

Lecture on discipline «Logopsihology»

Theme «Logopsychology as a science»

Logopsychology (V.A. Kalyagin) - part of a special psychology, dedicated to the study of the causes, mechanisms, symptoms, course, structure of mental disorders in people with speech disorders of a primary nature; determine the mechanisms of their mental adaptation, and develop a system of psychological assistance to these people.

Logopsychology (T.N. Volkovskaya) is a branch of special psychology that studies the psychological characteristics of persons with speech impairments of the leading character, as well as the possibility of using psychological technologies in complex corrective work to overcome speech disorders.

Logopsychology is a branch of special psychology that studies the mental characteristics of persons who have speech disorders (O.A. Denisova).

Logopsychology is a branch of special psychology that studies the psyche of people who have a primary speech defect and the principles of psychocorrectional work with them, taking into account related sciences (general and special psychology, pedagogy, medicine, neuropsycholinguistics, pathopsychology, etc.) (O.V. Troshin, E.V. Zhulina).

Logopsychology - a branch of special psychology, studying the psyche of people with speech disorders (V.I. Seliverstov).

The object of logopsychology is a system of psychological help for persons with speech impairments of a leading character.

The subject of logopsychology is the peculiarities of the mental development of persons with various forms of speech disorders.

The goal of logopsychology is to provide psychological assistance to persons with speech impairments.

Tasks of logopsychology:

Theoretical:

- 1) study the patterns of the formation of cognitive activity in speech disorders of varying severity and etiology (with preserved hearing and intelligence);
- 2) study the characteristics of personal and social development of persons of this category;

- 3) psychological justification of the effectiveness of methods of correctional-pedagogical and psychological impact on the mental development of children and adults with various types of speech disorders leading character;
- 4) development of methods for differential diagnostics, which make it possible to isolate the primary speech disorder among similar states according to external manifestations;
- 5) development of methods for logopsychodiagnostics;
- 6) study of conditions and mechanisms of professional interaction between speech therapist and psychologist in a single correctional-educational space.

Practical:

- 1) Diagnosis of the cognitive sphere of children with speech impairments of a leading character from a holistic approach;
- 2) diagnosis of the characteristics of personal and social development of persons with speech impairments of a leading character;
- 3) psychological correction of violations of the cognitive sphere, deviations of personal and social development of persons of this category;
- 4) prevention of secondary mental development disorders in children and adults with speech disorders through a system of measures of a different nature with micro- and macroenvironment.

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