

# Basics of Special Pedagogy

## Problem field



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**Correctional (special) pedagogy–**

**Theory and practice of  
training and education  
of children with features of  
psychophysical development**



# THE CODE OF EDUCATION OF THE REPUBLIC OF BELARUS (1.5)

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- A person with features of psychophysical development — a person who has physical and (or) mental disorders that limit his social activities and prevent him from receiving education without creating special conditions for this.



# **Correctional pedagogy:**

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- 1. The successor of defectology?**
  - 2. Independent science?**
  - 3. Branch of social psychology and general pedagogy?**
- РЕПОЗИТОРИЈА БИР



# DEFECTOLOGY

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**= or ≠**

**correctional (special) pedagogy  
and psychology?**

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# **Extension of the object of study**

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**by increasing the age range of the contingent: not only children 7-17 years, but also from birth and throughout life**

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# Extension of the subject of research

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it is determined by changes in living conditions and an increase in the number of used means of corrective action in comparison with training and education in a closed special institution (boarding school)

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# Leading socio-cultural ideas



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- One society for all
  - Inclusion
  - Barrier-free world
  - Social utility and human dignity
  - Independent lifestyle
  - Life competence
  - Social mobility, etc.
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# Special education–

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- **differentiated network of special educational institutions**
- **the system of comprehensive correctional support and special care from birth throughout life (or 0 – 18 (21))**



# Basic modern approaches to special education:

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- **axiological,**
- **prevention,**
- **interdisciplinary,**
- **international and others.**

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# The goal of special education

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## UN

- **Improving the level of functioning,**
- do not attribute disability to a person due to the person's limited health opportunities.

## Belarus

- Realization of the rights of persons with special of psychophysical development to receive special education and correctional assistance by ensuring their accessibility and creating special conditions for this;
- social adaptation and integration of these persons into society, including the acquisition of self-service skills, preparation for work and professional activities, family life.



**CODEX OF EDUCATION**  
**SECTION XV SPECIAL EDUCATION**  
**CHAPTER 55 SPECIAL EDUCATION SYSTEM**

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Special education is aimed at preparing people with special needs for psychophysical development to work, family life, their socialization and integration into society.

*Article 256*



# Problems of special education

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- **Sociological analysis and prospects of development of special education**

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# Problems of special education

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- **social adaptation of young children with dysontogenesis**

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# Problems of special education

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- **Diversification-creation of a wide and diverse range of special educational services**

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# Problems of special education

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- **Implementation of inclusive education (integrated learning and training)**

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# Problems of special education

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- **Development and implementation of information and communication technologies**

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# Problems of special education

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- **Individualization of correctional and developmental programs**

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# Problems of special education

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- **Improving the system of vocational training of persons with special of psychophysical development**

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# Problems of special education

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- **Correctional education for children with severe and multiple disabilities**

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# Problems of special education

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- **Linguistic semantic problem**

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# Problems of special education



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- **Creation of a system of continuing education for frames**

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