

their views on creating a family and choosing a future profession has enabled us to draw some important conclusions. First, although children living in a children's home are deprived of the opportunity to grow up in a family and experience family life directly, they have a positive attitude toward creating a family of their own. The children say that they want to build a family; they have an organised understanding of future family relations. But on the basis of our study, we cannot say anything about what efforts the social pedagogue, psychologist and teachers in the home make to help the children to realise this understanding in practice.

Second, the values orientation questionnaire reflects the direction of the individual's interpersonal communication. The interaction sphere is quite well organised in the children's home, but the orientation on professions and people-to-people communication is weak and limited, so it is important that adolescents living in children's homes have the opportunity to learn about and test themselves in a variety of work situations.

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