

The image features a warm, golden sunset background. In the foreground, the silhouettes of a family are shown holding hands. From left to right, there is a small child, a man, a woman, and another small child. The text is overlaid on the silhouettes.

**communication between
parents and a special child in a
family setting**

The establishment of correct relationships in the family, as well as the inclusion of parents in the correctional and pedagogical process is the most important condition for the full development and successful correctional and developmental work with a child with peculiar psychophysical development.



"Right" relationship

- Parents focus on the positive aspects and benefits of the child in order to strengthen his self-esteem.
- Parents support the child in case of failures
- Parents help a child to believe in themselves and their abilities
- Parents help a child avoid mistakes

The main causes of difficulties in communication between parents and child



Parenting, accompanied by a feeling of burdensome parenting

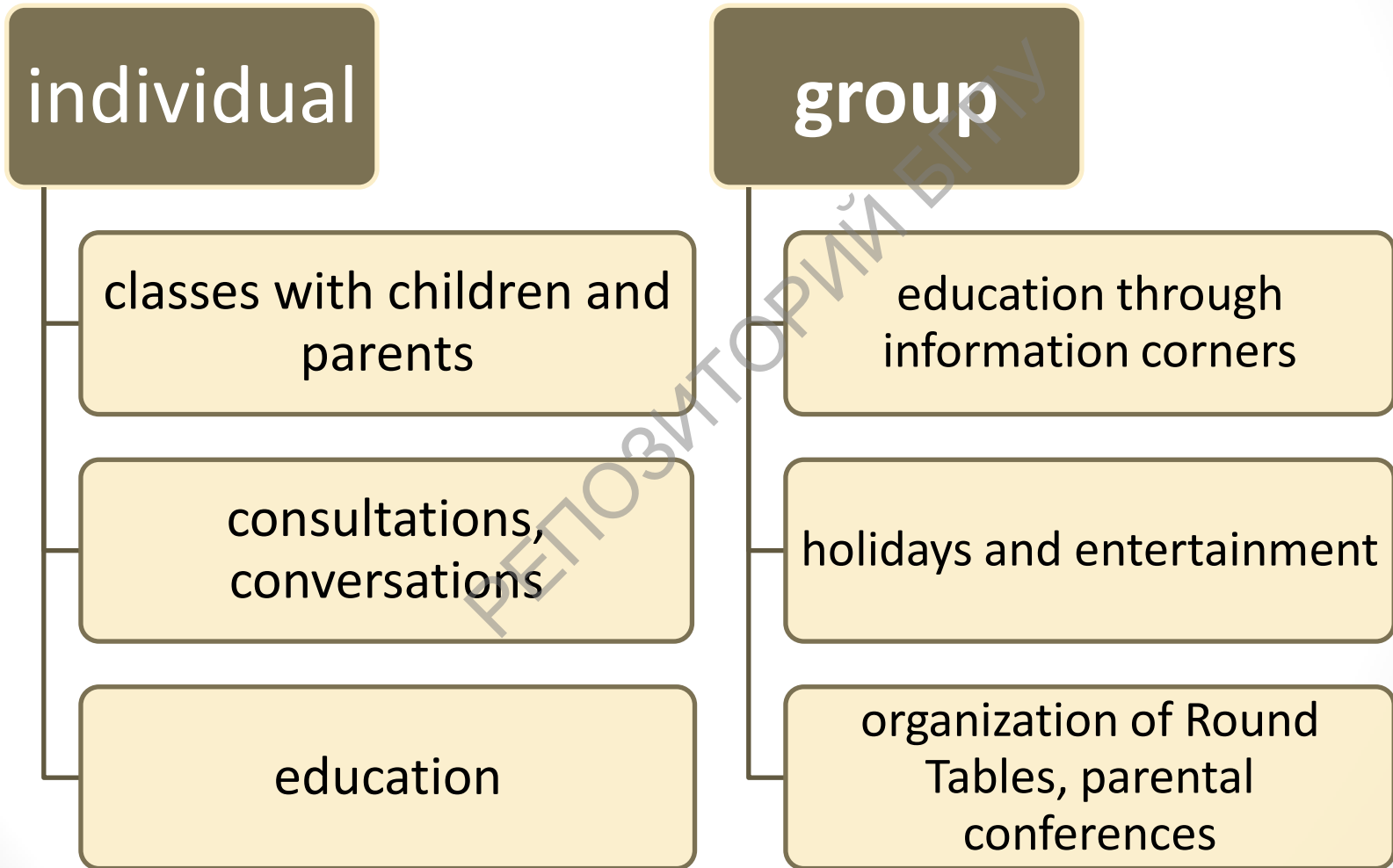
Low level of exactingness to a child, often associated with not knowing his potential

Forced authoritarianism of education, due to the limited abilities and insufficient communication of the child

Permanent restraint in the manifestation of experiences because of their unrealized fully parental opportunities

Forced sacrifice of the mother and her constant need for support

Forms of work on the activation and development of communication between parents and children



General rules for effective communication between an adult and a child

- 1. Talk to your child in a friendly, respectful manner.
- 2. Be both firm and kind
- 3. Lower control
- 4. Support the child
- 5. Have courage
- 6. Show mutual respect

Games for the development of communication between parents and children



Games in pairs

Objective: to attract the attention of the child to an adult, the formation of a sense of community

Joint games

Objective: the ability to engage in emotional and practical interaction with parents

Collaborative games with various items and toys

Objective: the creation of situations that combine object games and communication

"|" -
statements

“Use the
words!”

Embrace

Modeling