Methods of teaching retelling preschoolers with intellectual disabilities

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1. Types of retelling.
2. Stages of work on the retelling.
3. Methods and techniques for teaching retelling preschoolers with intellectual disabilities.
Retelling is a coherent expressive reproduction of the listened artwork.
The literary text for retelling is chosen taking into account the requirements:

- easy maintenance, close to children's experience, a small amount of content;
- simple language; no complex grammatical forms;
- clear sequence of actions, logical connection between parts of the artwork;
- simple forms of direct speech;
- developing direction.
Types of retelling

- on the issues;
- retelling of the story, which was made on the demonstrated actions;
- with using the flannel-graph;
- based on the story, pictures;
- collective retelling;
- a retelling by persons for the simple dramatization;
- according to plan;
- one by one.
Stages of work

- an introductory part;
- vocabulary work;
- primary reading (emotional storytelling) artwork;
- repeated reading with installation on memorization and the subsequent retelling;
- preparatory conversation;
- re-reading;
- pause to prepare for answers, to memorize the text;
- the retelling.
Methods and techniques of teaching retelling

- sample retelling of the artwork;
- conversation (includes explanations, instructions, questions for children);
- exercises - individual and choral repetition of words and phrases, pronunciation options, etc.;
- appeal to the personal experience of children;
- demonstration of visual material (different pictures, illustrations, series of pictures, real objects, their layouts), etc.