

Strategies in teaching Braille

Part 2



Basic aspects to achieve braille literacy



- Prereading skills:
 - phonologic conscience
 - Letter-Symbol recognition
 - linguistic competence
 - motivation concentration
 - ability of Interpretation of Symbols
 - orientation in the perceptive field
 - auditory discrimination of sounds

Basic aspects to achieve braille literacy



- Strategies motivating students:
 - change negative attitudes
 - tell students to bring their literacy skills with them
 - stress on functional uses
 - increase positive impressions of blindness and people who are blind
 - Mentoring partnership
 - individual reading level
 - braille messages
 - use braille yourself

Basic aspects to achieve braille literacy



- **Prebraille training:**
 - train the manual ability to differentiate and the ability to identify
 - Subdivide the spacial relationship of the dots themselves and communicate about it. Memorising relations between numbers helps the letter coding process in the long-term-memory
- **Newly blinded individuals:**
 - former reading level
 - preferences according to literature (helps you to find the right material)

Memorizing the dots - different ways to teach the alphabet



- Alphabet

- From left to right

A ::, B ::, L ::, P ::, Q ::

- When teaching individually focus on:

- frequency of letters in your language

- from left to right

- choose letters of different dot arrangements (avoid mirror-image-effect)

Identification of letters



- A correct identification of letters depends on:
 - the number of dots which compose the letter
 - their organization (how many dots are left or right?)
 - the relation of that letter with other letters within the perceptive field

РЕПОЗИТОРИЈА БЕТ

The mechanics of braille reading



- Work on a firm and flat reading surface below elbow-level so that arms can move freely. The best readers adopt an erect but comfortable and relaxed position
- to ensure that the finger pad is making maximum contact with the braille letters
- hands need to be arched for maximum contact with the reading surface
- lightness of touch
- smooth scanning movements
- establish a preferred hand and finger early
- use a non-slip pad for reading
- use both hands to learn techniques to increase reading speed

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