



**activation, stimulation and
development of ways of
communication of parents of
special children with
teachers, teacher-
defectologists and other
specialists**

stages of experiencing grief:

- **Stage of negation**



- **stage of anger**



- real stage



- t age of depr essi on



- **the stage of adoption**



The stage of adoption

- The problem of acceptance.
- Shame, embarrassment and social isolation.
- Violations of behavior in the child.

РЕПОЗИТОРИЙ БГУ

The main task of a psychologist is:

- **create a new structure of the mother's life values**
- **the formation of new child-parent relations;**
- **correction of the mother's psychological state;**
- **teaching the mother special educational skills**

methods of work of a psychologist with parents:

- Music therapy
- Fairy tale therapy
- Sand therapy
- Isoterapia
- Game therapy

The main content of the
defectologist's work with the
parents of the "special" child
is the formation of cooperation
between the parents and their
child.

The main work of the teacher is:

- Inclusion of a special child in children's collective;
- Adoption by children of a special child;
- Inclusion of a special child in joint activities with children;

Forms of work of specialists:

- Conversations, answers to questions.
- Counseling.
- Joint activities of parents, children, teachers.

Rules of interaction with the family:

- Not to teach, but to cooperate;
- To accept parents as full partners in the educational process;
- Help parents acquire knowledge to communicate with their child.