# Planning educational work in a children's health education institution

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### Types of plans in a children's health education institution

- 1. Perspective work plan
- 2. The plan for the educational work of the camp
- 3. The plan of educational work of the detachment in the shift
- 4. Detachment work plan for the day
- 5. Work plans of pedagogical and other workers

## The structure of the long-term work plan of an educational institution

#### **SECTION 1**

- •analysis of the work of educational and recreational educational institutions for the previous period;
- •analysis of factors that may influence the effectiveness of the educational and health processes.

#### **SECTION 2**

- justification of the general approaches underlying the educational system of the educational and recreational institution of education;
- regulatory legal justification.

# The structure of the long-term work plan of an educational institution

#### **SECTION 3**

•the purpose and tasks of the work of the educational and recreational institution of education for the upcoming recreation period

### **SECTION 4**

•organizational and informative model of the implementation of the program for the education of children in need of rehabilitation: the main activities for the entire rehabilitation period; features of the content and organization of each shift; logistical, methodical and personnel support.

### The structure of the plan of educational work shift

1

- justification of priorities, forms, methods of educational work for the shift;
- regulatory legal justification.

2

purpose, tasks of educational work.

3

•directions of educational work.

4

•resource support educational and recreational processes.

5

•plan of events (name of the event, dates, venue, participants responsible for carrying out).

6

•analysis of the effectiveness of educational and recreational processes.

### The structure of the plan of educational work of the detachment in the shift

- purpose, tasks.
- main directions of educational work.
- •plan of events (name of the event, dates, venue, participants responsible for carrying out).

### Scheduling functions

- 1. A GUIDELINE RELATED to the definition in the planning process of the scope, purpose and content of pedagogical activity, its subject, specific areas and types;
- 2. PREDICTIVE during the development of the plan, the pedagogical plan is realized, the bases of the detachment's life activity for the upcoming camp shift are modeled;

### Scheduling functions

- 3. COORDINATING OR ORGANIZING, allowing the counselor through reasonable and rational actions when planning to get a clear idea of the direction and content of the upcoming activities in accordance with the goals and objectives;
- 4. THE CONTROL FUNCTION PROVIDES the leader with the opportunity to control his path to the goal by using the plan;
- 5. THE REPRODUCING FUNCTION allows the plan to restore the content and volume of work performed even after some time has passed.

# Principles for successful planning (L.F. Voronkova)

### 1) Principles of pedagogical modeling:

- consistency;
- concreteness;
- optimality;
- dialogue;
- individuality;
- •scientific;
- •continuity.
- 2) Principles of educational work

### Stages of the plan:

**Stage 1.** Determination of the procedure and timing for developing a plan.

**Stage 2.** Modeling the image of the detachment and the process of educating its members (understanding common goals, determining educational tasks to replace, taking into account the age, the overall level of development of the children of the detachment, personal professional pedagogical position of the counselor, the basic means of achieving the goal).

Stage 3. Collective planning.

4 stage. Paperwork - work plan.