

MORAL EDUCATION OF PRIMARY SCHOOL STUDENTS WITH HEARING IMPAIRMENT IN THE SYSTEM OF CORRECTIONAL SESSIONS

Thesis for the award of a master's degree in pedagogical sciences
in specialty 1-08 80 05 "Correctional pedagogy"

Master Degree
of The Special Education Department BSPU
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Minsk, 2011

Knowledge of the problem in pedagogy:

V.L. Belinsky, T.G. Bogdanova, T.A. Grigorieva,
N.A. Gritsuk, M.M. Nudelman, A.P. Gozova, V. Petshak,
P.N. Prilepskaya and others

- difficulties in the formation of moral and ethical ideas and concepts,
- features of the emotional-volitional sphere, value orientations,
- narrowness of cognitive interests,
- instability of self-esteem
- inadequacy of the level of claims.

Purpose of the study

scientifically substantiate and determine the pedagogical conditions of moral education of primary school students with hearing impairment in the system of correctional sessions.

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Research objectives

- to study the scientific and theoretical aspects of the problem of moral education of primary school students;
- to conduct a comparative study of the level of moral education of primary school students with normal and impaired hearing;
- to analyze the program and methodological support of the correctional and educational component in the school for children with hearing impairment in terms of its moral potential;
- to develop directions and content of moral education in correctional sessions on social and household orientation, taking into account the pedagogical conditions of the formation of moral education of primary school students with hearing impairment.

The object and subject of study

The object of the study is the moral education of primary school students with hearing impairment.

The subject of the research is the organization of the moral education of primary school students with hearing impairment during correctional sessions on social and household orientation.

Research methods

- theoretical analysis of literary sources on the problem of moral education of primary school students;
- analysis of program and methodological support of the educational process in primary school for children with hearing impairment;
- ascertaining experiment;
- survey of adult participants in the educational process;
- qualitative and quantitative analysis of the results using the methods of mathematical statistics.

The provisions for the defense:

I. The level of moral education is an integrative characteristic of the moral character of the primary school students. The process of moral education of primary school students should take into account the three-component structure of moral education (moral knowledge, attitude, behavior).

Knowledge of the problem in general pedagogy

O.S. Bogdanova, L.I. Bozovic, N.I. Boldyrev, E.V. Bondarevskaya, K.V. Gavrilovets, I.B. Dermanova, F.I. Ivaschenko, R.R. Kalinina, V.S. Kukushin, I.V. Kuleshov, I.S. Maryenko, P.I. Pidkasisty, I.P. Podlasy, S.L. Rubinstein, V.A. Slastenin, P.V. Stepanov, I.F. Kharlamov, T.V. Chepikov, M.I. Shilova, N.E. Shchurkova et al.

