

The use of intelligence cards in correctional work with children with special psychophysical development



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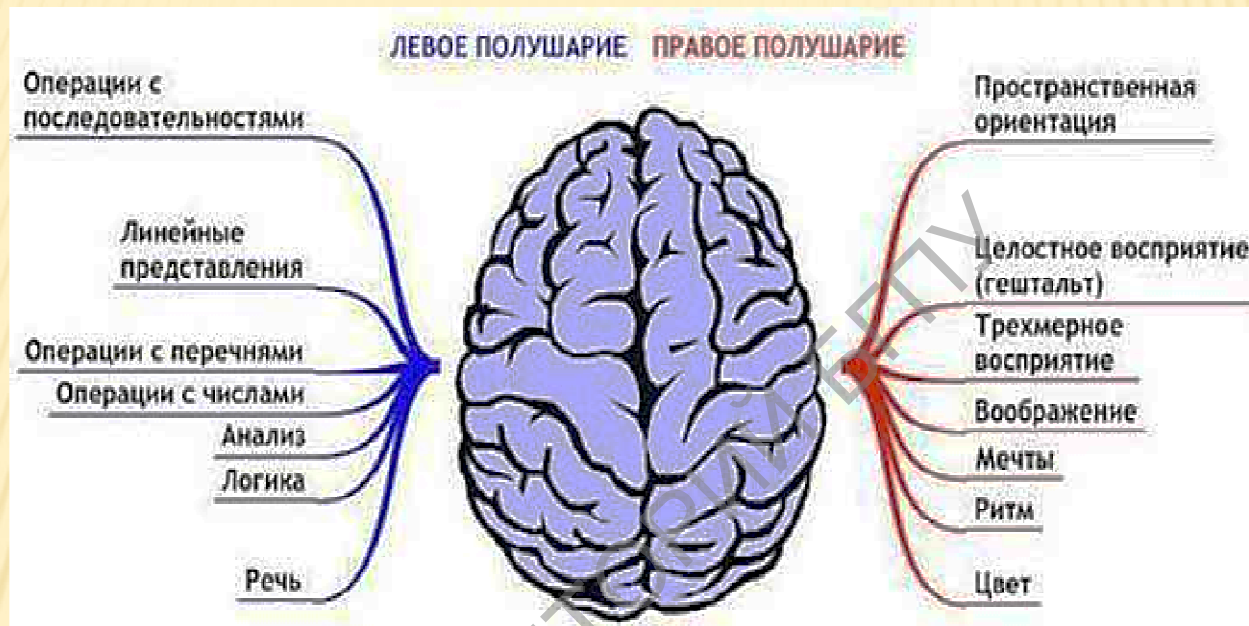


Creating the intelligence cards, I wanted to get a universal tool for the development of thinking abilities that any person could easily master, so that they could be applied in any life situation, in other words, an instrument based on the laws of nature. Moreover, with the help of this tool people can realize creative abilities, and working with it is a pleasure

Tony Buzan

Intelligence card, otherwise a memory card or a mental map is a product of mindmapping, a technology for displaying information in a graphic form that reflects the connections (semantic, associative, cause-effect and others) between concepts, parts, components subject area, which we are studying (we are considering).

Intellect cards are a tool that allows you to effectively structure and process information, think, using all the creative and intellectual potential.



Any thought in our head creates an image that is remembered and stored better than dry figures and text. And when we need to turn to the formed idea, the right hemisphere "gets" the image, considers it whole and transmits to the left hemisphere an approximate description for further analysis and refinement.

Area of application of intelligence cards

Training

- Creation of clear and understandable lecture notes;
- Maximum benefit from reading books / textbooks;
- Writing essays, course projects, diplomas.

Memorization

- Preparation for exams;
- Remembering lists: what to do / whom to call .

Brainstorm

- Generation of new ideas, creativity;
- Collective solution of complex problems.

Properties of intellect-card

- Visibility
- Attractiveness
- Memorability
- Timeliness
- Creative character
- Possibility of revision



Intelligence card capabilities

Intellect cards:

- allow to present the topic entirely, clearly and clearly, which provides an increase in the motivation of students;
- provide speed, accuracy and strength of perception, memorization and processing of information to students, which serves as a basis for generating ideas and making decisions.

The teacher can:

- use ready-made intelligence cards (in textbooks or on posters);
- prepare for the lesson your own intelligence cards (presentations, reference notes);
- build intelligence cards directly at the lesson during the presentation of the material;
- organize a variety of individual and collective activities of students on the use of ready-made and creation (under the guidance of the teacher and independently) of their own intelligence cards.

Basic rules creation of intellect-card

- To create maps, only colored pencils, markers, markers, etc. are used.
- The main idea, problem or word is located in the center.
- You can use pictures, pictures to represent the central idea. Each main branch has its own color.
- The main branches are connected with the central idea, and the branches of the second, third, etc. order are connected with the main branches.
- Branches should be curved, not straight (like branches of a tree).
- Only one keyword is written above each line-branch.
- For better memorization and assimilation it is desirable to use pictures, pictures, associations about each word.
- Enlarged branches can be enclosed in contours, so that they do not mix with neighboring branches.

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