

Features of the organization and content of correctional and pedagogical work with children with severe and (or) multiple physical and (or) mental disorders in the Center for Correctional and Developmental Education and Rehabilitation



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ORGANIZATION OF THE EDUCATIONAL PROCESS IN CCDEiR

Center for Correctional and Developmental Education and Rehabilitation - the institution of special education, which implements the educational program of special education at the level of preschool education for persons with intellectual insufficiency, an educational program of special education at the level of general secondary education for persons with intellectual insufficiency + a program for the upbringing and protection of the rights and legitimate interests of children

complex system of psychological, medical and pedagogical assistance

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| <ul style="list-style-type: none">• early comprehensive care (up to 3 years);• correctional and pedagogical assistance;• social assistance;• methodical assistance;• advisory assistance;• psychological assistance;• information and analytical activity; | <ul style="list-style-type: none">• diagnostic activity;• creation of a data bank about children with special psychophysical development;• coordination of activities in the field of special education in the territory of the respective administrative-territorial unit |
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ORGANIZATION OF THE EDUCATIONAL PROCESS IN CCDEiR

Term of education	9 years
Admission to the preschool group	from 3 years
Admission to Grade 1 (group of school age)	from 8 years (+)
The regime of the organization of the correctional-educational process	5-day school educational week
Time of stay	from 6 to 8 hours, 9-10.5 hours, 12 hours, 24 hours
Specialists engaged in correctional and pedagogical process	<ul style="list-style-type: none">• teacher-defectologist (oligophrenopedagogue);• upbringer;• musical head;• head of physical upbringer
Certificate of completion	certificate of social education

ORGANIZATION OF THE EDUCATIONAL PROCESS IN CCDEiR

Documents that determine the organization of the correctional-educational process in the CCDEiR :

- Code of the Republic of Belarus on Education;
- Regulation on CCDEiR;
- curriculum;
- training program;
- Instructive and methodological letter of the Ministry of Education of the Republic of Belarus;

ORGANIZATION OF THE EDUCATIONAL PROCESS IN CCDEiR

Положение о ЦКРОиР

Diagnostic activity

psychological, medical and pedagogical survey

Correction and pedagogical assistance and social rehabilitation

- Corrective-developing work with children of different nosological groups;
- increase the adaptive capacity of children with SMPMD

