



The role of student government in the formation of professional qualities of a teacher-defectologist

РЕПОЗИТОРИЙ

Substantive aspects of student self-government

- **Student self-government is one of the forms of educational work at the Belarusian state pedagogical University named after Maxim Tank, aimed at the formation of a versatile, spiritual, moral, creative personality of students in BSPU.**
- **Student self-government is an important part of the educational process organized in BSPU and covers all students of the University.**
- **The activity of student self-government bodies is carried out in accordance with the Constitution of the Republic of Belarus, the Code of the Republic of Belarus on education and other normative legal acts of the Republic of Belarus and the Regulations on student self-government of BSPU.**
- **Coordination of activities of student self-government in BSPU carries out management of educational work with youth, at faculties/institutes - Deputy deans/Directors on educational work.**

The main objectives of the student self-government

- * representation of students before the administration of the educational institution
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- * creation of favorable conditions for personal and professional development of each student
- * independent creative activity
- * a sense of responsibility for their decisions
- * formation of civil position
- * the acquisition of skills in staff management

The main objectives of the student government

- * development of students ' sense of responsibility and the formation of an active life position through their inclusion in the process of self-government
- * assistance in realization of leadership abilities, organizational skills and creative potential of students
- * providing conditions for spiritual, cultural, intellectual and physical development of students
- * creation of favorable socio - psychological climate in student groups, objective public opinion, which serves as a basis for joint decision-making
- * strengthening the positive image and traditions of the University and the Institute
- * ensuring high organization and discipline of students in the educational process, the proper level of performance, purposeful organization of extracurricular time, life and leisure
- * expansion of relations of student self-government bodies of the Institute with similar structures of other faculties/institutes

Basic principles of student government

- * protection of students ' rights and legitimate interests
- * combination of University-wide interests and interests of students
- * unity and integrity of the system of student self-government; election of student self-government bodies, their accountability to students
- * voluntary participation of students in the work of student government
- * transparency and consideration of public opinion, constant informing of students about the decisions taken in the most important areas of student government
- * responsibility of student self-government for the legality and validity of decisions

Competence-based approach in the training of teacher-defectologist

The composition of competences of a specialist

- * academic competence: knowledge and skills in the disciplines studied
- * social and personal competence: cultural and value orientations; knowledge of ideological, moral values of society and the state and the ability to follow them
- * professional competencies: the ability to solve problems, develop plans and ensure their implementation in the chosen field of professional activity

Competence-based approach in the training of teacher-defectologist

Requirements for specialist competencies:

- * **educational activities**
- * **educational activity**
- * **developing activities**
- * **value-oriented activity**

Directions of educational work, contributing to the implementation of the competence approach in training

- Ideological, civil-Patriotic and ideological-moral education
- Methodical and information support of educational process
- Professional and labour education
- Aesthetic education and leisure activities
- Physical-health and sports-mass work and formation of skills of a healthy lifestyle
- Legal education and crime prevention
- Socio-pedagogical and psychological support of the educational process

The results of a survey of students

What gives me participation in student government:

- * self confidence
- * status in the group, new acquaintances and friendships
- * broadening your horizons
- * communication skills
- * leadership skills
- * ability to plan
- * ability to work in a team
- * ability to criticize and self-critique
- * ability to cooperate
- * ability to be successful