Knowledge of the problem in general pedagogy

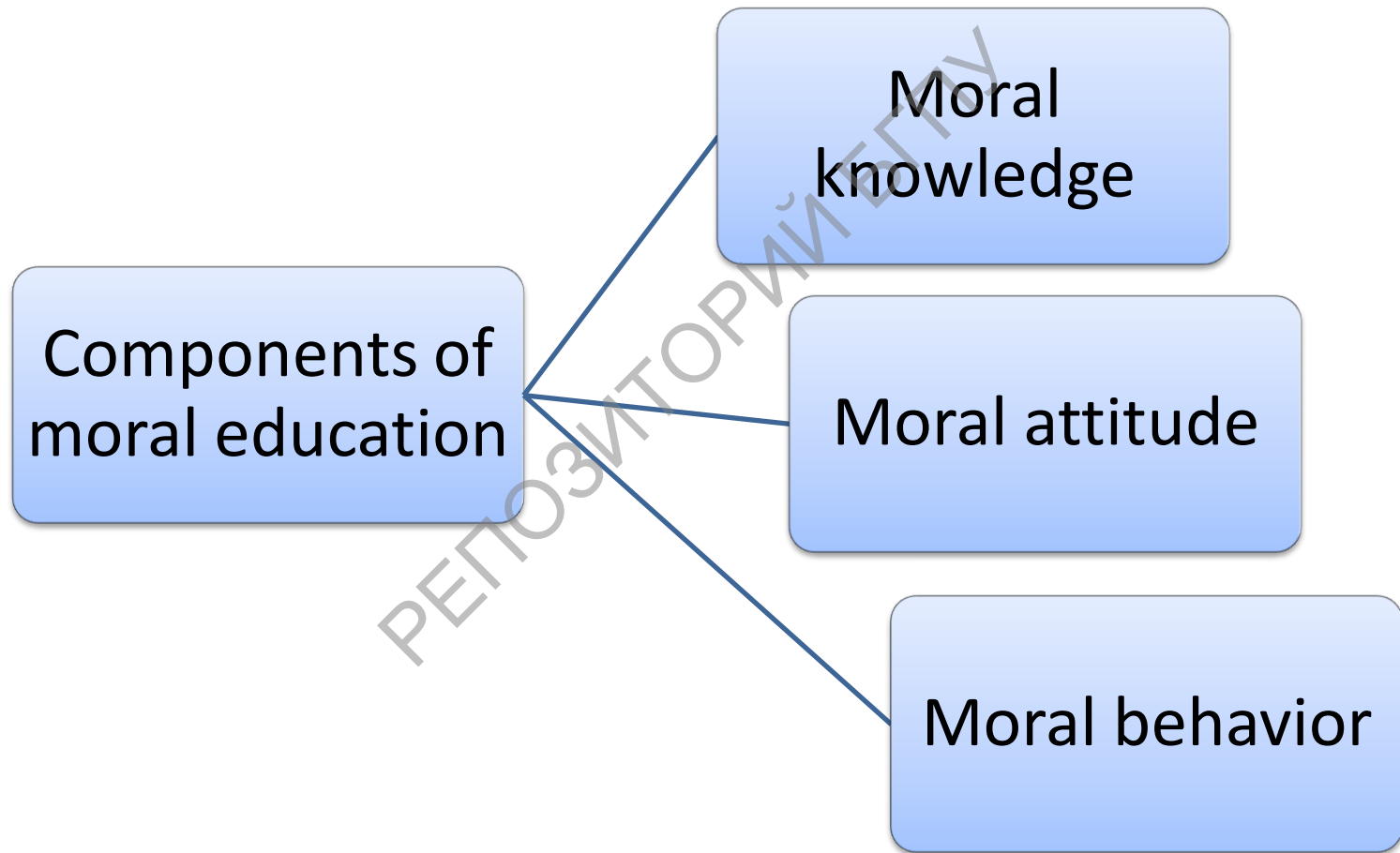
- definition of the essence and content of moral education as a pedagogical process,
- education structure model
- definition of criteria and indicators of moral education of schoolchildren,
- diagnostics of the effectiveness of the educational process,
- the effectiveness of various means and methods of education,
- style of moral relations in school
- the role of the family in moral education,
- organization of family and school cooperation, etc.

Level of moral education

it is the result of a process of moral education; integrative characteristics of the moral character of primary school students, including a set of formed moral qualities and their structural components, the degree of their manifestation in behavior.

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The structure of moral education



The provisions for the defense:

II. The moral education of primary school students with hearing impairment is characterized by:

- insufficient awareness of the value of moral norms, indifferent attitude towards them,
- the situational nature of moral behavior,
- slow pace of dynamics and a significant lag in comparison with normally developing primary school students,
- due to the peculiarities of the evaluation of moral behavior of students by adult participants in the educational process.

The goal of the experiment is

to study the level of moral education of primary school students with hearing impairment.

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The task of ascertaining experiment

- to select and adapt diagnostic tools to study the level of moral education of students with hearing impairments;
- to reveal the state of moral education of primary school students with hearing impairment in comparison with their normal hearing peers;
- to determine the nature of the dynamics of indicators of the level of moral education of primary school students with hearing impairment;
- to study the opinion of teachers and parents about the level of moral education of primary school students.

