

Methods for Text Competence Formation in Hearing-Impaired Pupils

РЕПОЗИТОРІЙ БІДУ

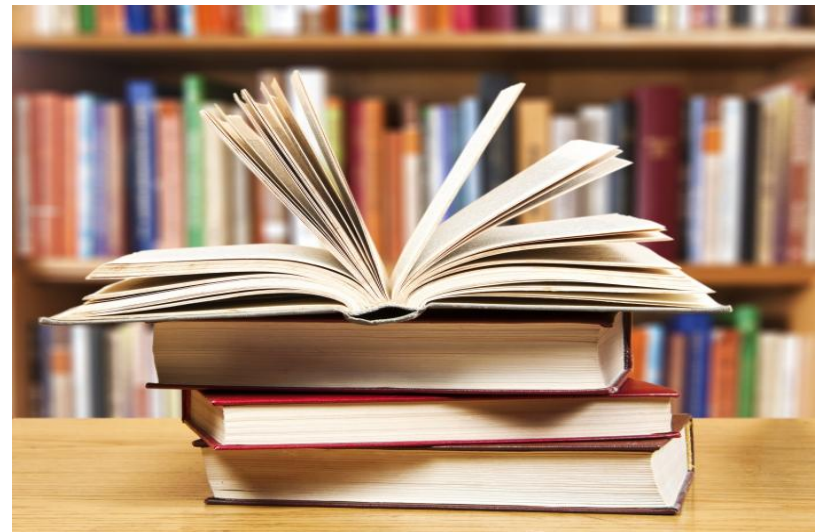
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- * The relevance of the research issue is conditional on the fact that text competence is seen as an indispensable pre-condition for a successful absorption by a pupil of the contents pertaining to various school subjects, as well as gains the status of a professional one, which ensures effectiveness and quality of schoolchildren's socialisation.



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- * Text dominates the contemporary world as a major information transfer form, both in an oral and written communication.



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- * The research's practical relevance lies in integrating the developed methods with the didactic practices of the modern schooling system.



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- * The feature of the methods' novelty has also to do with using authentic texts as a linguistic material source to teach speaking and as a new text creation source.



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- * The topics of these texts prepared by the research author is to match the children's ages, interests and needs and thus tend to stimulate the pupils' activity within the process of their work.

