



**BELARUSIAN STATE PEDAGOGICAL UNIVERSITY
NAMED AFTER MAXIM TANK
Department of Special Pedagogy**

Partnership educational institutions and families of children with intellectual disabilities

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Questions

1. Tasks and main directions of cooperation of the teaching staff and family.
 2. Characteristic forms of interaction of the pedagogical staff of a special institution of education and the family.
- РЕПОЗИТОРІУМ БІБЛІОТЕКИ

Tasks and main directions of cooperation of the teaching staff and family.

- *The purpose of the work is* the socio-pedagogical support of the family and its support.
- *The result is* the formation of an active partner position.

Areas of work

1. Helping parents understand their relationship with abuse of their child.

Tasks:

- determination of the parental position in relation to the child (adequate, authoritarian, permissive (little attention), indulgent (a lot of attention) "idol in the family").
- correction of inadequate parental positions. T

Areas of work

2. Pedagogical education of parents in order to develop realistic life perspectives for the child (leading the parents to a full understanding of the child's development and training programs).

Tasks:

- familiarization of parents with the peculiar development of the child, his individual characteristics;
- familiarization with the tasks of special institutions;
- familiarization with the content of family education;
- familiarization with the methods and techniques of correctional-developmental work (teaching methods of helping your child).

Areas of work

3. Involving parents to actively participate in teaching and organizational work with children.

Within this direction, for the teacher defectologist, two tasks are relevant: the study of the family and the planning of work with the family raising a child with intellectual disabilities.

2. Forms of interaction

Collective:

- school-wide parent meetings (3 rubles a year);
- parent conferences;
- school parties, children's parties and holidays;
- lecture halls for parents;
- talking tables;
- children's art exhibitions
- parent days;
- joint pedagogical councils



Group forms

- parent meetings;
- thematic consultations;
- conversations;
- workshops;
- parental clubs;
- evenings of questions and answers;
- demonstration of films;
- holding open lessons.



Individual forms

- visiting the family of the child;
- individual conversations;
- consultations (with a practical demonstration);
- workshops;
- correspondence with parents, etc.

Literature

1. Varenova, T. V. The foundations of special pedagogy: a teaching aid / T.V. Varenova. – Minsk : BSPU, 2018. – 352 p.2.
2. Oligophrenopedagogy: a textbook for stud. institutions higher. prof. Education / L. M. Shipitsyna [et al.]; by ed. L. M. Shipitsyna. – M. : Publishing Center "Academy", 2011. – 336 p.