages» the master's degree student shall **master**:

11. the complex of skills and abilities of teaching foreign languages through the newest techniques.

Course structure

Pursuant to training goals and objectives in the second cycle of higher education in the specialty 1-08 80 02 Teaching and Education Theory and Methods (in areas and cycles of education) Profilisation: Foreign Language in full-time education. The content of the course is Training in modern methods, methods and tools for teaching foreign languages. The thematic content of the academic discipline «Modern Technologies of Teaching Foreign Languages» is realized in the following forms: lectures, practical classes, self-study of master's degree students.

The academic programme of the elective «Modern Technologies of Teaching Foreign Languages» provides 108 hours of the total time budget (including 16 hours of lectures, 20 hours of practical classes and 72 hours of self-study).

The form of the final assessment of the acquisition of competencies is pass-fail exam (I semester).

In the lectures master's degree students get acquainted with the theoretical material on the discipline. In practical classes, master's degree students learn to apply their knowledge in practice, master the methods of interactive teaching of foreign languages (considering cultural peculiarities), perform individual and team tasks, work in pairs and groups. During the training master's degree students study verbal, non-verbal and para-verbal communication.

Particular attention is paid to the development of the ability to set and solve specific tasks related to the problem of learning the foreign language with the help of modern approaches and technologies. The themes of the seminars are related to the themes of the lectures, but do not replicate them.

CONTENT OF EDUCATIONAL MATERIAL

Lecture course

1. Notions and concepts of interactive methods of teaching foreign languages in a university

The notion of interactive methods of teaching.
Classification of the interactive methods.

2. The system of interactive teaching of foreign languages in a university
General characterization of interactive methods of teaching foreign languages.

3. Distance learning of foreign languages

Distance education system. Distance learning technologies The peculiarities of foreign language teaching in distance learning environments.

4. The use of cooperative learning in foreign language teaching

The notion of cooperative learning. The specific traits of learning in small groups. Methods of cooperative learning in foreign language teaching.

5. Modular system of teaching in educational programmes

The notion of module and modular teaching. Modular teaching technologies. The specific traits of modular teaching. The system of teacher and students' activities for creating modular programme.

6. Project method for teaching foreign languages to schoolchildren and students

The notion of project method. Project typology. Project structure. Project as a part of foreign language lessons system. Project as a part of out-of-class activity.

7. Educational potential of a project method while teaching foreign languages

Education as an integral component of learning a foreign language. Educational potential of "Foreign language" as a subject. Implementation of the Educational potential of a project method.

8. Computer telecommunication in the system of learning foreign languages

The notion of telecommunication. Organizing long distance telecommunication. Telecommunication systems. The Internet. The educational importance of the Internet. Internet resources.

Practical course

1. Methods of creating positive atmosphere and organizing communication

“Weather forecast”, “Alliteration of a name”, “Name and gesture”, “Swapping places”, “Finish the phrase”, “Compliment”, “Give a flower”, “If I were a natural phenomenon” methods. Their purpose, demands, order of application.

2. Methods of activity exchange

“Metaplan”, “Workshop of future”, “Aquarium”, “Interview”, “Overlapping groups”, “Round table” methods. Their purpose, demands, order of application.

3. Methods of thought activity

“Four corners”, “Coloured figures”, “Whose is this?”, “The choice”, “Logical chain”, “Changing the partner”, “Dozen of questions”, “Self-rating” methods. Their purpose, demands, order of application.

4. Modeling the system of interactive education. The creation of educational modules for students

The notion of modeling. Computer education. Distance education. The system of interactive testing.

The point of modular education. The specific traits of modular teaching of foreign languages.

5. Telecommunication projects: methods of organization and implementation

The experience of using telecommunication in Belarus and abroad. Organization of project-oriented activity in the Net. Coordination of project-oriented activity in the Net.

6. Moderation as the new method of teamwork

The notion of moderation. Moderation as a method of organizing teamwork. Moderation as a new pedagogical technology and the procedure of conducting it. Application of moderation in foreign language classes.

7. Use of computers in foreign language classes

Possibilities of using computer technology in a foreign language classroom. Foreign language teaching in a specially created computer class – Hi-Class.

8. Method of analyzing specific situation as the effective way of professional activity training

The notion of the method of analyzing specific situation. Method of analyzing specific situation as the effective way of professional activity training.

Organization of foreign language teaching based on the method of analyzing specific situation.

