

# **The crisis periods of the camp shift**

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**A CRISIS** is a discrepancy between opportunities and desires.

**CHANGE** is the period of children in a children's health education institution, necessary for the implementation of an integrated complex of health and pedagogical tasks.

# 1. ORGANIZATIONAL PERIOD

- ❑ associated with adaptation to new living conditions and new activities;
- ❑ the teacher must help the pupils relieve tension, heighten emotions;
- ❑ These are the first 3-4 days of the shift: from the arrival of children to the grand opening of the shift.

## **TASKS OF THE ORGANIZATIONAL PERIOD:**

- a) the organization of acquaintance with the traditions of the camp, the establishment of relationships;
- b) schooling children to comply with the rules and sanitary standards;
- c) primary study by the teacher of the personality of each child, his interests and abilities (surnames);
- d) creating a sense of comfort and coziness in children;
- e) ensuring the psychological protection of children;
- f) the definition of leaders, the introduction of elements of self-government, the development of laws of life and relationships, the promotion of perspectives.

## *Main content of the period:*

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- reception of children, resettlement in the dormitory
- selection of detachment symbols
- contact games, acquaintances, leaders
- assignment assignment
- collective planning for detachment activities
- sport friendly meetings
- identification of children's creative abilities
- preparation of the creative presentation of the squad;
- participation of the detachment in the opening ceremony of the shift.

## 2. MAIN PERIOD

- ❑ this is the “peak of addiction”;
- ❑ this is a conflict area based on interpersonal relationships;
- ❑ children are tired of monotony, they need to be shaken, to break an already habitual way of life.

## ***TASKS OF THE PERIOD:***

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- a) the organization of the creative activity of children;
- b) the creation and strengthening of troop traditions;
- c) care about the rallying of the children's team;
- d) strengthening and expanding self-government (it is necessary to train children to plan and analyze their own every day).

## *Main content of the period:*

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- ❑ work according to the plan of the camp, detachment;
- ❑ conducting detachment, inter-unit and all-campaign events;
- ❑ carrying out a number of collectively-creative affairs (competitions, competitions, games, thematic days, holidays, excursions, hikes);
- ❑ the work of clubs, clubs, sports clubs, creative workshops; intensive communication.



### 3. FINAL PERIOD

- ❑ this is the last 3-4 days before departure;
- ❑ 2-3 days before departure and associated with the "peak of fatigue."

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## ***TASKS OF THE PERIOD:***

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- a) summing up the shift;
- b) preparing children for returning home, creating a friendly farewell atmosphere;
- c) preparation and conduct of final activities in the detachment and the camp.

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**PROFILE CHANGE** is a shift aimed at the development / improvement by its members of a particular group of creative or professional skills.

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# **FEATURES OF PROFILE SHIFTS IS**

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- a) a lot of time is occupied by cases and events corresponding to the profile;
- b) core priorities largely determine the content of all other cases and activities, including entertainment (leisure);
- c) teachers are employed to work with relevant knowledge and skills, and at the preparatory stage they often undergo special training;
- d) often requires special equipment or equipment (tourist, technical, etc.).

# ***DIRECTIONS OF PROFILE SHIFTS:***

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1. Scientific and educational
2. Language (linguistic)
3. With community service
4. Change for activists of children's and youth public associations (leadership).
5. Wellness
6. Sports.
7. Tourist.
8. Creative
9. Military-patriotic (Cadet).
10. Young rescuers.