



# Content of special education of children with severe speech difficulties

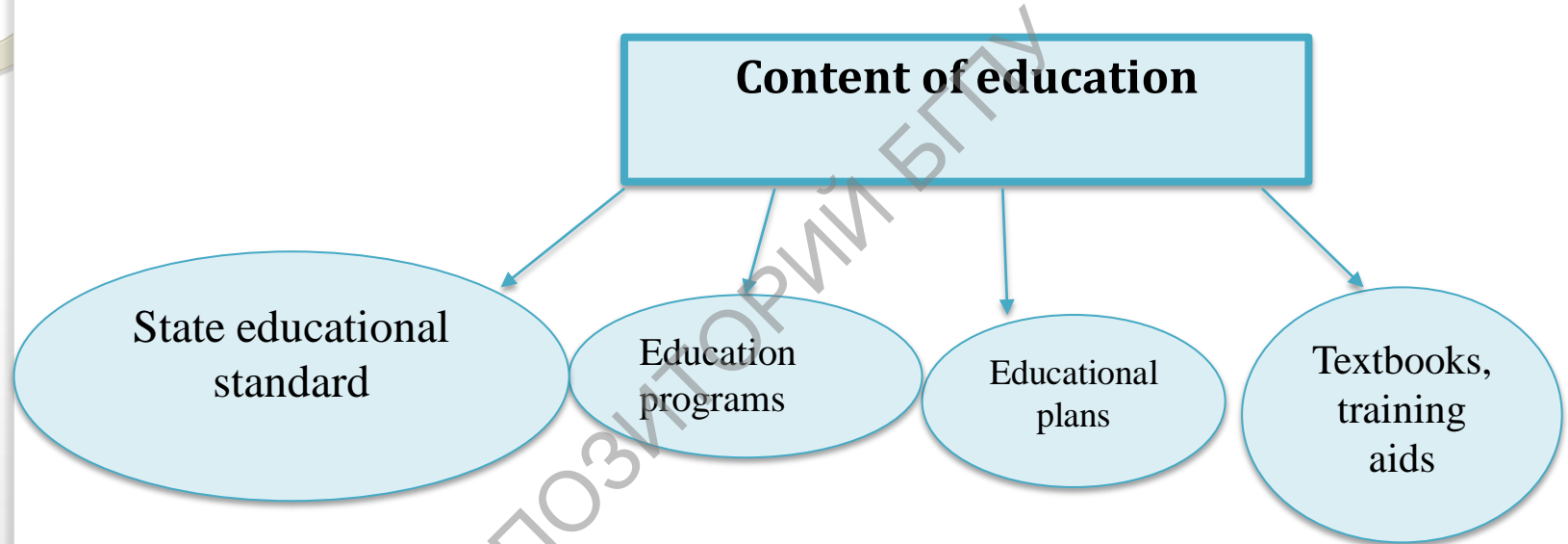
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# Content of special education

is pedagogically adapted social experience including:

- system of knowledge, abilities and skills,
- methods of activity,
- creative experience,
- emotional-value relations.

# General characteristics of education





# **Educational standard SPECIAL EDUCATION (basic standards and requirements)**

normative technical document that defines:

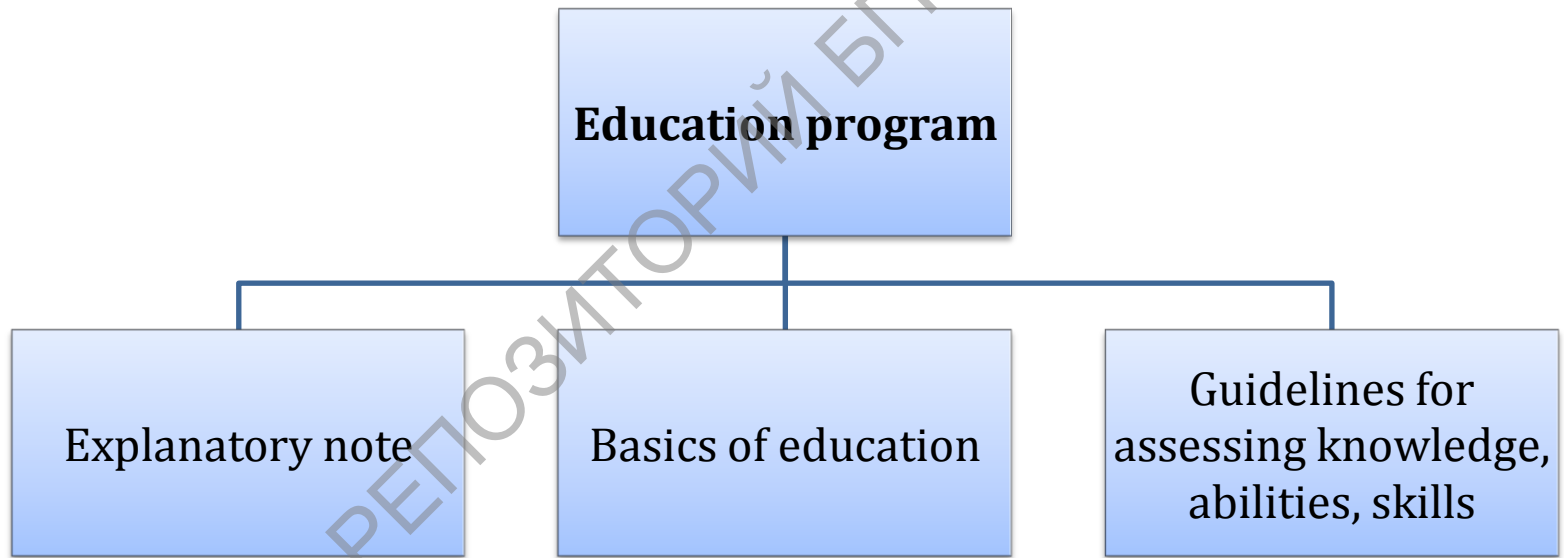
- basics of special education,
- optimal size of teaching load,
- teaching dates,
- requirements to the education level of graduates, taking into account their social adaptation and education documents.



# Education programs

a normative document that reveals content of knowledge, abilities, skills in the subject, the logic of studying the basic ideological ideas with indicating the sequence of topics, questions and the overall quantity of time for their study.

# General structure of the curriculum



# Educational plans

- is a technical normative legal act,
- includes a list of obligatory subjects for study in different classes,
- sets the number of study hours,
- establishes the number of teaching hours for corrective and elective classes,
- establishes an obligatory and maximum allowable academic load per week for each student in class,
- establishes the total number of academic hours, financed from the republican and (or) local budgets for the conduct of training sessions.

# Textbooks, training aids

**Textbook** - is a learning tool, which reflects the content of the main issues of the subject under study.

Varieties of textbooks are chrestomathy, collections of tasks and exercises, atlases, prescriptions, exercise books, diaries of observations and others.



