

DYNAMICS OF THE LEVEL OF EDUCATION OF PRIMARY SCHOOL STUDENTS WITH HEARING IMPAIRMENT



PRESENTATION OF GRADUATE WORK

Student 506 group,
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Objective: to experimentally identify the state and dynamics of the level of moral education of primary school students with hearing impairment.

Research objectives:

- analyze the concept of "education" in modern psychological and pedagogical literature;
- to study the content of the moral education of primary school students;
- to study the scientific basis for diagnosing the level of education of primary school students;
- conduct a comparative study of the state and dynamics of the level of moral education of primary school students with hearing impairment and hearing students;
- identify an assessment of the level of moral upbringing of primary school students with hearing impairment by adult.

Object of research : the process of education of primary school students with hearing impairment.

Subject of research: the level of moral education of primary school students with hearing impairment.

Research methods:

- analysis of literature on the problem of education of primary school students;
- ascertaining experiment;
- qualitative and quantitative analysis of the data obtained using the methods of mathematical statistics.

In general psychology and pedagogy, the following issues of education were studied:

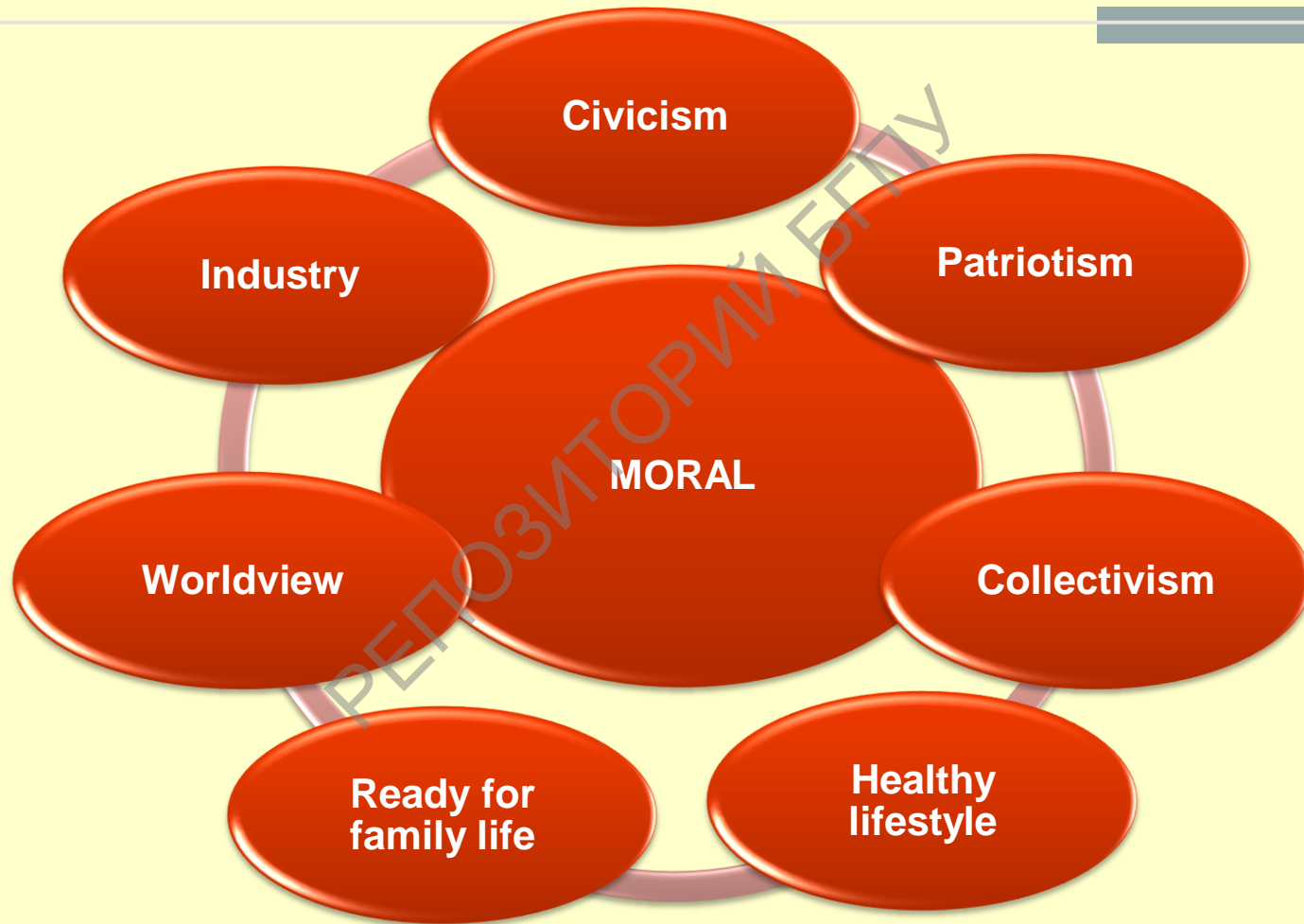
- N.I. Boldyrev (Н.И. Болдырев), I.B. Dermanova (И.Б. Дерманова), F.I. Ivaschenko (Ф.И. Иващенко), R.R. Kalinina (Р.Р. Калинина), I.V. Kuleshov (И.В. Кулешов), V.S. Kukushin, (В.С. Кукушин), P.I. Pidkasisty (П.И. Пидкасистый), I.P. Podlasyj (И.П. Подласый), P.V. Stepanov (П.В. Степанов), I.F. Kharlamov (И.Ф. Харламов), T.V. Cherikov (Т.В. Чепиков), M.I. Shilova (М.И. Шилова), N.E. Shchurkova (Н.Е. Щуркова) and others.

