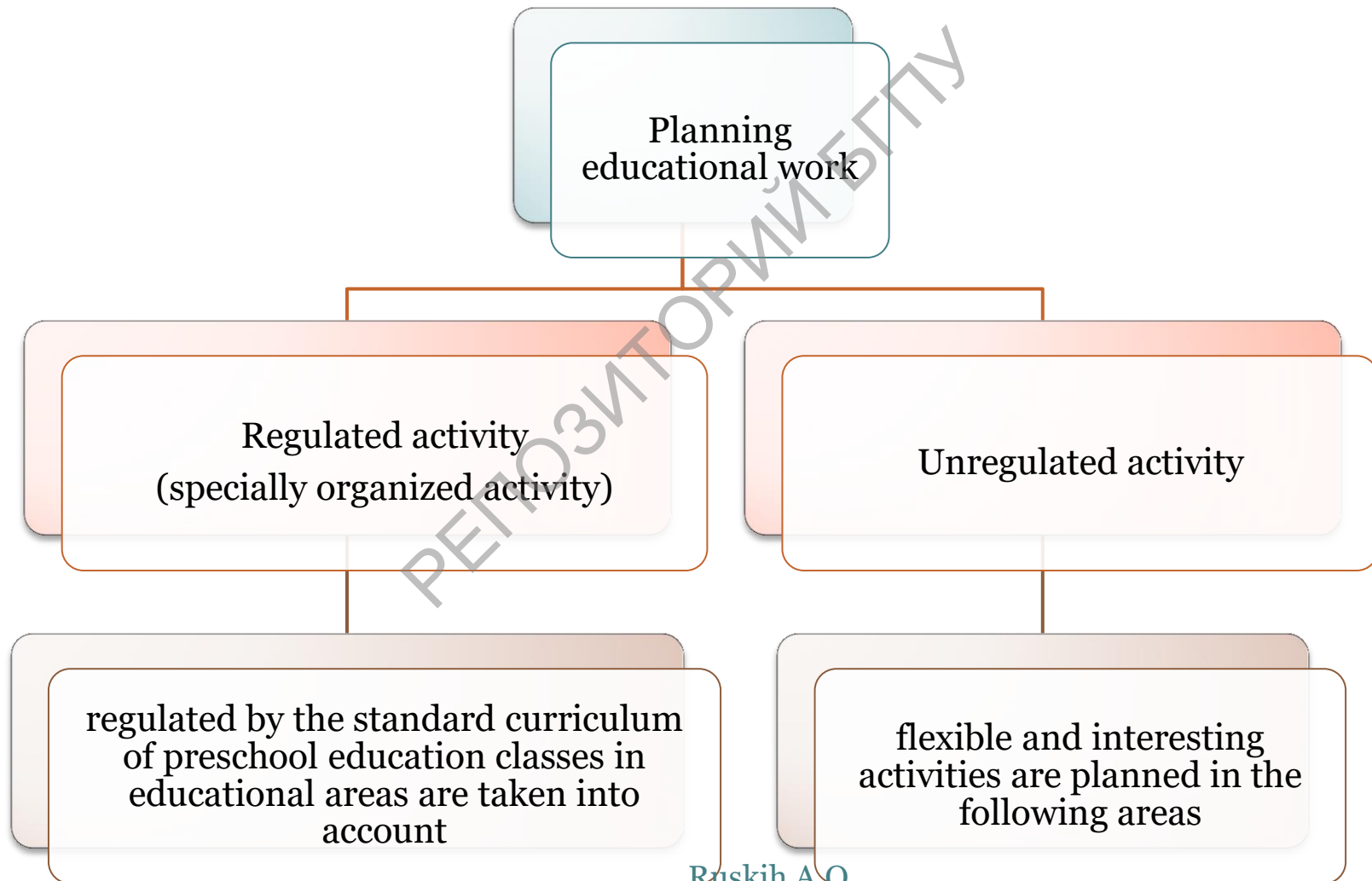


Section 1. Theoretical foundations of general methods of preschool education and training



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Theme 1.1 Modern approaches to planning work in the institution of preschool education for children with visual impairments



In **Unregulated activity** flexible and interesting activities are planned in the following areas

- Physical development.
- Social, moral and personal development.
- Cognitive development.
- Speech development.
- Aesthetic development.

РЕПОЗИТОРИЙ БГПУ

The plan for the implementation of the educational process in groups of early and preschool age may include the following structural components:

- Annual tasks of preschool education.
- Scientific and methodological support.
- List of children by subgroups.
- The cyclogram of joint activities of the teacher with the children during the day.
- Interaction with the families of children.
- Individual work with children.
- Hardening
- Physical activity.
- Specially organized activities regulated by the standard curriculum of preschool education (game, occupation).
- Unregulated activity of children.

Unregulated activity:

- **games** (plot-role-playing games, directing, dramatized, didactic games, educational, intellectual, experimentation games, outdoor games, playing with natural materials, drama games, Belarusian folk games); sensorimotor games, experimenting games);
- **communication** (situational dialogues, conversations, communicative situations, articulation exercises, phonetic games, non-verbal means of communication, reading with discussion, stories, sketches, exercises on the development of communicative skills, games-tasks, placing the child in the conditions of moral choice, problem situations.
- **cognitive practical activities** (observation, examination, actions with measuring equipment, problem situations, experimentation, experiments, target walks, excursions, modeling, research of properties, viewing of filmstrips, cognitive video films);
- **labor activity** (labor in nature, household work, collective labor, manual labor);
- **artistic activities** (reading literary works, holidays, leisure, entertainment, various types of theaters, visiting museums, theaters, exhibitions, perception of works of art, reading literary works, children's artistic work (drawing, modeling, etc., playing music, theater and etc., consideration of illustrations, paintings, artistic photographs, dramatization).

Specially organized activities regulated by the standard curriculum of preschool education (game, occupation).

It is planned for educational areas on the basis of the schedule of games, classes for each day of the week in accordance with the curriculum.

Classes are scheduled for each day of the week as follows:

Day of the week, date;

1. Educational field and type of occupation, for example, "Art" (drawing);
2. Subject matter;
3. Program tasks (training, developmental, educational);
4. Sources of planning;
5. Methodical techniques (lists specific techniques by which the goals will be achieved in relation to the group as a whole, to an individual pupil, such as a conversation, viewing pictures, survey, experiment, observation, story, demonstration of methods of action, reading literature, didactic activity children, etc.).

The structure of activities aimed at the implementation of the content Curriculum preschool education

1. Introduction

- 1.1 Organizational moment
- 1.2 Setting goals for children

2. The main part

- 2.1. Knowledge update
- 2.2. Perception and assimilation of new ideas and skills (expansion, refinement and systematization of existing ones)
- 2.3. Dynamic pause
- 2.4. Independent application of the studied in practice

3. The final part

- 3.1. Summing up the lessons
- 3.2. Assessment of the performance of children