Part 1 of the experiment:



**Subject
pictures**



**Relationship
color test**



**Finish the
story**



**Let's do it
together**

Part 2 of the experiment:

survey of parents and teachers

Characteristics of the subjects

The experimental study involved 132 people:

68 children:

36 primary school students with hearing impairment,
32 hearing primary school students.

64 adults:

55 parents

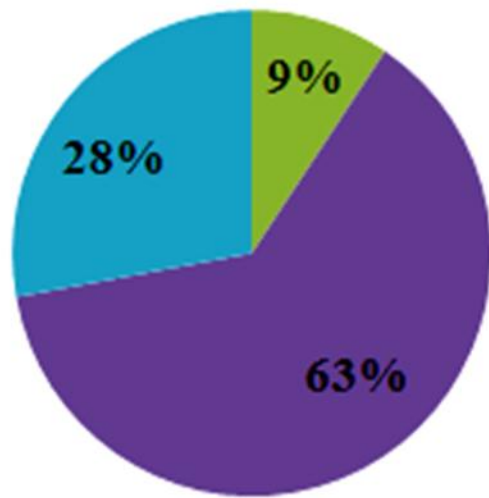
9 teachers.

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Characteristics of the levels of moral education of primary school students

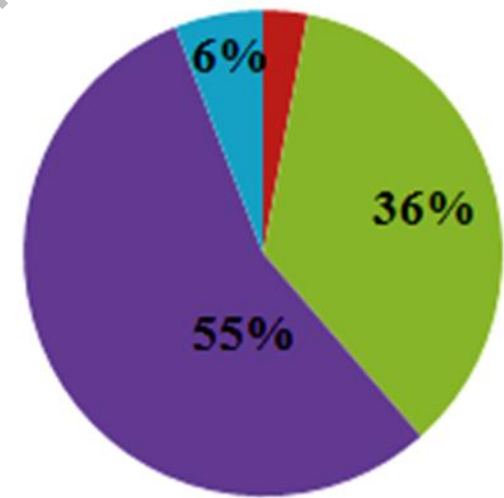
- I - ignorance of moral rules; indifferent attitude; manifestation of negative actions;
- II - reproductive knowledge of certain moral rules; indifferent attitude; manifestation of negative actions;
- III - knowledge of most moral norms; indifferent attitude; the situational nature of moral behavior, certain immoral acts;
- IV - full knowledge of moral rules; positive attitude towards them; the tendency to self-motivated behavior;
- V - full knowledge of moral rules; positive attitude; sustainable moral behavior, active opposition to immoral acts.

The distribution of the levels of moral education of hearing students (A) and students with hearing impairment (B)