In theory of the education of children with hearing impairment:

- V.L. Belinsky (В.Л. Белинский), T.A. Grigorieva (Т.А. Григорьева), N.A. Gritsuk (Н.А. Грицук), M.M. Nudelman (М.М. Нудельман), P.N. Prilepskaya (П.Н. Прилепская) and others.

Education – is :

- result of the process of education;
- product of professional pedagogical activity.



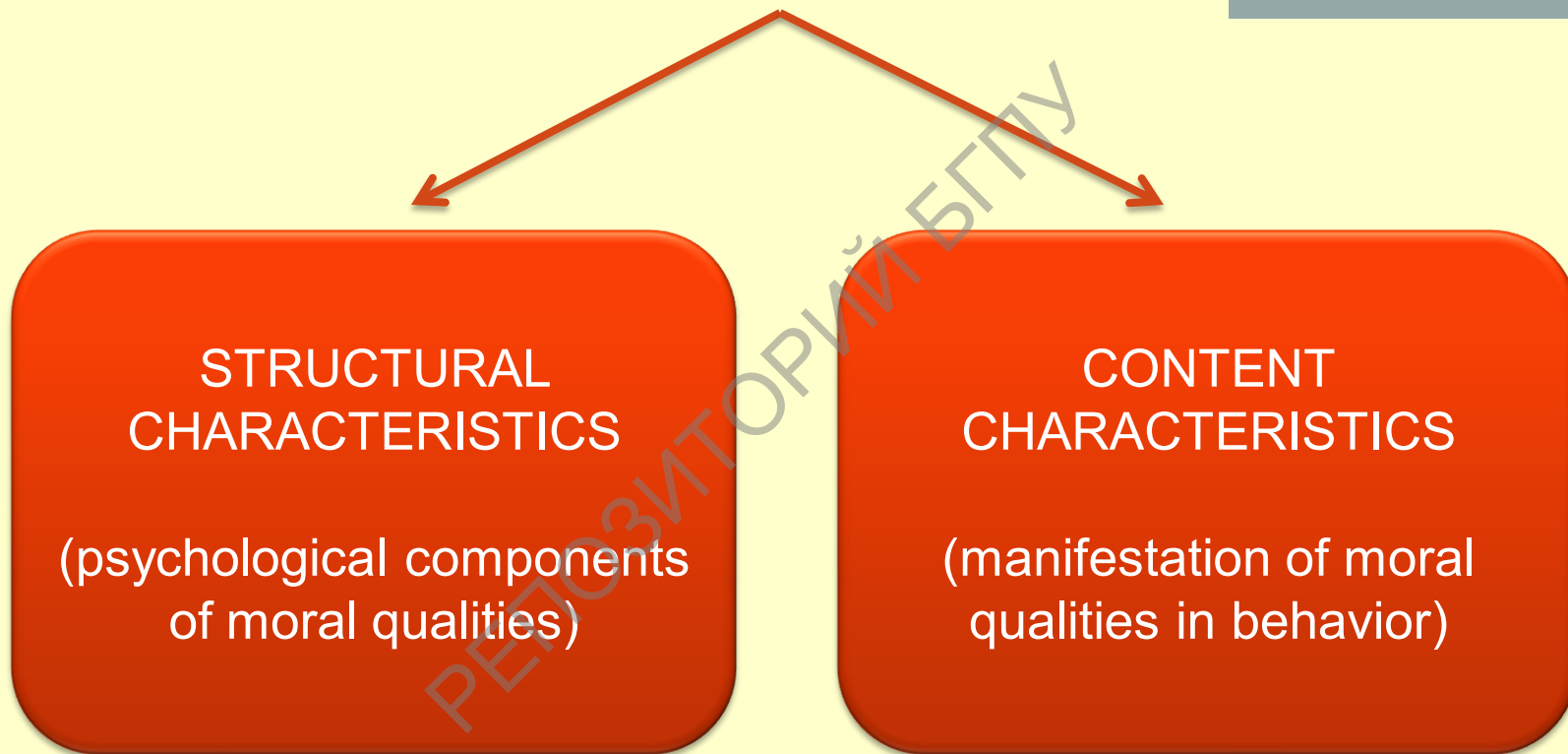
Education – is :

