

# TO TEACH CHILDREN WITH VISUAL IMPAIRMENTS TO PERFORM PRACTICAL ACTIONS



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# FEATURES OF TEACHING CHILDREN WITH VIOLATIONS EXECUTE PRACTICAL ACTION



**indicative part**

*what, how,  
wherewith*

**ACTION**

*part of the  
activity*

**исполнительная**

**часть**

*implementation*

**control and  
correction part**

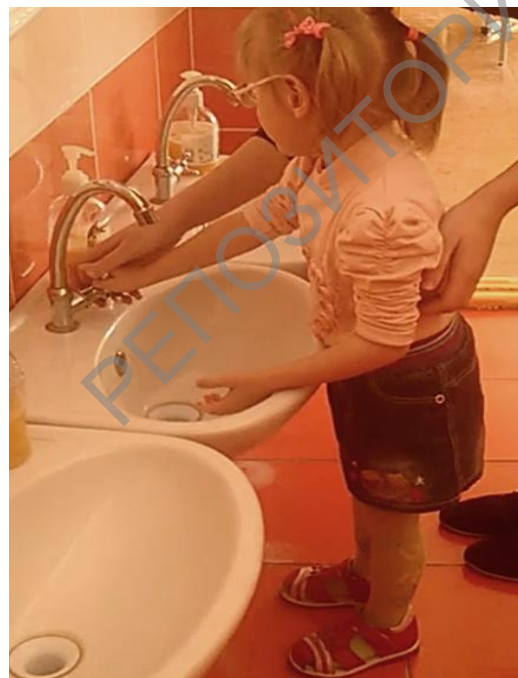
*what, how, why*

# FEATURES OF TEACHING CHILDREN WITH VIOLATIONS EXECUTE PRACTICAL ACTION

**ACTION**

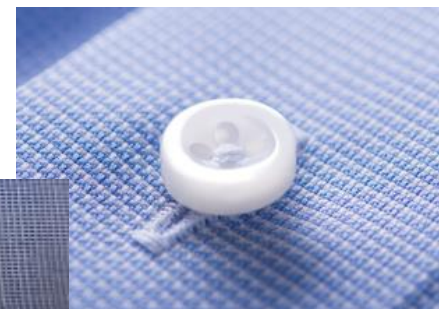
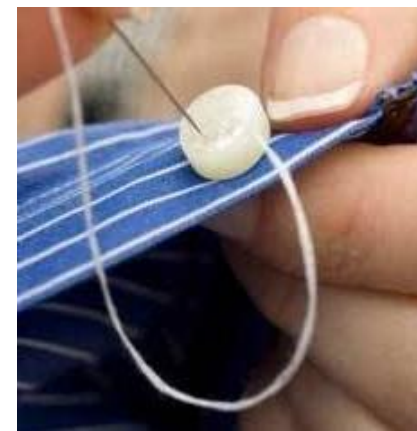
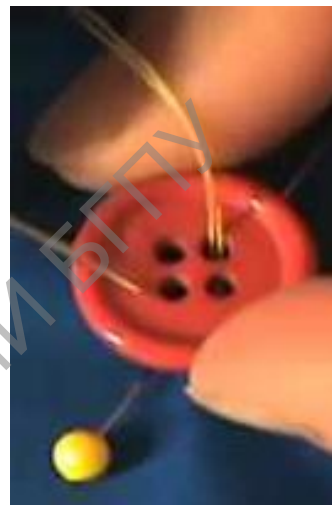
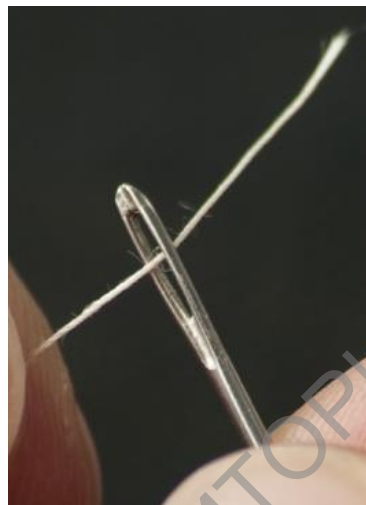
*operations*

