

Key aspects of formation of professional self-determination of pupils with peculiarities of psychophysical development



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Professional self-determination – process of search and acquisition of a profession

Self-determination in a profession – improvement in a profession:

- professional development;
- aspiration to change of the status



Conditions of conscious professional self-determination

- high mobility, including social;
- an opportunity to watch processes and the phenomena of reality, their analysis;
- ability to use cognitive processes;
- depth and quality knowledge of subjects and special knowledge



Essence of professional self-determination pupils with features of psychophysical development



independent and conscious finding of meanings (economic, personal, social, etc.) the performed work and all life activity



Indicators of professional self-determination persons with features of psychophysical development:


- desire to be engaged in a certain professional activity;
- analysis and critical estimates of the interests, abilities and opportunities;
- orientation in the environment of available professions;
- self-development of professionally significant qualities;
- understanding of the role in labor collective



Features of work on formation of professional self-determination of pupils with features of psychophysical development

ARE NOT CONSIDERED FULLY:

- individual features of pupils;
- nature of diseases;
- cognitive opportunities;
- educational needs;
- interests, inclinations, abilities

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- ✓ decrease of the activity and independence of school students in educational process;
 - ✓ insufficiently expressed motivation to work;
 - ✓ inability to estimate and correlate the opportunities to requirements of a profession

Activities of institutions of education on formation of professional self-determination of pupils with features of psychophysical development

- ✓ the help in formation of an adequate image "I" according to elected by the area of professional activity;
- ✓ pedagogization of the environment of professional self-determination :
 - *professional element;*
 - *economic element;*
 - *social element;*
 - *moral element;*
- ✓ protection of the rights of pupils with features of psychophysical development (legal regulation of career guidance, labor employment)



Actions for formation professional self-determination of pupils with features of psychophysical development

1. Professional education.
2. Professional consultation.
3. Definition and development of professional interests, inclinations, abilities



Main directions of professional education pupils with features of psychophysical development

- ✓ promoting of the professions available to persons with features of psychophysical development;
- ✓ acquaintance with POSSIBLE future profession;
- ✓ acquaintance with opportunities of vocational training;
- ✓ acquaintance with requirements of a profession

Professional consultation of pupils with features of psychophysical development, their lawful representatives

- Medical
- Psychological
- Pedagogical

Types of consultations:

- reference-information;
- diagnostic;
- forming;
- medical.



Types of consultation

Reference-information

- contents and nature of work of a profession;
- ways of receiving profession;
- conditions of receiving profession.

Diagnostic

- studying of interests and inclinations;
- detection of their compliance to the chosen profession.

Forming

- management of choice of profession;
- correction of inadequate choice of profession.

Medical

- medical restrictions at choice of profession;
- reorientation to a profession, the most corresponding to the state of health and opportunities

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