- result of the process of education;
- product of professional pedagogical activity.

MORAL EDUCATION

- KINDNESS
- POLITENESS
- TRUTH
- ACCURACY
- GENEROSITY
- CARE
- INDUSTRY
- ...

LEVELS OF MORAL EDUCATION OF PRIMARY SCHOOL STUDENTS





-
- **Difficulties in the formation of moral and ethical ideas and concepts**
- **Features of emotional-volitional sphere**
- **Peculiarities of value orientations**
- **Narrowness of cognitive interests**
- **Instability of self-esteem**
- **Inadequacy of the level of claims**

LEVELS OF MORAL EDUCATION OF PRIMARY SCHOOL STUDENTS WITH HEARING IMPAIRMENT



132 PEOPLE TAKE PART IN THE EXPERIMENTAL STUDY:

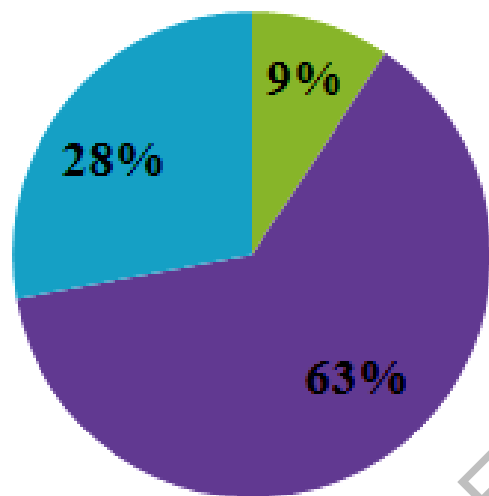
- **68 CHILDREN:**

- 36 primary school students with hearing impairment,
 - 32 hearing primary school students .

- **64 ADULTS:**

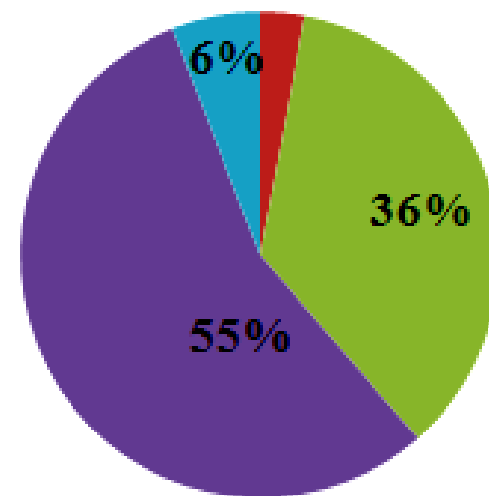
- 55 parents,
 - 9 teachers.