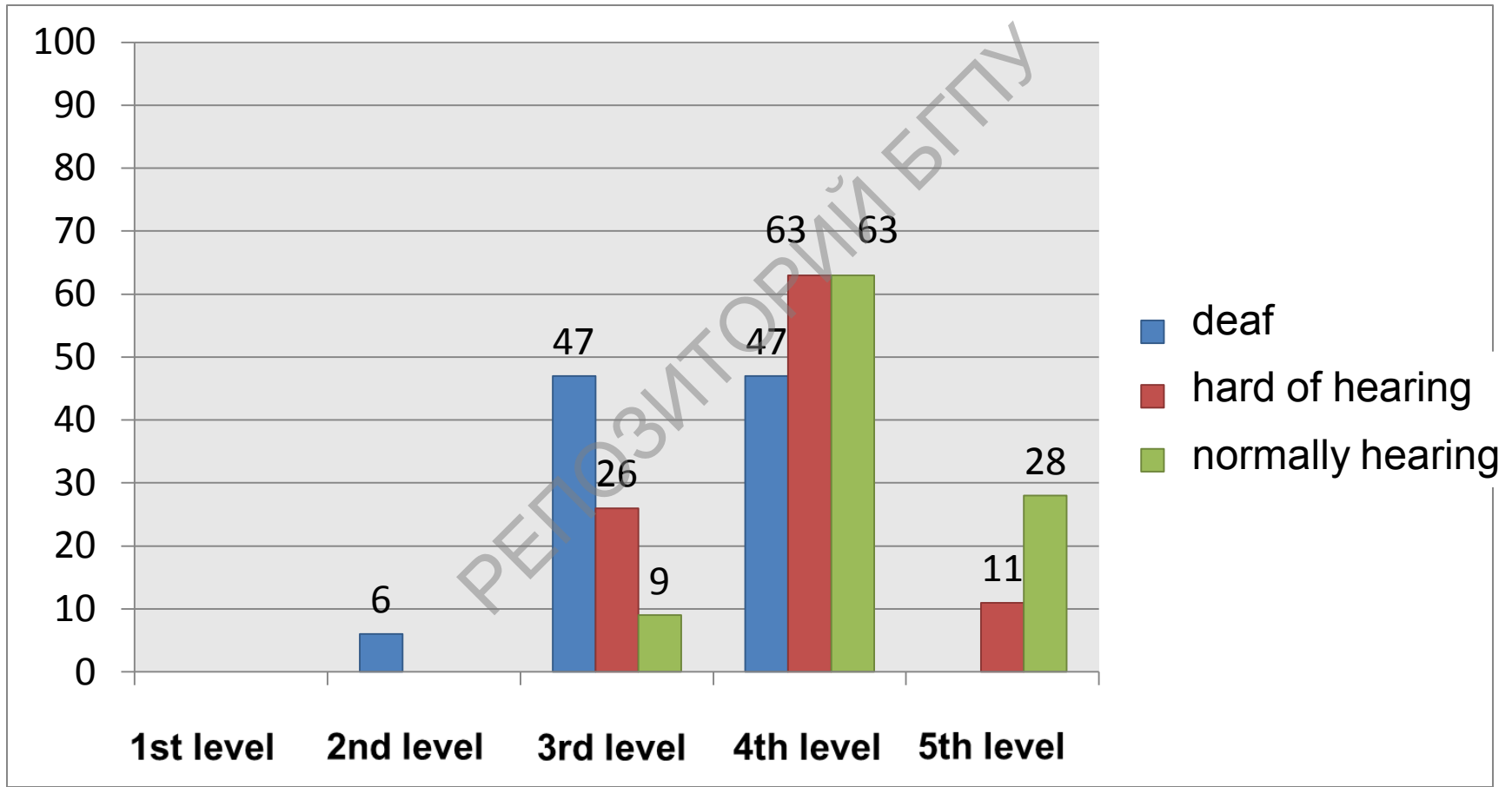
A

- 1st level
- 2nd level
- 3rd level
- 4th level
- 5th level



B

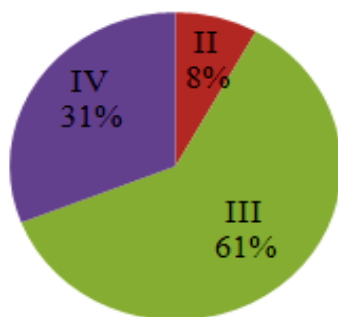
Distribution of the levels of moral upbringing of deaf, hard of hearing and normally hearing primary school students



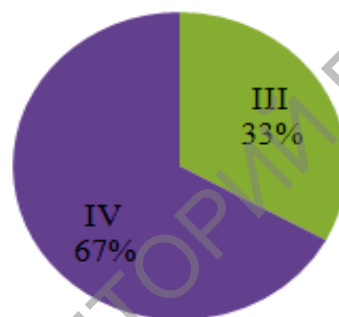
The dynamics of the level of moral education of primary school students with impaired (A) and normal hearing (B)