9. Roleplay in foreign language classes

The notion of roleplay. The psychological support of the efficiency of using roleplay in teaching and training. The specific traits of foreign language teaching based on roleplay.

10. Methods of organizing “brainstorming”. Organizing education based on the method of analyzing specific situations

Requirements for the application of the method of brainstorming. Brainstorming preparation. The rules for organizing brainstorming. Techniques for more effective brainstorming.

Specific situation analysis as the method of organizing active cognitive work. Types of situations. Organizing the work of analyzing specific situations at foreign language classes.

РЕПОЗИТОРИЙ БГПУ

EDUCATIONAL AND METHODOLOGICAL CHART OF THE DISCIPLINE

Number of section, topic, seminar	Name of the section, topic, seminar; list of the issues to be studied	Number of academic hours			Self-study of master's degree students	Equipment	Literature	Forms of assessment
		Lectures	Practical classes (seminars)	Laboratory work				
1	2	3	4	5	6	7	8	9
	Modern Technologies of Teaching Foreign Languages (108 ч.)	16	20		72			Pass-fail exam
1	<i>Notions and concepts of interactive methods of teaching foreign languages in a university</i> 1. The notion of interactive methods of teaching. 2. Classification of the interactive methods	2			4	Lecture materials. Multimedia presentation	[1], [2], [3], [4], [5], [6]; [3], [11], [18]	Colloquim on the notions and concepts
2	<i>The system of interactive teaching of foreign languages in a university</i> General characterization of interactive methods of teaching foreign languages	2			4	Lecture materials. Multimedia presentation	[1], [2], [3], [4], [5], [6]; [3], [11], [18]	Report on the issue. Multimedia presentation

1	2	3	4	5	6	7	8	9
3	<p><i>Methods of creating positive atmosphere and organizing communication</i></p> <p>“Weather forecast”, “Alliteration of a name”, “Name and gesture”, “Swapping places”, “Finish the phrase”, “Compliment”, “Give a flower”, “If I were a natural phenomenon” methods. Their purpose, demands, order of application</p>		2		4	Practical manuals	[3]; [1], [2], [3], [4], [9], [13], [19], [27], [28]	Written assignments
4	<p><i>Methods of activity exchange</i></p> <p>“Metaplan”, “Workshop of future”, “Aquarium”, “Interview”, “Overlapping groups”, “Round table” methods. Their purpose, demands, order of application</p>		2		4	Practical manuals	[3]; [1], [2], [3], [4], [9], [13], [19], [28]	Report on the issue. Multimedia presentation
5	<p><i>Methods of thought activity</i></p> <p>“Four corners”, “Coloured figures”, “Whose is this?”, “The choice”, “Logical chain”, “Changing the partner”, “Dozen of questions”, “Self-rating” methods. Their purpose, demands, order of application</p>		2		4	Practical manuals	[3]; [1], [2], [3], [4], [9], [13], [19], [27], [28]	Round table discussion

1	2	3	4	5	6	7	8	9
6	<p><i>Distance learning of foreign languages</i></p> <ol style="list-style-type: none"> 1. Distance education system. 2. Distance learning technologies 3. The peculiarities of foreign language teaching in distance learning environments 	2			4	Lecture materials. Multimedia presentation	[3]; [1], [2], [3], [4], [9], [13], [15], [19], [24]	Report on the issue. Multimedia presentation
7	<p><i>The use of cooperative learning in foreign language teaching</i></p> <ol style="list-style-type: none"> 1. The notion of cooperative learning. 2. The specific traits of learning in small groups. 3. Methods of cooperative learning in foreign language teaching 	2			4	Lecture materials. Multimedia presentation	[3]; [1], [2], [3], [4], [9], [13], [14]	Intermediate test
8	<p><i>Modular system of teaching in educational programmes</i></p> <ol style="list-style-type: none"> 1. The notion of module and modular teaching. 2. Modular teaching technologies. 3. The specific traits of modular teaching. 4. The system of teacher and students' activities for creating modular programme 	2			4	Lecture materials. Multimedia presentation	[3]; [1], [2], [3], [4], [6], [12], [13]	Written assignments

