

Topic 1. Development of cognitive activity as a direction of corrective-developing work with children with visual impairments

Objective: formation of knowledge about the subject, the system of corrective tasks work on development of cognitive activity of children with visual impairments

Lecture plan

1. Modern scientific and theoretical bases of corrective work on the development of cognitive activity in cases of visual impairment.
2. The content of classes on the development of cognitive activity of children with visual impairments.
3. Requirements for the development of classes on the development of cognitive activity of children with visual impairments.

Topic 2. Corrective work method for development of cognitive activities

Objective: to create knowledge of the main normative documents, about planning of corrective work on development of cognitive activity and its stages

Lecture plan

1. The main regulatory documents that define the content corrective work on the development of cognitive activity.
2. Planning of corrective work on the development of cognitive activity of children with visual impairment on a diagnostic basis.
3. Formulation of the topic, goals and objectives of corrective classes on the development of cognitive activity of children with visual impairments.
4. Stages of corrective work on the development of cognitive activity in cases of visual impairment.
5. Methods and techniques, means of corrective work on the development of cognitive activity of children with visual impairments.

Topic 3. Forming ways to work with real objects and their images

Objective: to develop knowledge about the methods and content of the work on teaching blind and visually impaired to review and observation

Lecture plan

1. Characteristics of viewing as a way of working with real objects and their images in case of visual impairment.
2. Methods of teaching the examination of children with visual impairments.
3. The content of the teaching of treating children with visual impairments.
4. Characterization of observation as a way of working with real objects and their images in cases of visual impairment.
5. Methodology for teaching children with visual impairment.
6. The content of training in the observation of children with visual impairments.

7. The tasks of the correctional-developing work and the types of tasks for the formation of methods for working with real objects and their images in children with visual impairments.

Topic 4. Forming ways to work with text

Objective: to create knowledge about the methods of teaching children with visual impairments the ways of working with text

Lecture plan

1. Characteristics of the ways of working with the text: active listening, telling, working with printed text in case of visual impairments.
2. The tasks of the correctional-developing work and the types of tasks for the formation of ways to work with the text in children with visual impairments.
3. Methods of teaching active listening to children with visual impairments.
4. The content of training for active listening to children with visual impairments.
5. Stages, methods and techniques for teaching active listening to children with visual impairments.
6. Methods of teaching the story of children with visual impairments.
7. Teaching content for telling children with visual impairments.
8. Teaching tools for telling children with visual impairments.
9. Methods of teaching the work with printed text of children with visual impairments.
10. The content of training in working with printed text of children with visual impairments.

Topic 5. Forming ways to perform actions

Objective: to create knowledge about the methods of teaching children with visual impairment to the ways of performing actions

Lecture plan

1. Characteristics of modeling as a way of performing transformative actions in case of visual impairment.
2. The tasks of the correctional-developing work and the types of tasks for teaching children with visual impairment modeling.
3. Methods of teaching children with visual impairment to create models.
4. Characteristic of experimentation as a way of practical mastering of reality in cases of visual impairment.
5. The tasks of the correctional-developing work and the types of tasks for teaching children with visual impairment experiments.
6. Methods of teaching children with visual impairment experiments.