



**BELARUSIAN STATE PEDAGOGICAL UNIVERSITY
NAMED AFTER MAXIM TANK
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Methods of teaching retelling preschoolers with intellectual disabilities

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Questions

1. Types of retelling.
2. Stages of work on the retelling.
3. Methods and techniques for teaching retelling preschoolers with intellectual disabilities.

Methods of teaching retelling

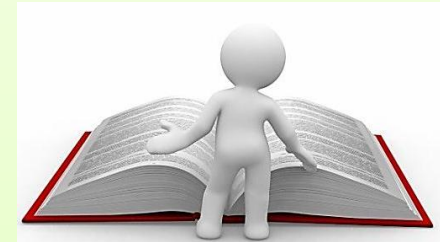
Retelling is a coherent expressive reproduction of the listened artwork.

The literary text for retelling is chosen taking into account the **requirements:**

- easy maintenance, close to children's experience, a small amount of content;
- simple language; no complex grammatical forms;
- clear sequence of actions, logical connection between parts of the artwork;
- simple forms of direct speech;
- developing direction.

Types of retelling

- on the issues;
- retelling of the story, which was made on the demonstrated actions;
- with using the flannel-graph;
- based on the story, pictures;
- collective retelling;
- a retelling by persons for the simple dramatization;
- according to plan;
- one by one.



Stages of work

- an introductory part;
- vocabulary work;
- primary reading (emotional storytelling) artwork;
- repeated reading with installation on memorization and the subsequent retelling;
- preparatory conversation;
- re-reading;
- pause to prepare for answers, to memorize the text;
- the retelling.

Methods and techniques of teaching retelling

- sample retelling of the artwork;
- conversation (includes explanations, instructions, questions for children);
- exercises - individual and choral repetition of words and phrases, pronunciation options, etc .;
- appeal to the personal experience of children;
- demonstration of visual material (different pictures, illustrations, series of pictures, real objects, their layouts), etc.

Literature

1. Mamonko, O. V. Formation of play and speech activities of preschool children with intellectual disabilities / O. V. Mamonko, M. I. Hotko. – Minsk : BSPU, 2007. – 85 p.
2. Mirontseva, S. M. Interaction of participants in the process of correctional speech development of preschoolers / S. M. Mirontseva – SPb. : LLC "Childhood Press", 2012. – 208 p.