Basics of Special Pedagogy Problem field

Correctional (special) pedagogy-

Theory and practice of training and education of children with features of psychophysical development



THE CODE OF EDUCATION OF THE REPUBLIC OF BELARUS (1.5)

A person with features of psychophysical development — a person who has physical and (or) mental disorders that limit his social activities and prevent him from receiving education without creating special conditions for this.

Correctional pedagogy:

- 1. The successor of defectology?
- 2. Independent science?
- 3. Branch of social psychology and general pedagogy?



DEFECTOLOGY

= or ≠

correctional (special) pedagogy and psychology?

Extension of the object of study

by increasing the age range of the contingnt: not only children 7-17 years, but also from birth and throughout life



Extension of the subject of research

it is determined by changes in living conditions and an increase in the number of used means of corrective action in comparison with training and education in a closed special institution (boarding school)

Leading socio-cultural ideas



- One society for all
- Inclusion
- Barrier-free world
- Social utility and human dignity
- Independent lifestyle
- Life competence
- Social mobility, etc.

Special education-

- differentiated network of special educational institutions
- the system of comprehensive correctional support and special care from birth throughout life (or 0 – 18 (21)



Basic modern approaches to special education:

- axiological,
- prevention,
- interdisciplinary,
- international and others.

The goal of special education

UN

- Improving the level of functioning,
- do not attribute disability to a person due to the person's limited health opportunities.

Belarus

- Realization of the rights of persons with special of psychophysical development to receive special education and correctional assistance by ensuring their accessibility and creating special conditions for this;
- social adaptation and integration of these persons into society, including the acquisition of selfservice skills, preparation for work and professional activities, family life.



CODEX OF EDUCATION SECTION XV SPECIAL EDUCATION CHAPTER 55 SPECIAL EDUCATION SYSTEM

Special education is aimed at preparing people with special needs for psychophysical development to work, family life, their socialization and integration into society.

Article 256



 Sociological analysis and prospects of development of special education



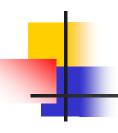
 social adaptation of young children with dysontogenesis



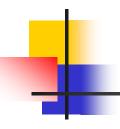
 Diversification-creation of a wide and diverse range of special educational services



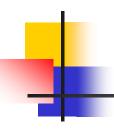
 Implementation of inclusive education (integrated learning and training)



 Development and implementation of information and communication technologies



 Individualization of correctional and developmental programs



 Improving the system of vocational training of persons with special of psychophysical development

 Correctional education for children with severe and multiple disabilities



Linguistic semantic problem





frames