

REVIEW OF TEACHER TRAINING JOURNALS IN CHINA

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Abstract: In China, the model of teacher training is more open and teacher training is not only carried out before being a teacher, but runs through all the career of teachers. Primary and secondary school teachers directly took part in the research of teacher training. Some changes have occurred in journals of teacher training.

Introduction

Teacher training in China began in 1898 when the Imperial University of Peking established the college. In 1912, the republic of China implemented school district system and divided China into 8 regions, each with one secondary school. Then in 1949, the People's Republic of China was established and adjusted the higher education system. Since then, teacher training became independent. Secondary schools' strength was improved and the overall arrangement was more reasonable. Later on, the government realized that teacher training must be the strategic measure of educational career in China. More and more people are concerned about teacher training, more and more research achievements generated. Journals and magazines became more important. As an editor, I will review several journals of teacher training in China.

Who are the authors.

Education researchers

Teacher training in China is welcoming a new era. According to the statistical data of China's Ministry of Education in 2009, a number of teacher training institutions has reached 186, 146 of them are universities or colleges, and 44 are short-cycle colleges; 6 of them are under the guidance of China's Ministry of Education, more than 100 are governed by their provinces. In 2008, the enrollment of teacher training schools was 2,188 838 [1] while the Student/teacher ratio was 17.31 [2]. According to the data, there are about 100,000 education researchers in China.

Teachers

There are about 13 million teachers in basic education in China now. Traditionally, they are only teachers, not researchers. But recently, in the process of education reform and the updating the content of teacher training, a large part of teachers took part in the research about teacher training. Three factors contributed to this change. First, the model of teacher training is more open and teacher training is not only carried out on initial stage, but is continuous. The career of teacher is more professional. Teachers are becoming more important as instructors of normal students. Second, the cooperation between universities and secondary schools improved the research competence of teachers. Third, "teachers' Narrative Research" as a kind of a method allowed teachers to participate in a research at a new entry point.

Journals and magazines of Teacher training in China

According to the General Administration of Press and Publication of the PRC of information disclosure there are more than 20 additions on teacher training, namely "Chinese teachers", "Teacher Education Research", "Chinese loose-leaf anthology (Teacher Edition)", "English teacher", "Teacher Training", "Primary Mathematics Teachers", "Primary Chinese teachers", "Physics teacher", "Teacher Magazine", "Teacher Expo," "Teacher", "Contemporary education," "Profession", "Chinese faculty," and so on [3].

However, not all articles on teacher training could only be published in these journals and magazines. Many other educational publications publish studies on teacher training, even some editors have a special "teacher training" column.

These journals and magazines can be basically divided into three categories.

First, issues where scholars publish academic papers on a teacher training topic, ("Teacher Education Research", "Contemporary teacher education", and other journals, such as "Comparative Education review", "Educational research", etc.)

Second, issues where the authors of the articles are the primary and secondary school teachers. The content of these articles mainly consists of education and teaching methods, educational insights, teaching and research results. This kind of articles is large teachers as researchers are advocated now. These kinds of articles may be published by "Chinese teachers", "Primary Mathematics Teachers,"

The third magazine's target audience is teachers. These magazines provide a variety of knowledge. The authors are not necessarily teachers or educational researchers, but are experts from in various fields. For example, liberal knowledge, book introduction, insights on life, psychological knowledge, rights protection, etc. For example, "Teacher Magazine", "Teacher Expo," " Chinese faculty ".

About BNU, about Comparative Education Review

Beijing Normal University [4]

Beijing Normal University (BNU) is one of the 6 universities which are under the guidance of China's Ministry of Education. BNU is a renowned institution of higher education, emphasizing teacher education and basic learning in both arts and sciences. As the bellwether of normal universities in China, BNU plays an important role in teacher education and fosters countless excellent teachers for basic education.

The total area of Beijing Normal University covers 172.6 acres, and the school has over 3,000 faculty and 21,000 full-time students, including 8,700 undergraduates, 10,000 graduates, and 1,800 long-term international students. The campus has one education faculty, 22 schools and colleges, 2 departments, and 24 research institutes (centers). The library boasts over 3.88 million volumes and some 100,000 GB of digital resources.

The university offers 57 different undergraduate majors, 162 Master's degree programs, 100 Ph.D. programs, 18 different rotating post-doctoral posts, and 16 primary subjects Ph.D. and Master's degree programs.

At the present moment, there are 1734 full-time instructors at Beijing Normal University, of whom 82 percent hold doctoral degrees and 12 percent obtained their degrees abroad. In addition, there are 8 academicians from the Academy of Sciences and the Academy of Engineering, 11 academicians employed simultaneously by the two academies, 3 emeritus professors, 5 senior professors.

Comparative Education Review [5]

The institute's journal, *Comparative Education Review* (formerly known as *Trends in Foreign Education*), founded in 1965, was commissioned by the Chinese Central government and was the first journal on comparative education in China. It now doubles as the bulletin of the China Comparative Society and has an important influence on academic circles at home and abroad. Citation report data on Chinese academic journals show that *Comparative Education Review* tops the list of Chinese academic journals about education in terms of citation frequency, impact. For years, *Comparative Education Review* has played an important role in transmitting academic achievements, leading in the development of the discipline of comparative education, promoting the growth of teachers and students and advancing educational reform and development.

Appendix

Data of the basic education in China [6]

Data of 2009 [7]	Schools	Teachers	Students	Student/teacher ratio
secondary education	87665	5922807	101141700	17.08
Primary Education	322094	5667481	102822900	18.14
Pre-school Education Institutions	138209	985889	26578100	26.96

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