DYNAMICS OF THE LEVEL OF EDUCATION OF PRIMARY SCHOOL STUDENTS WITH HEARING IMPAIRMENT

PRESENTATION OF GRADUATE WORK
Student 506 group,
Special Education Department BSPU
Safonova Yuliya Mikhailovna

Scientific supervisor:
Rusakovich Irina Kuzminichna,
PhD in Pedagogy, Associate Professor

Minsk, 2010
**Objective:** to experimentally identify the state and dynamics of the level of moral education of primary school students with hearing impairment.

**Research objectives:**
- analyze the concept of "education" in modern psychological and pedagogical literature;
- to study the content of the moral education of primary school students;
- to study the scientific basis for diagnosing the level of education of primary school students;
- conduct a comparative study of the state and dynamics of the level of moral education of primary school students with hearing impairment and hearing students;
- identify an assessment of the level of moral upbringing of primary school students with hearing impairment by adult.
Object of research: the process of education of primary school students with hearing impairment.

Subject of research: the level of moral education of primary school students with hearing impairment.

Research methods:
- analysis of literature on the problem of education of primary school students;
- ascertaining experiment;
- qualitative and quantitative analysis of the data obtained using the methods of mathematical statistics.
In general psychology and pedagogy, the following issues of education were studied:

- N.I. Boldyrev (Н.И. Болдырев), I.B. Dermanova (И.Б. Дерманова), F.I. Ivaschenko (Ф.И. Иващенко), R.R. Kalinina (Р.Р. Калинина), I.V. Kuleshov (И.В. Кулецов), V.S. Kukushin, (В.С. Кукушин), R.I. Pidkasisty (П.И. Пидкасистый), I.P. Podlasyy (И.П. Подласый), P.V. Stepanov (П.В. Степанов), I.F. Kharlamov (И.Ф. Харламов), T.V. Chepikov (Т.В. Чепиков), M.I. Shilova (М.И. Шилова), N.E. Shchurkova (Н.Е. Щуркова) and others.

In theory of the education of children with hearing impairment:

- V.L. Belinsky (В.Л. Белинский), T.A. Grigorieva (Т.А. Григорьева), N.A. Gritsk (Н.А. Гритс), M.M. Nudelman (М.М. Нудельман), P.N. Prilepskaya (П.Н. Прилепская) and others.
Education – is:
- result of the process of education;
- product of professional pedagogical activity.
Education – is:

- result of the process of education;
- product of professional pedagogical activity.
LEVELS OF MORAL EDUCATION OF PRIMARY SCHOOL STUDENTS

STRUCTURAL CHARACTERISTICS
(psychological components of moral qualities)

CONTENT CHARACTERISTICS
(manifestation of moral qualities in behavior)

Dynamics of the level of education of primary school students with hearing impairment
Safonova Yu.M., 2010
• Difficulties in the formation of moral and ethical ideas and concepts
• Features of emotional-volitional sphere
• Peculiarities of value orientations
• Narrowness of cognitive interests
• Instability of self-esteem
• Inadequacy of the level of claims
LEVELS OF MORAL EDUCATION OF PRIMARY SCHOOL STUDENTS WITH HEARING IMPAIRMENT

Dynamics of the level of education of primary school students with hearing impairment
Safonova Yu.M., 2010
132 PEOPLE TAKE PART IN THE EXPERIMENTAL STUDY:

- **68 CHILDREN:**
  - 36 primary school students with hearing impairment,
  - 32 hearing primary school students.

- **64 ADULTS:**
  - 55 parents,
  - 9 teachers.

Dynamics of the level of education of primary school students with hearing impairment
Safonova Yu.M., 2010
The distribution of the levels of moral education of hearing students (a) and students with hearing impairment (b)

Dynamics of the level of education of primary school students with hearing impairment
Safonova Yu.M., 2010
The state of the levels of moral education of primary school students with hearing impairment in comparison with normally hearing primary school students

Dynamics of the level of education of primary school students with hearing impairment

Safonova Yu.M., 2010
The state of moral education of primary school students with hearing impairment

- Lack of awareness of moral values
- Lack of moral sense
- Indifferent attitude
- Situational nature of moral behavior
- Underdevelopment of moral forms of behavior
Distribution of levels of moral education of children with hearing impairments by class

1st grade students

- IV: 31%
- III: 61%
- II: 8%

3rd grade students

- IV: 67%
- III: 33%

5th grade students

- IV: 73%
- V: 18%
- III: 9%
Distribution of levels of moral education of hearing children by class

1st grade students
- IV: 60%
- III: 30%
- V: 10%

3rd grade students
- IV: 67%
- V: 33%

5th grade students
- IV: 60%
- V: 40%
positive dynamics of indicators of moral education;

increasing the awareness of the value of moral norms, a positive attitude towards them;

manifestation of the ability to show independent morally-motivated behavior;

the slow rate of these changes;

a significant lag in comparison with normally developing primary school students.
The results of a survey of teachers and parents

<table>
<thead>
<tr>
<th>Grade</th>
<th>Opinions of parents</th>
<th>Teacher opinions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of higher grades</td>
<td>Number of coincidences</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1st, 3rd, 5th grade (hearing students)</td>
<td>(20%)</td>
<td>(45%)</td>
</tr>
<tr>
<td>1st, 3rd, 5th grade (students with hearing impairment)</td>
<td>(37%)</td>
<td>(54%)</td>
</tr>
</tbody>
</table>

Dynamics of the level of education of primary school students with hearing impairment
Safonova Yu.M., 2010
Promising areas of research:

- Concretization of criteria and indicators of the level of education of students
- Development of objective methods for diagnosing levels of education
- Identification of ways to improve the effectiveness of correctional and developmental work on the formation of the moral sphere of students with hearing impairment
- and etc.
DYNAMICS OF THE LEVEL OF EDUCATION OF PRIMARY SCHOOL STUDENTS WITH HEARING IMPAIRMENT

PRESENTATION OF GRADUATE WORK
Student 506 group,
Special Education Department BSPU
Safonova Yuliya Mikhailovna

Scientific supervisor:
Rusakovich Irina Kuzminichna,
PhD in Pedagogy, Associate Professor

Minsk, 2010