A

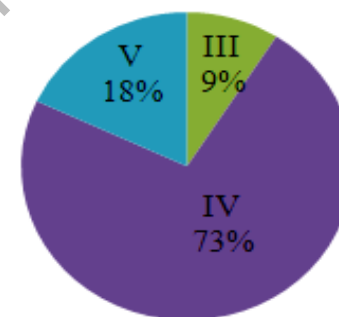
1st grade students



3rd grade students

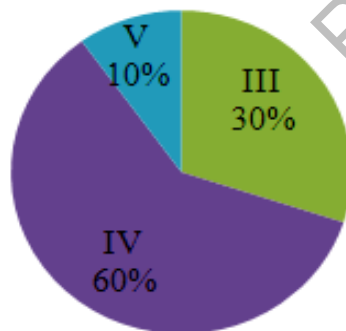


5th grade students

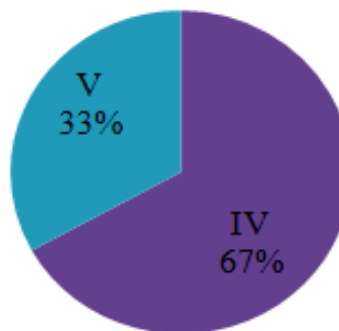


B

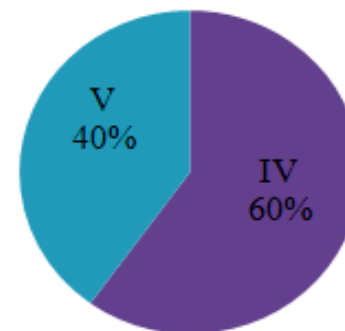
1st grade students



3rd grade students

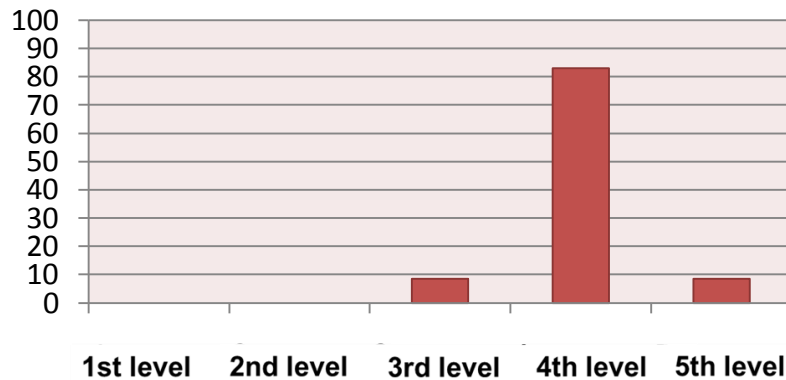


5th grade students

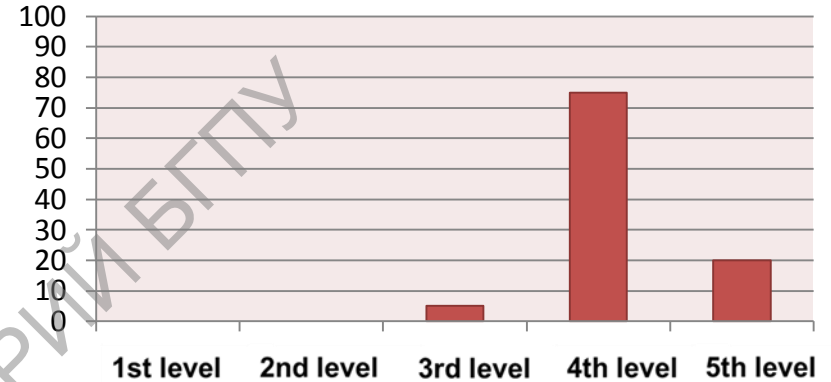


The state of the level of moral education: the results of a survey of adult participants in the educational process