The distribution of the levels of moral education of hearing students (a) and students with hearing impairment (b)



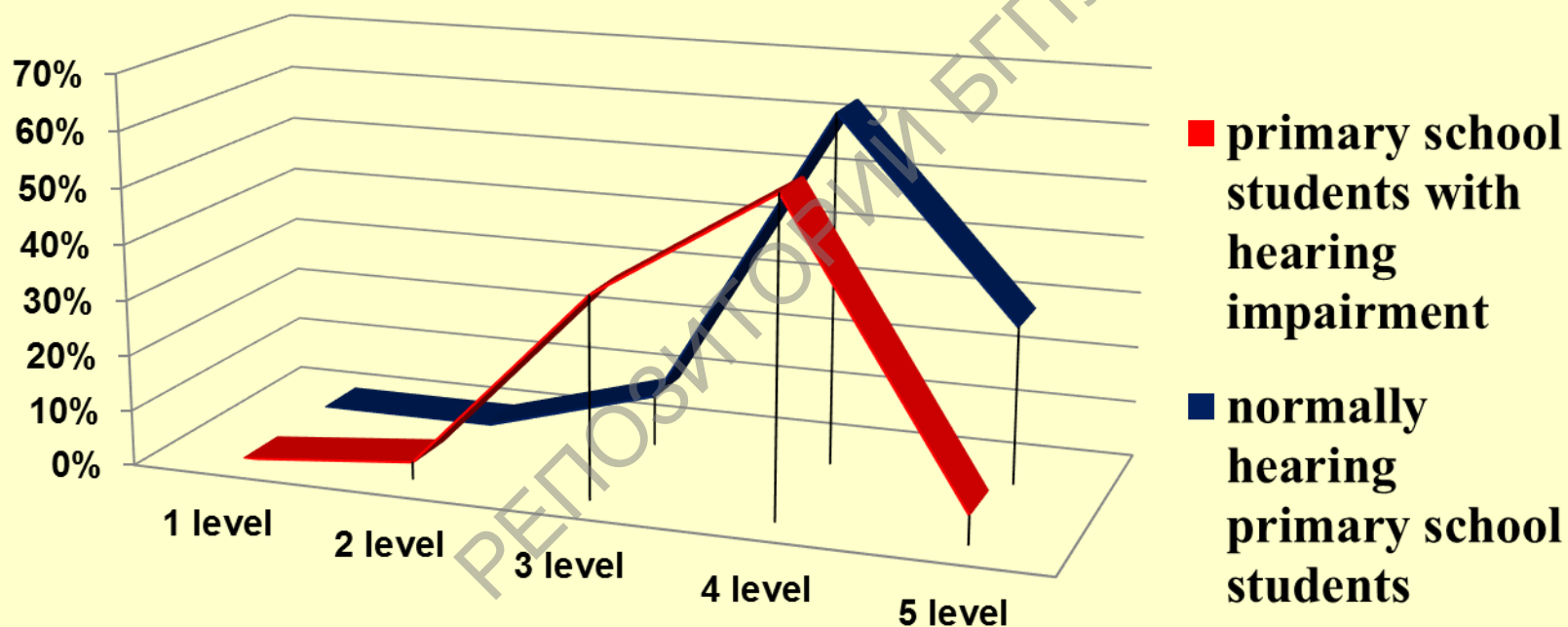
a

- 1st level
- 2nd level
- 3rd level
- 4th level
- 5th level



b

The state of the levels of moral education of primary school students with hearing impairment in comparison with normally hearing primary school students



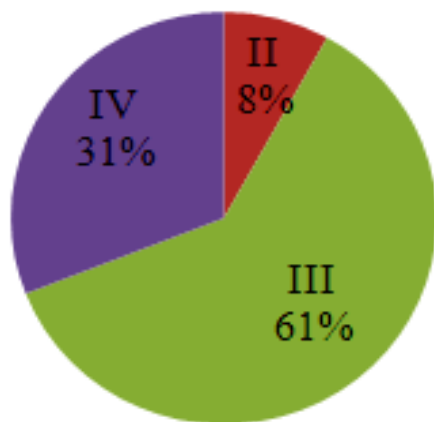
The state of moral education of primary school students with hearing impairment

- Lack of awareness of moral values
- Lack of moral sense
- Indifferent attitude
- Situational nature of moral behavior
- Underdevelopment of moral forms of behavior