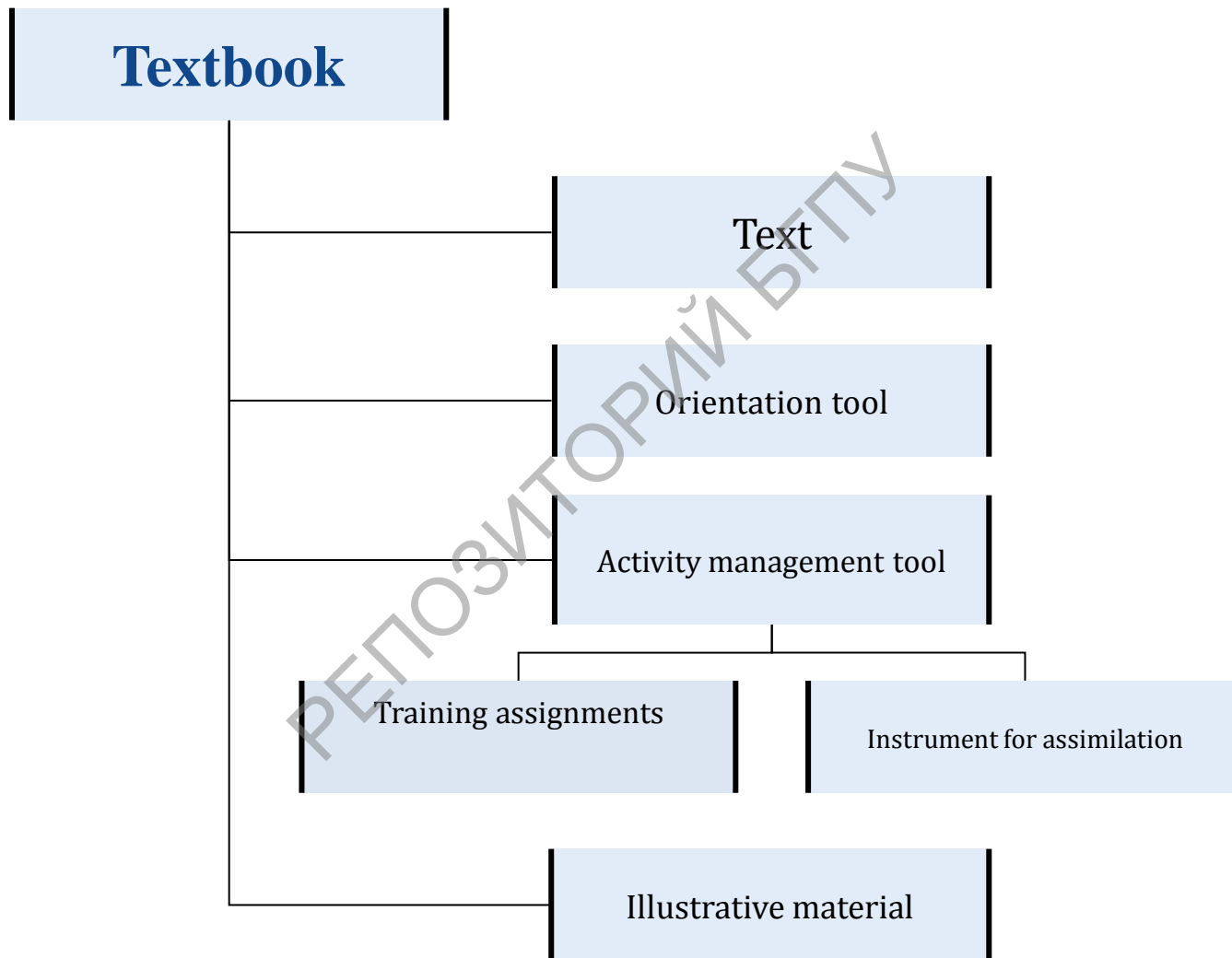


## Textbooks, training aids

The textbook is created in full accordance with the curriculum, taking into account the subject content, its scope, types of activities, the nature of general educational and special skills, concept formation technology.

РЕПОЗИТОРИЈА БИТ

# Structure of the textbook



# Actual problems of improving education of children with severe speech difficulties

- Approximation of education of children with severe speech difficulties to the requirements of modern society, taking into account changing socio-economic conditions.
- Providing children with severe speech difficulties with knowledge performing a developmental function.
- Improvement and implementation of standards of special education..
- Developing new and improving special education programs with an inclusive approach to the education of children with severe speech difficulties.
- Development of variational curricula.
- Development of new and improvement of existing textbooks and teaching aids for children with severe speech difficulties.
- Methodical support of the implementation education for children with severe speech difficulties.