



**BELARUSIAN STATE PEDAGOGICAL UNIVERSITY
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***Formation of readiness to master
literacy in preschoolers with
intellectual insufficiency***

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Questions



1. Psycholinguistic readiness of preschoolers with intellectual insufficiency to master literacy.
2. Formation of readiness for mastering spelling of preschool children with intellectual insufficiency.

1. Psycholinguistic readiness of preschoolers with intellectual inadequacy to master literacy.



Mastering literacy is the first stage of schooling of children with intellectual insufficiency, during which they develop their initial reading and writing skills.

The readiness of a child to master literacy determines the success of schooling, contributes to his earlier social adaptation.



Readiness characteristic



- Motivational readiness.
- A certain level of development of the sensorimotor sphere (formation of phonemic hearing, visual perception and spatial orientation, motility, hand-eye coordination).
- The speech component of readiness for mastering literacy (sound pronunciation, vocabulary, grammar, syntax).



- **The cognitive component** of readiness to master literacy (there must be a sufficient level of formation of mental operations).
- **Cognitive processes**, such as memory, attention, figurative perception, etc. are of great importance for the successful mastery of literacy.
- Teachers should remember that the mastery of literacy is associated with the assimilation of **sign-symbolic means**.

2. Formation of readiness for mastering spelling



Directions of work:

- development of hearing and the formation of phonemic hearing;
- development of pronunciation;
- development of visual-spatial perception;
- development of small muscles of the hand;
- expansion of ideas about the world and the development of speech.