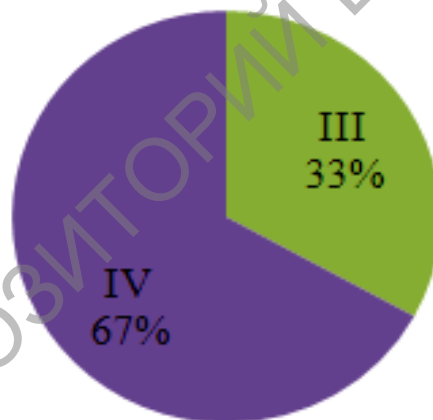


Distribution of levels of moral education of children with hearing impairments by class

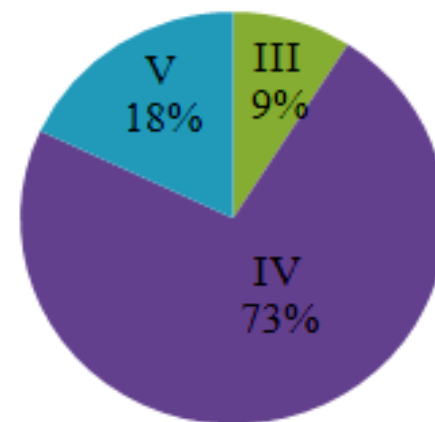
1st grade students



3rd grade students

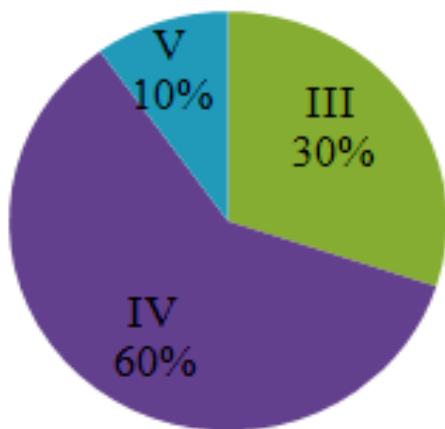


5th grade students

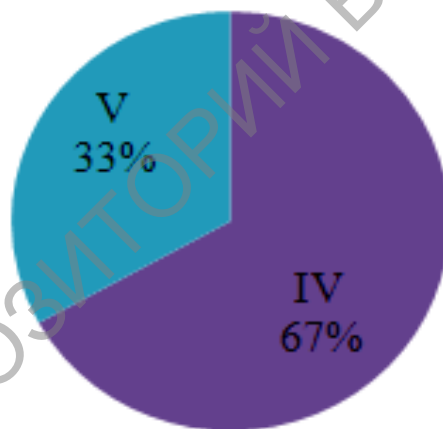


Distribution of levels of moral education of hearing children by class

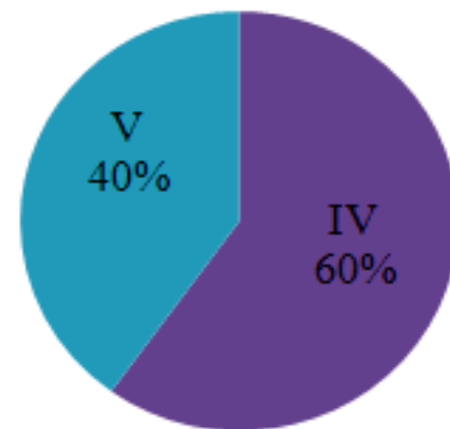
1st grade students



3rd grade students



5th grade students



Dynamics of the level of education of primary school students with hearing impairment

- positive dynamics of indicators of moral education;
- increasing the awareness of the value of moral norms, a positive attitude towards them;
- manifestation of the ability to show independent morally-motivated behavior;
- the slow rate of these changes;
- a significant lag in comparison with normally developing primary school students .

The results of a survey of teachers and parents

Grade	Opinions of parents			Teacher opinions		
	Number of higher grades	Number of coincidences	Number of lower ratings	Number of lower ratings	Number of coincidences	Number of lower ratings
1 st , 3 rd , 5 th grade (hearing students)	(20%)	(45%)	(35%)	(25%)	(25%)	(50%)
1 st , 3 rd , 5 th grade (students with hearing impairment)	(37%)	(54%)	(9%)	(3%)	(57%)	(40%)

Promising areas of research:

- Concretization of criteria and indicators of the level of education of students
- Development of objective methods for diagnosing levels of education
- Identification of ways to improve the effectiveness of correctional and developmental work on the formation of the moral sphere of students with hearing impairment
- and etc.



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