1	2	3	4	5	6	7	8	9
9	<p><i>Modeling the system of interactive education. The creation of educational modules for students</i></p> <ol style="list-style-type: none"> 1. The notion of modeling. 2. Computer education. 3. Distance education. 4. The system of interactive testing. 5. The point of modular education. 6. The specific traits of modular teaching of foreign languages 		2		4	Practical manuals	[3]; [3], [6], [12], [15], [18], [23], [24], [25], [26], [29]	Development of modules on the programme
10	<p><i>Project method for teaching foreign languages to schoolchildren and students</i></p> <ol style="list-style-type: none"> 1. The notion of project method. 2. Project typology. 3. Project structure. 4. Project as a part of foreign language lessons system. 5. Project as a part of out-of-class activity 	2			4	Lecture materials. Multimedia presentation	[3]; [3], [8], [9], [11], [16], [18]	Team project
11	<p><i>Educational potential of a project method while teaching foreign languages</i></p> <ol style="list-style-type: none"> 1. Education as an integral component of learning a foreign language. 2. Educational potential of “Foreign language” as a subject. 3. Implementation of the educational potential of a project method 	2			4	Lecture materials. Multimedia presentation	[3]; [3], [8], [9], [11], [16], [18]	Report on the issue

1	2	3	4	5	6	7	8	9
12	<p><i>Computer telecommunication in the system of learning foreign languages</i></p> <ol style="list-style-type: none"> 1. The notion of telecommunication. 2. Organizing long distance telecommunication. 3. Telecommunication systems. The Internet. 4. The educational importance of the Internet. 5. Internet resources 	2			4	Computer class. Internet	[3]; [10], [17], [30]	Report on the issue. Multimedia presentation
13	<p><i>Telecommunication projects: methods of organization and implementation</i></p> <ol style="list-style-type: none"> 1. The experience of using telecommunication in Belarus and abroad. 2. Organization of project-oriented activity in the Net. 3. Coordination of project-oriented activity in the Net 		2		4	Computer class. Internet	[3]; [10], [17], [30]	Mini-conference
14	<p><i>Moderation as the new method of teamwork</i></p> <ol style="list-style-type: none"> 1. The notion of moderation. 2. Moderation as a method of organizing teamwork. 3. Moderation as a new pedagogical technology and the procedure of conducting it. 4. Application of moderation in foreign language classes 		2		4	Practical manuals	[3]; [1], [2], [4], [5], [9], [13], [19], [28]	Round table discussion

1	2	3	4	5	6	7	8	9
15	<p><i>Use of computers in foreign language classes</i></p> <ol style="list-style-type: none"> 1. Possibilities of using computer technology in a foreign language classroom. 2. Foreign language teaching in a specially created computer class – Hi-Class 		2		4	Computer class	[3]; [13], [18], [20], [21], [22], [23], [25], [26], [29], [31], [32]	A scenario of educational stage involving computer and method of moderation
16	<p><i>Method of analyzing specific situation as the effective way of professional activity training</i></p> <ol style="list-style-type: none"> 1. The notion of the method of analyzing specific situation. 2. Method of analyzing specific situation as the effective way of professional activity training. 3. Organization of foreign language teaching based on the method of analyzing specific situation 		2		4	Practical manuals	[3]; [1], [2], [4], [5], [9], [13], [19], [28]	Report on the issue. Multimedia presentation
17	<p><i>Roleplay in foreign language classes</i></p> <ol style="list-style-type: none"> 1. The notion of roleplay. 2. The psychological support of the efficiency of using roleplay in teaching and training. 3. The specific traits of foreign language teaching based on roleplay 		2		4	Practical manuals	[3]; [1], [2], [4], [5], [7], [9], [13], [19], [28]	A roleplay scenario involving foreign language

1	2	3	4	5	6	7	8	9
18	<p><i>Methods of organizing “brainstorming”.</i> <i>Organizing education based on the method of analyzing specific situations</i></p> <ol style="list-style-type: none"> 1. Requirements for the application of the method of brainstorming. 2. Brainstorming preparation. 3. The rules for organizing brainstorming. 4. Techniques for more effective brainstorming. 5. Specific situation analysis as the method of organizing active cognitive work. 6. Types of situations. 7. Organizing the work of analyzing specific situations at foreign language classes 		2		4	Practical manuals	[3]; [1], [2], [4], [5], [9], [13], [19], [28]	A scenario of an educational stage involving brainstorming and specific situations methods
	TOTAL:	30	6		46			Pass-fail exam

INFORMATION AND METHODOLOGICAL SECTION

LITERATURE

Core literature

1. Инновационные ресурсы в педагогическом процессе : учеб. пособие / сост. : Г. М. Галуза, Н. П. Лепленко, В. Г. Яценко. – Минск : Красико-Принт, 2013. – 128 с.
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Supplementary literature

