FORMS OF ORGANIZATION OF TRAINING OF PUPILS WITH SEVERE SPEECH DISORDERS

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is an external expression of the coordinated activities of teachers and students, which is carried out in a certain order and mode.
CLASSIFICATION OF FORMS OF EDUCATION

by the coverage of children with education

collective  cooperative  individualized
CLASSIFICATION OF FORMS OF EDUCATION

by the place of organization of training

- school
- extracurricular
- classroom
- after-hour
CLASSIFICATION OF FORMS OF EDUCATION

traditional and untraditional

Lesson
Excursion
Doing homework

Lessons-competitions
Lesson-improvisation
Dramatized lessons
A business game
Lessons-contest
Lessons-concerts
and others
CLASSIFICATION OF FORMS OF EDUCATION

correctional classes

optional classes

stimulating and supportive classes
THE COMPOSITION OF CORRECTIONAL CLASSES FOR STUDENTS WITH SEVERE SPEECH DISORDERS

- Correction of speech disorders
- Correction of written speech disorders
- Logopedic rhythmics
- Social orientation
- Modern means of communication
At the first stage of General secondary education:
- Correction of speech disorders;
- Correction of written speech disorders;
- Logopedic rhythmics.

At the second stage of General secondary education:
- Correction of speech disorders;
- Correction of written speech disorders;
- Social orientation;
- Modern means of communication.
A LESSON

this is a form of organization of training of a group of students of the same age, permanent composition, on a firm schedule and a single program for all.
Functions of a lesson:

- Educational
- Upbringing
- Correctional
**Types of Lessons**

- **Lesson of the communication of new knowledge**
  - The lesson of the primary research material

- **Lesson of formation and consolidation of knowledge and skills**
  - Practical lesson

- **Lesson of generalization and systematization of knowledge**
  - Generalization lesson

- **Lesson of verification and assessment of knowledge and skills**
  - Verification lesson

- **Combo lesson**
Parts of the lesson:

1. The introductory part
2. The main part
3. The final part
THE MAIN STRUCTURAL ELEMENTS OF THE LESSON

- Organizing the start of the lesson
- Verification and updating of previously studied material
- Message goals and objectives of the lesson, an explanation of the new material
- Consolidation and repetition of acquired knowledge, development of skills
- Message homework
- Summing up the lesson, evaluation of students in the classroom
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