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Non-discrimination of Pedagogical Employees as a Basis of Professional Development

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The rights of educational workers is a firm Foundation to implement the quality of professional work and further professional development and self-development. The article discusses the types of discrimination in education. Knowledge of their rights and ability to use them will help teachers to protect themselves in taking place cases of discrimination against them.

РЕПОЗИТОРИЙ БГПУ

Pre-School Teachers' View of Pre-School Pupils in Latvi

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The 21st century with its rapid processes of globalization and changes in educational paradigm adds different important challenges to the wide range of tasks for schools. The desire for effective learning has become a driving force in the 21st century. Teachers need to focus on educational practices that provide all learners with knowledge and skills necessary to contribute to the global society. It is essential to create teaching/ learning content during which learners would comprehend, understand and link the acquired skills as well as knowledge with the existing situations in reality; apart from that, the content should ensure proper learners' development, satisfy learners' needs as well as interests within the study process; also, holistic approach in learners' development should be carried out.

Effective teaching is hard to define. It is argued that effective teaching is important for raising student achievement (Hande, Kamath & D'Souza, 2014; Mupa, 2015). Lorin (2004) suggested that effective teaching is one that produces demonstrable results in terms of the cognitive and affective development of the students and hence it is an important component in every teaching professional. It is argued that effective teaching involves far more than presenting content and methods used to convey that content. Equally important are the affective or emotional processes involved in learning, the integration and application of new information and social processes that take place between individuals and their environments (Illeris, 2002; Mupa, 2015).

Teachers' point of view about learners has an important influence on teaching / learning process, behaviour and practices, motivation, and positive learners' outcomes in preschool. Teachers should reflect on pupils' trends in nowadays as well as accept and work on preschool pupils development tendencies in 21st century.

The article describes and analyzes theoretical and empirical materials about teachers' view of pupils in the preschool. The aim of the article is to investigate the teachers' opinion about pupils in the preschool.

Key words: teachers view, pupils, preschool