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3. Зубрилина, И. В. Познание, творчество, активность: использование метода проектов на уроках английского языка / И. В. Зубрилина // Нар. асвета. – 2006. – № 3. – С. 65–68.
4. Кашлев, С. С. Интерактивные методы обучения : учеб.-метод. пособие / С. С. Кашлев. – Минск : ТетраСистемс, 2013. – 224 с.
5. Кашлев, С. С. Современные технологии педагогического процесса : пособие для педагогов / С. С. Кашлев. – Минск : Выш. шк., 2002. – 96 с.
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Websites

Type	Name of the website	Purpose
Website	www.postgrad.com	information search
Website	www.coe.int/lang	information search
Website	www.2020science.org	information search
Website	www.coolreferat.com	technology of making multimedia presentations
Website	www.myshared.ru/slide/113356	technology of making multimedia presentations
Website	www.university-directory.eu	information search
Website	http://www.twirpx.com/files/languages/linguistics/communicative	information search
Website	http://www.philology.ru/linguistics/1/shveytser-90.htm	information search
Website	http://www.krugosvet.ru/enc/gumanitarnye_nauki/lingvistika/STRUKTURALIZM.html	information search

Methodological recommendations on organization and performance of master's degree students' self-study in the educational discipline

The self-study of master's degree students shall be connected with in-class learning. When organizing the self-study, it is necessary to take into account the interests and needs of master's degree students (the scientific field, participation in international scientific conferences and workshops, contracts with foreign specialists, etc.).

The self-study of master's degree students implies the following:

- studying educational and scientific literature;
- making oral and written reports on the topics covered in the course of study;
- doing written assignments;
- making presentations on the proposed topics;
- making annotations;
- compiling a glossary of terminology connected with the topics covered in the course of study;
- information mining with the Internet sources;
- computer testing.

Types of classes:

- in-class group and individual work with the lecturer;
- current assessment carried out in the form of testing (including written tests);
- consultations (group and individual).

Master's degree students' self-study requirements

No.	Name of the section and topic	Number of hours for master's degree students' self-study	Task	Forms of performance
	Modern Technologies of Teaching Foreign Languages	72		
1	Notions and concepts of interactive methods of teaching foreign languages in a university	4	Preparation for the colloquim on the notions and concepts	Colloquim on the notions and concepts
2	The system of interactive teaching of foreign languages in a university	4	Preparation of multimedia presentations	Multimedia presentation
3	Methods of creating positive atmosphere and organizing communication	4	Written assignments	Presentation of the results of independent work on written assignments
4	Methods of activity exchange	4	Preparation of multimedia presentations	Multimedia presentation
5	Methods of thought activity	4	Preparation for the round table discussion	Round table discussion
6	Distance learning of foreign languages	4	Information search. Preparation of multimedia presentations	Report / paper on the issue. Multimedia presentation
7	The use of cooperative learning in foreign language teaching	4	Preparation for the intermediate test	Intermediate test
8	Modular system of teaching in educational programmes	4	Written assignments	Presentation of the results of independent work on written assignments

9	Modeling the system of interactive education. The creation of educational modules for students	4	Development of modules on the programme	Presentation of the results of independent work on the development of modules on the programme
10	Project method for teaching foreign languages to schoolchildren and students	4	Development of the project «The specific traits of application of project method for teaching foreign languages to schoolchildren and students»	Team project defense
11	Educational potential of a project method while teaching foreign languages	4	Information search. Preparation of a report / paper on the issue	Report / paper on the issue
12	Computer telecommunication in the system of learning foreign languages	4	Information search. Preparation of multimedia presentations	Report / paper on the issue. Multimedia presentation
13	Telecommunication projects: methods of organization and implementation	4	Preparation for the mini-conference	Mini-conference
14	Moderation as the new method of teamwork	4	Preparation for the round table discussion	Round table discussion
15	Use of computers in foreign language classes	4	Preparation of a scenario of educational stage involving computer and method of moderation	Scenario of educational stage involving computer and method of moderation
16	Method of analyzing specific situation as the effective way of professional activity training	4	Information search. Preparation of multimedia presentations	Report / paper on the issue. Multimedia presentation

17	Roleplay in foreign language classes	4	Preparation of a roleplay scenario involving foreign language	Roleplay scenario involving foreign language
18	Methods of organizing “brainstorming”. Organizing education based on the method of analyzing specific situations	4	Preparation of a scenario of an educational stage involving brainstorming and specific situations methods	Scenario of an educational stage involving brainstorming and specific situations methods