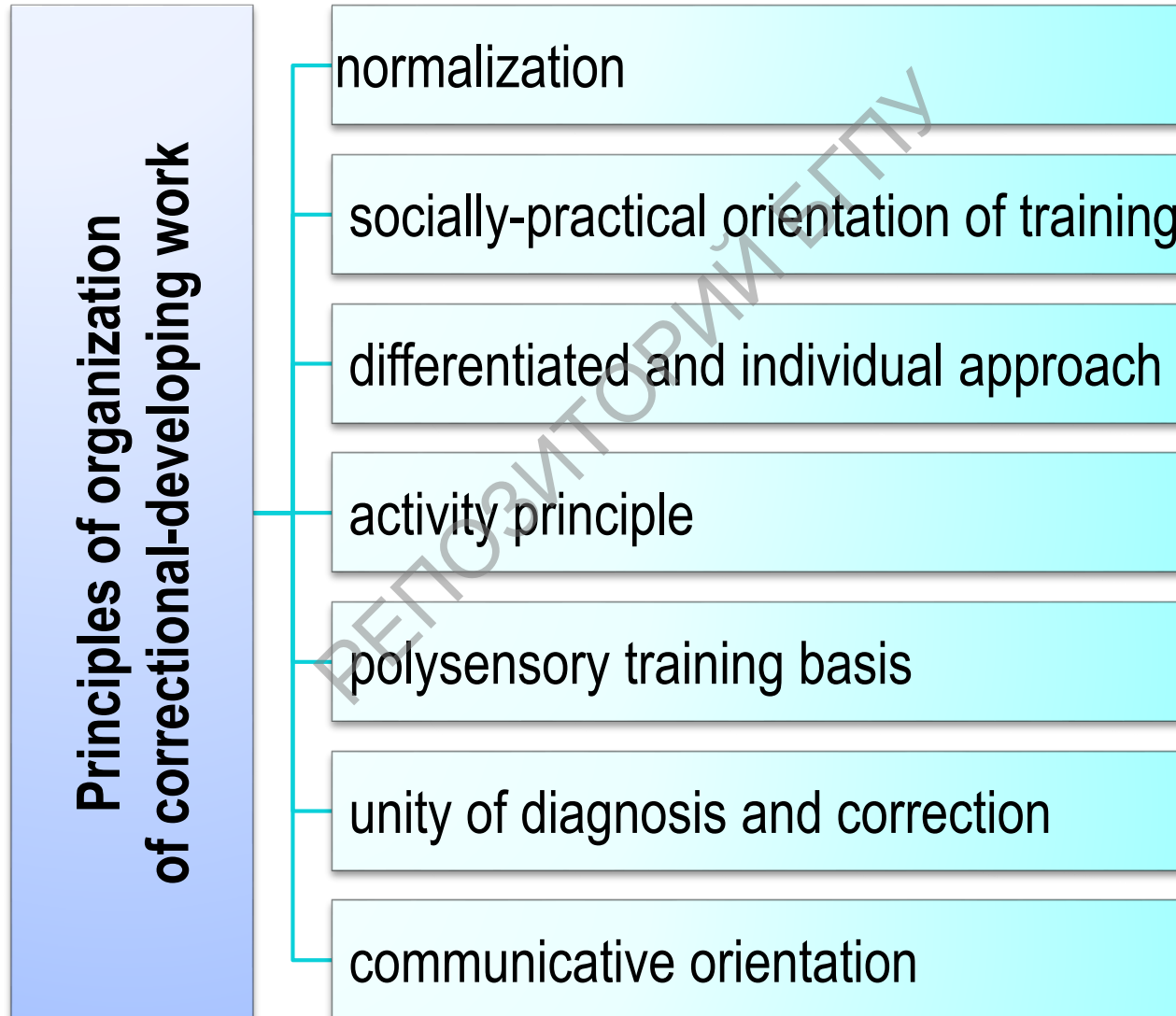
Early comprehensive care

comprehensive assistance for children with FPPD from 0 to 3 years

ОРГАНИЗАЦИЯ ОБРАЗОВАТЕЛЬНОГО ПРОЦЕССА В ЦКРОиР

Положение о ЦКРОиР	
Advisory activities	<p>counseling:</p> <ul style="list-style-type: none">• children with FPPD;• parents (legal representatives);• pedagogues
Methodical activities	<ul style="list-style-type: none">• methodical maintenance of correctional-pedagogical process;• detection and generalization of effective pedagogical experience
Socio-educational support and psychological assistance	<ul style="list-style-type: none">• psychological correction;• counseling;• psycho-pedagogical education
Information and analytical activity	<ul style="list-style-type: none">• creation of children's database with FPPD;• information-educational activity

ORGANIZATION OF CORRECTIVE-DEVELOPING WORK WITH CHILDREN WITH SMPMD



ORGANIZATION OF CORRECTIVE-DEVELOPING WORK WITH CHILDREN WITH SMPMD

directions of correction-development work with children with SMPMD

physical development

development of communication and speech

development of self-service skills

development of domestic and labor skills

development of gaming activities

development of productive activities

cognitive (sensory) development

social and emotional development

SPECIAL ORGANIZATION CORRECTIVE-DEVELOPING ENVIRONMENT FOR CHILDREN WITH SMPMD

Modifying the resources of the educational environment

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graph TD; A[Modifying the resources of the educational environment] --- B[modification of object resources]; A --- C[modification of spatial resources]; A --- D[modification of organizational and meaning resources]; A --- E[modification of socio-psychological resources];
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modification of
object
resources

modification of
spatial resources

modification of
organizational and
meaning
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resources