

Actual problems of diagnosis of developmental disorders



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Theoretical aspect

Insufficient development of
development standards



diagnostic criteria
for assessing
developmental
disorders

Theoretical aspect

Insufficient
reasonableness and
orderliness of
terminology

Absence of
theoretical
justification of tests
for diagnosis

Theoretical aspect

Inadequate elaboration of qualitative indicators of the implementation of methodologies

Inaccuracy of the requirements for the construction of diagnostic procedures, the selection of techniques, diagnostic facilities, methods of processing the results

Methodical aspect

Absence of a unified system of methods for various types of diagnosis of developmental disorders

Intuitive-empirical approach to the selection of methods, procedures and evaluation of results

Methodical aspect

Absence of data on
standardization,
reliability and
validation of
techniques

Deficiency of diagnostic
tools of interdisciplinary
evaluation of violations of
development of children
of different ages, social
development environment

The practical aspect

Episodicity of screening for developmental disorders

The presence of "defect-centrism" in diagnostics

Insufficient expertise of specialists in the field of diagnostics

The practical aspect

Insufficient
continuity of
different specialists
in diagnosis

The tendency to
isolate the diagnosis
and other
components of the
correction-
development process

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