*movements*



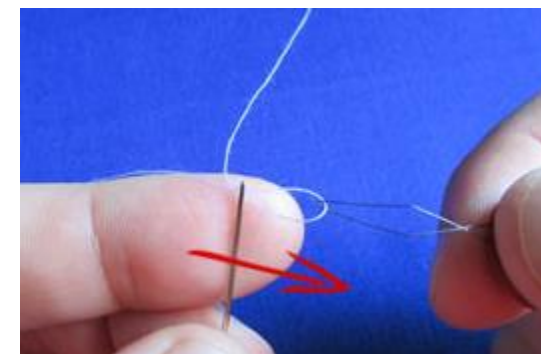
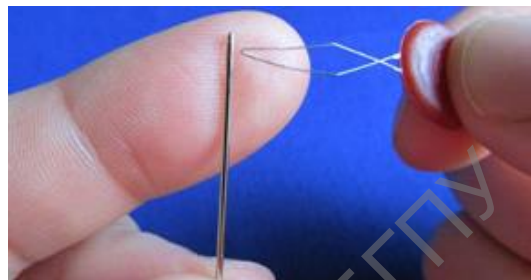
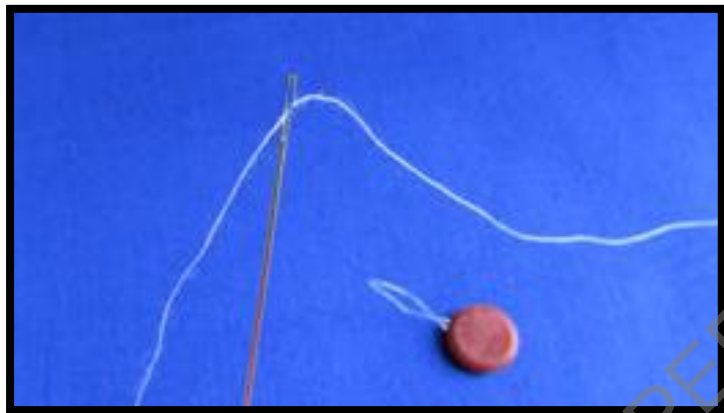
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**ACTION**  
*sew on button*



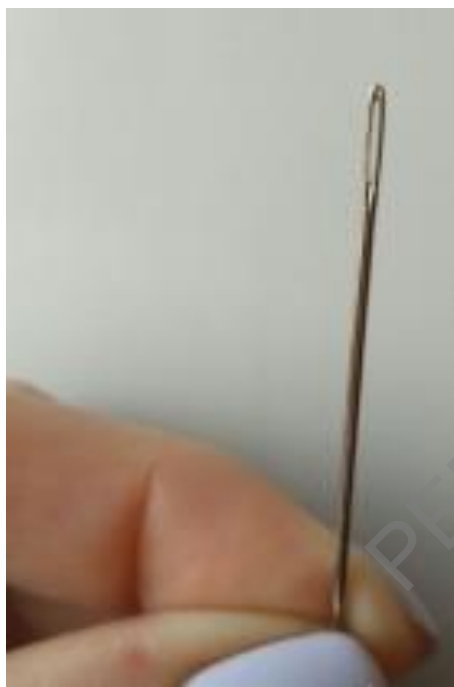
# FEATURES OF TEACHING CHILDREN WITH VIOLATIONS EXECUTE PRACTICAL ACTION

OPERATION  
*thread a needle*



# FEATURES OF TEACHING CHILDREN WITH VIOLATIONS EXECUTE PRACTICAL ACTION

## MOVEMENTS



needle grip



find a hole in the  
eyelet of the needle



hold the edge of  
a thread

## FEATURES OF TEACHING CHILDREN WITH VIOLATIONS EXECUTE PRACTICAL ACTION

**algorithm**

=

operations

+

*movements*

specific, precise, understandable prescriptions that  
define the order of implementation of actions

# FEATURES OF TEACHING CHILDREN WITH VIOLATIONS EXECUTE PRACTICAL ACTION

## Stages of the formation of practical action

### Stage I

- formation of the idea of the purpose of the work;
- familiarization with the perform procedure;
- definition of operations

### Stage II

- analysis of the implementation of actions

### Stage III

- independent planning of work;
- performing operations and movements;
- comparison and analysis of the results of individual operations and the whole action



# FEATURES OF TEACHING CHILDREN WITH VIOLATIONS EXECUTE PRACTICAL ACTION

Method jointly-divided of action



proportional balance  
child and teacher in joint activities

*Stage I – joint actions*

the activity of the teacher exceeds the activity of the child

*Stage II – jointly-divided of actions*

cooperation between teacher and child

*Stage III – divided actions*

the child's independence prevails



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## Features of the technique and process of its implementation

- 1) selection and structuring the content of the work;
- 2) a special composition of general didactic methods and pedagogical receptions of teaching;
- 3) use of specific pedagogical receptions of teaching

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