РЕПОЗИТОРИЙ БГПУ

THEMATIC PLAN

No.	Name of the section and topic	Number of hours		
		lectures	practical classes	self-study
1.	Notions and concepts of interactive methods of teaching foreign languages in a university	2		4
2.	The system of interactive teaching of foreign languages in a university	2		4
3.	Methods of creating positive atmosphere and organizing communication		2	4
4.	Methods of activity exchange		2	4
5.	Methods of thought activity		2	4
6.	Distance learning of foreign languages	2		4
7.	The use of cooperative learning in foreign language teaching	2		4
8.	Modular system of teaching in educational programmes	2		4
9.	Modeling the system of interactive education. The creation of educational modules for students		2	4
10.	Project method for teaching foreign languages to schoolchildren and students	2		4
11.	Educational potential of a project method while teaching foreign languages	2		4
12.	Computer telecommunication in the system of learning foreign languages	2		4
13.	Telecommunication projects: methods of organization and implementation		2	4
14.	Moderation as the new method of teamwork		2	4
15.	Use of computers in foreign language classes		2	4
16.	Method of analyzing specific situation as the effective way of professional activity training		2	4
17.	Roleplay in foreign language classes		2	4
18.	Methods of organizing "brainstorming". Organizing education based on the method of analyzing specific situations		2	4
	Total: 108	16	20	72

Diagnostic Tools

The monitoring of the acquired skills at the end of the course «Intercultural communication in the context of foreign language communication» includes the following: objective characteristics of the achieved proficiency level in science and education, research and innovation, design, organization and management.

The current assessment is carried out at the end of each cycle of classes in accordance with the requirements for each cycle of training; the final control in the form of the pass-fail exam is held at the end of the course of study.

The programme provides for the use of the following diagnostic tools in the educational process:

- Intermediate test;
- Final test.

Tests include a set of theoretical and practical tasks embracing all the studied material.

Forms of control:

- current control,
- intermediate control,
- final control.

Current control: attendance, active work in practical classes: preparation of reports, presentations, participation in the round tables and mini-conference, writing assignments.

Intermediate control: completing test papers and having an oral interview after mastering the educational material on the theme.

Final control: pass-fail exam.

Pass-fail exam questions in the academic discipline
«Modern Technologies of Teaching Foreign Languages»
for the specialty 1-08 80 02 Teaching and Education Theory and
Methods (in areas and cycles of education)
Profilsation: Foreign Language

1. Notions and concepts of interactive methods of teaching foreign languages in a university
2. The system of interactive teaching of foreign languages in a university
3. Methods of creating positive atmosphere and organizing communication
4. Methods of activity exchange
5. Methods of thought activity
6. Distance learning of foreign languages.
7. Modular system of teaching in educational programmes.
8. The use of cooperative learning in foreign language teaching.
9. Project method for teaching foreign languages to schoolchildren and students.
10. Educational potential of a project method while teaching foreign languages.
11. Computer telecommunication in the system of learning foreign languages.
12. Telecommunication projects in foreign language teaching.
13. Moderation as the new method of teamwork.
14. Method of analyzing specific situation as the effective way of professional activity training.
15. Roleplay in foreign language classes.
16. Methods of meaningful creation in foreign language classes.
17. Methods of reflexive activity.
18. Modeling the system of interactive education.
19. Using computers in foreign language classes.
20. Using moderation method in foreign language classes.
21. Methods of organizing “brainstorming”.
22. Organizing education based on the method of analyzing specific situations.
23. The specific traits of organization of learning process based on a roleplay.
24. The organization of introspection at a foreign language lesson.
25. Methods of introspective activity.

**INTERDISCIPLINARY COMPLIANCE OF THE ACADEMIC
PROGRAMME IN THE EDUCATIONAL DISCIPLINE
«MODERN TECHNOLOGIES OF TEACHING FOREIGN LANGUAGES»**

The educational discipline to be complied with	Department	Proposals for changes in the content of the academic programme of the higher education institution in the educational discipline	The decision made by the Department that has developed the academic programme (with the date and the minutes number)
Contemporary Linguistics	Department of Foreign Languages	The academic programme does not include the issues «Listening comprehension difficulties. Ways to prevent and overcome difficulties in listening comprehension and speech understanding», «New strategies of foreign language teaching in the context of multiculturalism and globalization», as they are thoroughly studied in the course «Contemporary Linguistics»	Minutes No. 10 as of May 30, 2019