

Education as a holistic pedagogical process

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The PEDAGOGICAL PROCESS is:

- a set of consecutive interrelated actions of teachers and pupils aimed at solving pedagogical problems.
- purposeful interaction of the teacher and the student, in which the student under the guidance of the teacher learns a particular social experience (knowledge, skills, creative experience, experience of value relations).

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graph TD; A[The pedagogical process] --> B[as a holistic pedagogical phenomenon]; A --> C[as a system];
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The pedagogical process

as a holistic
pedagogical
phenomenon

as a system

The pedagogical
process

```
graph TD; A[The pedagogical process] --> B[education and training (in narrow sense)]; A --> C[activity of the teacher and activity of the pupil];
```

education and training
(in narrow sense)

activity of the teacher
and activity of the
pupil

**Components of
pedagogical
process**
(N. V. Kuzmina)

Purposes

Object

Subject

Content

Means

РЕПОЗИТОРИЙ БГПУ

**Characteristics of
pedagogical process**

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graph LR; A[Characteristics of pedagogical process] --- B[System]; A --- C[Integrity]; A --- D[Bilateralism]; A --- E[Cyclicity]; A --- F[Interaction with other social processes];
```

System

Integrity

Bilateralism

Cyclicity

Interaction with other
social processes

The DRIVING FORCES of the PEDAGOGICAL PROCESS are the contradictions between the requirements for the child and his real possibilities.

The DRIVING FORCES

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graph TD; A[The DRIVING FORCES] --> B[External (objective) contradiction]; A --> C[Internal (subjective) contradiction];
```

External (objective)
contradiction

Internal (subjective)
contradiction

**Pedagogical
regularities**

```
graph TD; A[Pedagogical regularities] --- B[GENERAL]; A --- C[SPECIAL]
```

GENERAL

SPECIAL

PRINCIPLES of pedagogical process:

1. Holistic approach
2. Naturalness
3. Cultural diversity
4. Personal approach
5. Activity approach
6. Group education and training
7. The relationship of the pedagogical process with the life and practical activities

8. Scientific character

9. The combination of pedagogical management with the development of initiative and independence of students

10. Respect for the individual + demanding

11. Relying on the strengths of the individual

12. Visualizations