General idea of pedagogy as a science

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Pedagogy

- Didactics
- Parenting process
In the development of pedagogy, there are 2 periods

- Prescientific
- Scientific
Pedagogy

An object

Thing
The object is

- a pedagogical system and pedagogical activity.

- a purposeful process of transferring by older generations and assimilation by younger generations of social experience developed by mankind.
The subject is

- the management of personality development.

- the essential characteristics of education: its goals, content, patterns, principles, methods, means, forms of organization.

- is (in a general sense) it indicates exactly which side of the object is being studied by a given science.
Functions of pedagogy

- Theoretical
- Technological
- Prognostic
The main tasks solved by modern pedagogy:

1) the study of the objective laws of education, training and education;

2) the study and synthesis of pedagogical experience (above all, the best, advanced experience);

3) study of the HISTORY and MODERN STATE of education and pedagogical science in our country and abroad;

4) Development of the THEORY of the INTEGRAL pedagogical process and its individual COMPONENTS (for example, moral education);
5) development of goals, objectives, content, principles, rules, methods, means, forms of organization, technologies of training and education;

6) SCIENTIFIC AND METHODOLOGICAL support for the process of introducing the results of pedagogical research into educational practice;

7) FORECASTING the development of education.
Categorical apparatus of pedagogy

Upbringing

Social sense

Pedagogical meaning
Upbringing is a purposeful process of forming the spiritual, moral and emotional value sphere of the student’s personality.
Learning is

a purposeful process of organizing and stimulating the learning activities of students in mastering their ZUN, developing their creative abilities.
Education is training and education in the interests of the individual, society and the state, aimed at mastering ZUN, forming a harmonious, diversified personality of the student.
3 basic meanings of the concept “education”

- process
- result
- social institution
Branches of pedagogy

- General pedagogy
- Private pedagogy
- Subject techniques
General pedagogy

Didactics

Theory of education

School studies

History of Education and Pedagogy

Pedagogy Methodology

Comparative Pedagogy

Ethnopedagogy
Private pedagogy

Age pedagogy

Training and education of some special groups of students