Special Needs Education in Information Age.

Key Terms

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Key Terms*

- Marginalization
- Students with special educational needs
- Special needs education
- Social model of disability
- Medical model of disability
- Social exclusion
- Social inclusion
- Inclusive education

* ICTs In Education for Peoples with Special Needs: Specialized Training Course / Ed. Edwards, Al. // UNESCO Institute for Information Technologies in Education/. — Moscow, 2006
Marginalization

The process whereby certain groups suffering deprivation (e.g. the impoverished, unemployed, single parents, and the ones with limited formal education) are pushed to the edge of society where they have little say in decision-making and are denied the means to improve their position.
Social exclusion

The process whereby certain groups are pushed to the edge of society and are prevented from participating fully by virtue of their poverty, inadequate education or life skills. This distances them from job, income and education opportunities as well as social and community networks.
Social inclusion

Ensuring that the marginalized and those, who feel disenfranchised, are allowed to improve their living standards and well-being.
Inclusive education

A process whereby students, who are in the special education programme, enrol in general education classes. They are officially included in the general education roster and are graded by a common education teacher, while continuing to receive support from a special education teacher.
According to the medical model of disability and ageing, people are disabled as a consequence of their own health condition; remedy is found through medication, rehabilitation, and surgery, or adaptive aids and equipment. Disability is a personal problem.
Social model of disability

In contrast, the social model, which has superseded the medical model, sees people as disabled or enabled by the social context, in which they function, and proposes that changes in the social context or environment can remove or alleviate disability.
Students with special educational needs

Students who — for a variety of reasons (intellectual, physical, social, psychological) — experience learning difficulties which are more significant than those experienced by the majority of learners of the same age. Such students need special educational help and assistance.
Special needs education

Specially designed instruction to meet the unique demands of a child with special educational needs, particularly the gifted or the ones with a disability. Support services include classroom instruction, instruction in physical education, home instruction, and instruction in hospitals and institutions.
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