# FORMS OF ORGANIZATION OF TRAINING OF PUPILS WITH SEVERE SPEECH DISORDERS

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## THE FORM OF ORGANIZATION OF TRAINING

is an external expression of the coordinated activities of teachers and students, which is carried out in a certain order and mode.

by the coverage of children with education

collective

cooperative

individualized

by the place of organization of training



traditional and untraditional

Lesson

**Excursion** 

Doing homework

Lessons-competitions

Lesson-improvisation

**Dramatized lessons** 

A business game

Lessons-contest

**Lessons-concerts** 

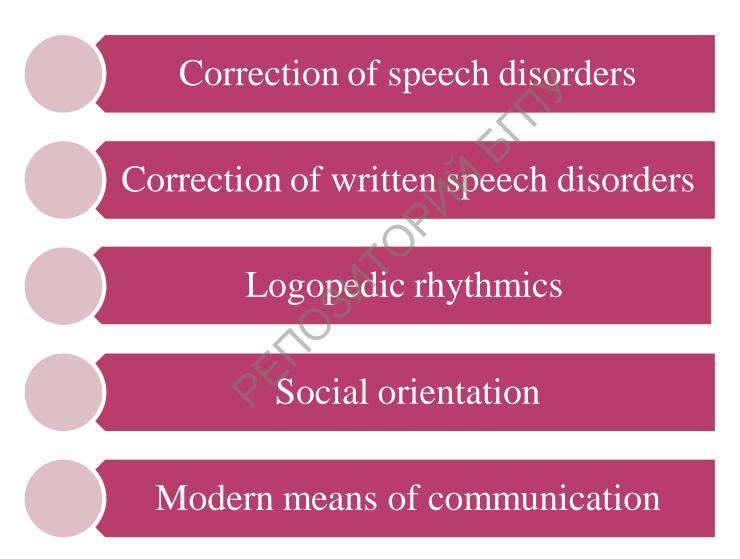
and others

correctional classes

optional classes

stimulating and supportive classes

#### THE COMPOSITION OF CORRECTIONAL CLASSES FOR STUDENTS WITH SEVERE SPEECH DISORDERS



#### CORRECTIONAL CLASSES

At the first stage of General secondary education:

- Correction of speech disorders;
- Correction of written speech disorders;
- Logopedic rhythmics.

At the second stage of General secondary education:

- Correction of speech disorders;
- Correction of written speech disorders;
- Social orientation;
- Modern means of communication.

#### A LESSON

this is a form of organization of training of a group of students of the same age, permanent composition, on a firm schedule and a single program for all.

#### Educational

Functions of a lesson

Upbringing

Correctional

#### TYPES OF LESSONS

#### Lesson of the communication of new knowledge

The lesson of the primary research material

#### Lesson of formation and consolidation of knowledge and skills

Practical lesson

#### Lesson of generalization and systematization of knowledge

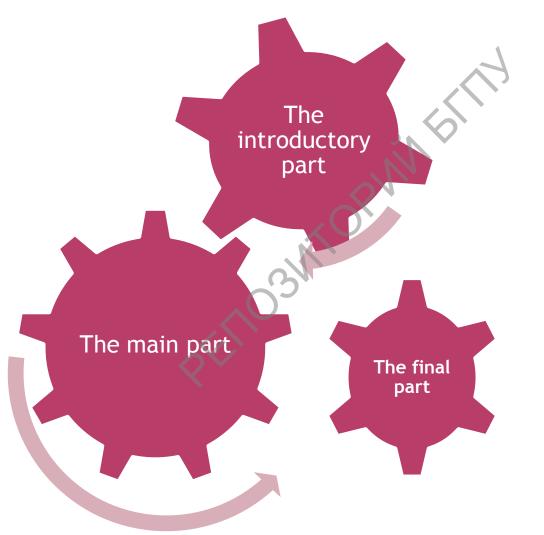
Generalization lesson

#### Lesson of verification and assessment of knowledge and skills

Verification lesson

#### Combo lesson

#### PARTS OF THE LESSON



### THE MAIN STRUCTURAL ELEMENTS OF THE LESSON

Organizing the start of the lesson

Message homework

Verification and updating of previously studied material

Summing up the lesson, evaluation of students in the classroom

Message goals and objectives of the lesson, an explanation of the new material

Consolidation and repetition of acquired knowledge, development of skills

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