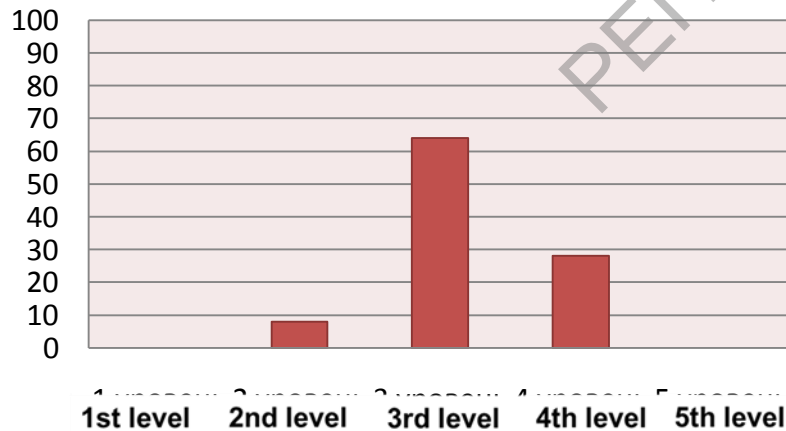
Evaluation of parents of children hearing impaired



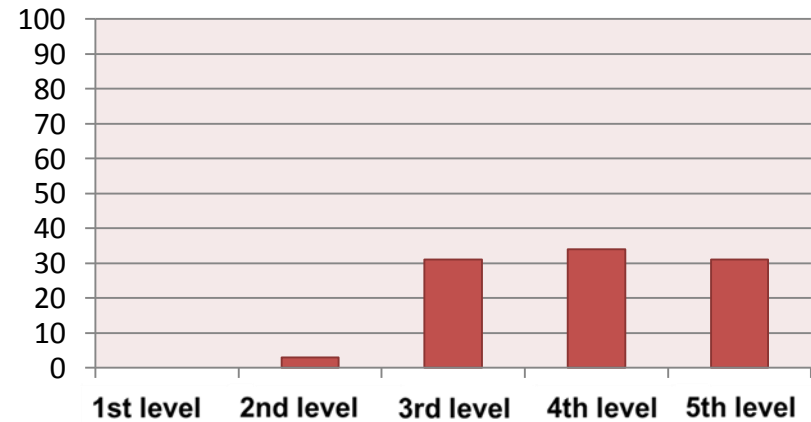
Parental assessment hearing children



Teacher assessment Children hearing impaired



Teacher assessment hearing children



The provisions for the defense:

III. Correctional sessions on social and household orientation have a certain potential for the moral development of primary school students with hearing impairment in three directions: the formation of cognitive, emotional and behavioral components. The effectiveness of moral education in remedial classes on social and household orientation is ensured by the observance of a complex of pedagogical conditions.

The purpose of moral education in the sessions on SHO

enrichment of the moral experience of students on the basis of the formation in unity of all components of moral education.

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The tasks of moral education in the sessions on SHO

- updating, expanding and deepening students' knowledge about moral norms and rules of conduct;
- the formation of a positive emotional attitude to moral norms; the development of moral emotions;
- the formation of a value attitude to social norms;
- enriching the experience of moral behavior; formation of the ability to independently choose the line of moral behavior.

Directions of correctional and pedagogical work on the formation of moral education in the sessions on SHO

1. Enriching the knowledge of primary school students in the field of morality.
2. The formation of the emotional component of the moral education of primary school students .
3. Formation of the experience of moral behavior in various social and domestic situations based on existing knowledge and established emotional attitudes to moral norms.

The content of correctional and pedagogical work on the formation of moral education in the sessions on SHO

- I. Allocation of the section "Emotional and Moral Development" in the course of SHO.
- II. The implementation of moral education in the context of all sections and themes of the course of SHO.

Pedagogical conditions of moral education of primary school students with hearing impairment during correctional sessions on SHO

- Systems approach as a way of organizing the process of moral education.
- Activity approach to the formation of the components of moral education.
- Concentration of pedagogical efforts on the emotional component of moral education as a link between the knowledge of moral standards and real moral behavior.

Pedagogical conditions of moral education of primary school students with hearing impairment during correctional sessions on SHO

- The implementation of the moral education of primary school students in the context of the formation of social and personal competence.
- Moral value of all knowledge and skills formed on the SHO.
- Diagnosis of the level of moral education at different stages of the educational process.
- Combining the efforts of the teacher and parents in the work on the formation of the moral education of primary school students with hearing impairment.

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